## Transgressing The Joey's Way Compendium

Transgressive Behaviour	College Value	Imperative	Sentral Incident Types	Sentral Record Details	Response	Managing Staff Member
Overt Defiance of instruction from staff member	Respect	Learn in Community	Respect	Other	Restorative conversation or conference as appropriate External Suspension (1-5 days) Re-entry meeting with parent	House Leader
Disruption of classroom learning	Respect	Learn in Community	Respect	Other	Consider referral to Ignatius Room Restorative conversation or conference as appropriate	Teacher
Overt Swearing (not directly at an adult)	Respect	Respect Unconditionally	Respect	Language	Direct Referral to Student Engagement Team 1 day internal suspension	House Leader
Serious rudeness to, or about, a staff member	Respect	Respect Unconditionally	Respect	Language	Direct Referral to Ignatius Room External Suspension (2-10 days) Re-entry meeting with parent Restorative Conference	House Leader
Littering	Respect	Leave it Better than you Found it	Respect	Property	Litter duty (1-3 days depending on severity)	Teacher/House Leader
Eating/drinking in class (other than water) Chewing gum						
Careless Damage of Property	Respect	Leave it Better than you Found it	Respect	Property	Financial restitution for cost of repair or replacement Parent informed	House Leader
Wilful damage of property/vandalism	Respect	Leave it Better than you Found it	Respect	Property	Financial restitution for cost of repair or replacement External suspension (1-3 Days) Re-entry meeting with parent	House Leader
Stealing	Respect	Leave it Better than you Found it	Respect	Property	Immediate removal from class or playground Remuneration for cost of replacement or repair External Suspension (5 days) Consider exclusion Referral to Queensland Police Service Restorative Conference	House Leader
Transgression of IT acceptable use policy	Respect	Leave it Better than you Found it	Respect	Property	Possible Removal of device privileges Financial restitution subject to insurance	IT Department
Failure to Submit Assessment	Endeavour	Aspire to Excellence	Learning	Non-Completion	In circumstances where students do not submit a final response to an assessment (other than unseen examinations) the teacher makes judgments based on evidence of student work collected for the purposes of authentication, during the assessment preparation period (class work, a draft, rehearsal notes, photographs of student work, teacher observations).  For students who are enrolled in a subject, but do not produce evidence on or before the due date as specified by the school and no other evidence is available, 'Not-Rated' (NR) must be entered in the Student Management System for the Senior School students and this will also be used for Internal Reporting Systems used by St Joseph's College for students from Years 7 to 12. Please refer to the St Joseph's College Assessment Procedures Handbook on the College Website.	Teacher/Curriculum Leader
Submission of minimal/ poor quality assessment (draft)	Endeavour	Aspire to Excellence	Learning	Non-Completion	Non-Submission of Drafts. Students will be requested to attend academic support and parents will be notified. Students need to provide evidence of work during the assessment period and not just submit a final assignment. Please refer to the St Joseph's College Assessment Procedures Handbook on the College Website.	Teacher
Cheating on an assessment - In Class	Endeavour	Aspire to Excellence	Learning	Non-Completion	Results will be awarded using any evidence from the preparation of the response that is available that is verifiably the student's own work and that was gathered in the conditions specified by the syllabus, on or before the due date. In the case of exams, students will be awarded Not-Rated (NR). Please refer to the St Joseph's College Assessment Procedures Handbook on the College Website.	Teacher/Curriculum Leader

Refusal to Work	Endeavour	Participate and	Learning	Refusal	Referral to Ignatius Room	Teacher/Curriculum
reducit to work	Liidoavoui	Persevere	Louining	rtoluoui	Restorative Conversation or conference as appropriate	Leader (if subject
		1 Graciero			Consider sending home (if pre-arranged with parents/guardians)	specific) /
					Consider Sending Home (if pro untarged with parents/gadadatato)	MYPL/SYPL or
						SEL if pattern
Plagiarism	Endeavour	Participate and	Learning	Refusal	Responses that are not the student's own cannot be used to make a judgment. When authorship of student work	Teacher/Curriculum
riagianom	Lildouvoui	Persevere	Louining	rtorasar	cannot be established, or a response is not entirely a student's own work, St Joseph's College will:	Leader
		1 Graciero			provide an opportunity for the student to demonstrate that the submitted response is their own work	Loudoi
					• make a judgment about the student's knowledge and skills using the parts of the response that can be identified	
					as the student's own work.	
					In these instances, judgments about student achievement are made using the available student work and relevant	
					ISMG, instrument-specific standards or syllabus standards.	
Failure to Complete Homework	Endeavour	Learn in Community	Learning	Non-Completion	Parent contact	Teacher
railare to complete nomework	Lildcavoui	Learn in Community	Learning	14011-Completion	Consider Referral to Ignatius Room	Todolici
					Academic Support organised and supervised by classroom teacher.	
Inappropriate use of Device in class	Endeavour	Participate and	Learning	Other	Referral to Ignatius Room	Teacher/ House
(including gaming)	Lilueavoui	Persevere	Leaning	Other	Restorative conversation or conference as appropriate	Leader
(including garming)		1 CISCVCIC			Consider removal of Device Privileges	Leader
					Parent informed/meeting as appropriate	
Failure to have appropriate materials for	Endeavour	Be Punctual and	Loorning	Prepared	Consider referral to Ignatius Room	Teacher/
class	Endeavour	Prepared	Learning	Prepared	Restorative Conversation or Conference as appropriate	Curriculum Leader
Class		Frepared			Restorative Conversation of Conference as appropriate	
						(if subject specific)/House
						Leader (if across
						subjects)
Inappropriate use of Device in class			Loorning	Other	Referral to Ignatius Room	Teacher/ House
(including gaming)			Learning	Other	Restorative conversation or conference as appropriate	Leader
(including gaining)					Consider removal of Device Privileges	Leadel
Lies of Creart Davises in Class			Looming	Other	Parent informed/meeting as appropriate  Referral to Ignatius Room	Tanahar/ Hayas
Use of Smart Devices in Class			Learning	Other		Teacher/ House
					Restorative conversation or conference as appropriate Phone handed to Student Entrance	Leader
					Parent informed/meeting as appropriate	
Distriction to a long section that will first to a section	Dimeter	Speak and Act safely	Death door	Onlant	Send home if behaviour persists after parent meeting with HL.  Immediate referral to House Leader to investigate	Harris Landen
Bigotry/using language that vilifies based on	Dignity	Speak and Act salely	Bullying	Select	External suspension (1-3 days)	House Leader
race, ethnicity, gender, religion, or sexuality.				appropriate mode	Restorative Conference	
Misuse/ Possession of Inappropriate Material	Dignity	Practise Honesty and	Safety	Tach	Restorative Conference  Restorative conversation or conference as/if appropriate	House Leader
	Dignity		Salety	Tacri		House Leader
on Device		Integrity			Consider removal of Device Privileges Parent informed/meeting as appropriate	
Misuse/ Possession of Inappropriate Material	Dignity	Practise Honesty and	Safety	Other	Weekly report from Family Zone to parent and student	House Leader
on Device (2 <sup>nd</sup> instance)	Digitity	Integrity	Salety	Other		House Leader
on Device (2 <sup>nd</sup> instance)  Misuse/ Possession of Inappropriate Material	Dignity	Practise Honesty and	Safety	Other	Parent informed Rescind device permission,	House Leader
on Device (3 <sup>rd</sup> instance)	Digitity		Salety	Other	Student to undertake learning without device	House Leader
on Device (3 Instance)		Integrity			Parent meeting	
1 x Failure to adhere to mobile devices	Dignity	Practise Honesty and	Poononoihility	Other	Student to take device to Student Entrance and collect at the end of the day.	
guidelines in a term	Digitity	Integrity	Responsibility	Other	Student to take device to Student Entrance and conect at the end of the day.	
2 x Failure to adhere to mobile devices	Dignity	Practise Honesty and	Poononoihility	Other	Student to take device to Student Entrance and collect at the end of the day.	
quidelines in a term	Digitity	Integrity	Responsibility	Other	Sign in device for three school days	
	Diamitu		Deeneneihility	Other		
3x Failure to adhere to mobile devices guidelines in a term	Dignity	Practise Honesty and	Responsibility	Other	Student to take device to Student Entrance and collect at the end of the day.  Parent contacted to collect.	
		Integrity				
Failure to hand device in when instructed					Direct Referral to Ignatius Room  1 day internal suspension	
Failure to follow instruction from a staff	Dignity	Practise Honesty and			Direct Referral to Ignatius Room	
member	Dignity	Integrity				
Charing Bassward asker Code	Diit	Province II	Cafabu	Other	Consider 1 day internal suspension	Hause Lander
Sharing Password/Locker Code	Dignity	Practise Honesty and	Safety	Other	Restorative conversation or conference as/if appropriate	House Leader
		Integrity			Consider removal of Device Privileges	
Dispissions	Dimit	Denotice II	Deenersiisiis	Other	Parent informed/meeting as appropriate	Topobort
Plagiarism	Dignity	Practise Honesty and	Responsibility	Other	Parent Contact	Teacher/
Failure to France with EMP/UMP/UMP	Dimnit	Integrity	Danie a sile ilia	Other	Student to re-complete assignment in own time	Curriculum Leader
Failure to Engage with EMP/UMP/UMP+ on	Dignity	Practise Honesty and	Responsibility	Other	Parent Contact	House Leader
three separate occasions.	B	Integrity		011	External suspension subject to re-entry meeting	
Lying to a Staff Member	Dignity	Practise Honesty and	Responsibility	Other	Consider external suspension 1-3 days	House Leader
		Integrity				
1 x Incorrect Uniform in a term	Dignity	Be Proud, be Humble	Responsibility	Other	Recording of uniform infringement on Sentral	Teacher
2 x Incorrect Uniform in a term	Dignity	Be Proud, be Humble	Responsibility	Other	Recording of uniform infringement on Sentral	House Leader
					Warning	
					Parent notified	
3 x Incorrect Uniform in a term	Dignity	Be Proud, be Humble	Responsibility	Other	Recording of uniform infringement on Sentral	House Leader
					Litter duty	
					Parent notified	

A v Incorport Uniform in a torus	Dismite	De Dreud, he Humble	Deenensihility	Other	December of uniform infringement on Control	Hayaa Laadar
4 x Incorrect Uniform in a term	Dignity	Be Proud, be Humble	Responsibility	Other	Recording of uniform infringement on Sentral Litter duty	House Leader
					Complete Uniform Monitoring Plan (UMP) for 10 school days	
					Parent notified	
5 x Incorrect Uniform in a term	Dignity	Be Proud, be Humble	Responsibility	Other	Recording of uniform infringement on Sentral	Assistant Principal
3 x mooneet onmorn in a term	ů,				Litter duty	
					Complete Uniform Monitoring Plan Plus (UMP+) for 25 school days	
					Parent notified	
6 x Incorrect Uniform in a term	Dignity	Be Proud, be Humble	Responsibility	Other	Recording of uniform infringement on Sentral	Assistant Principal
					Complete Uniform Monitoring Plan Plus (UMP+) for 25 school days	
					Parent notified External Suspension (1 day)	
7 x Incorrect Uniform in a term	Dignity	Be Proud, be Humble	Responsibility	Other	Recording of uniform infringement on Sentral	Principal
7 X Incorrect Official in a term	Digitity	Be I foud, be fluitible	responsibility	Outci	Complete Uniform Monitoring Plan Plus (UMP+) for 25 school days	ТППОГРАП
					Parent notified	
					External Suspension (subject to meeting with SLT member)	
Inappropriate, disrespectful, or illegal	Dignity	Be Proud, be Humble	Responsibility	Other	Immediate referral to Student Engagement Team Member	House Leader
behaviour in school uniform					Consider External Suspension (5 days)	
					Parent Meeting	
Three instances out of uniform without	Dignity	Be Proud, be Humble	Responsibility	Other	Litter duty or lunch detention	House Leader
explanation  Misrepresentation of College Logo or	Dianity	Bo Broud, he Humble	Poononoihility	Other	Bottertive conversation or conference on if appropriate	House London
reputation	Dignity	Be Proud, be Humble	Responsibility	Calei	Restorative conversation or conference as/if appropriate Consider external suspension (1-2 days) or exclusion.	House Leader
reputation					Parent informed/meeting as appropriate	
					Consider referral to Queensland Police Service	
Swearing at, or threatening, a staff member	Dignity	Speak and Act Safely	Safety	Other	Immediate removal from class or playground	House Leader
(including on social media).	ů,				Immediate referral to House Leader	
					External Suspension (5-10 days)	
					Re-entry meeting with parent with SLT	
					Restorative conference	
	D: "		0.11		Consider exclusion	
Inappropriate, consensual physical contact	Dignity	Speak and Act Safely	Safety		Litter duty (1-3 days depending on severity)	House Leader
between students. Dacking	Dignity	Speak and Act Safely	Safety	Other	Consider internal suspension  Immediate removal from class or playground	House Leader
Dacking	Digility	Speak and Act Salety	Salety	Ottlei	Immediate referral to House Leader	House Leader
					Internal Suspension (2 days)	
					Re-entry meeting with parent	
					Restorative conference	
Verbal abuse/threatening of another student	Dignity	Speak and Act Safely	Safety		Immediate removal from class or playground	House Leader
(including online)					Immediate referral to House Leader	
					External Suspension (2 days)	
					Re-entry meeting with parent	
Ois als is side at af substantists develois as an	Dimeter	On a all and Ast Cafely	Death door	Onlant	Restorative conference	Harris Landen
Single incident of substantiated bullying or harassment of another student (physical or	Dignity	Speak and Act Safely	Bullying	Select appropriate mode	Immediate removal from class or playground Immediate referral to House Leader	House Leader
emotional characteristics)				appropriate mode	External Suspension (2 days)	
ciriotional characteristics)					Re-entry meeting with parent	
					Restorative conference	
Repeated incident of substantiated bullying or	Dignity	Speak and Act Safely	Bullying	Select	Immediate removal from class or playground	Principal
harassment of another student (physical or				appropriate mode	Immediate referral to Student Engagement Team	
emotional characteristics)					External Suspension (5 days)	
					Re-entry meeting with parent and principal	
					Restorative conference Consider exclusion	
Encouraging/planning/ videoing a fight	Dianity	Speak and Act Safely	Safety	Other	Consider exclusion  Immediate removal from class or playground	House Leader
Encouraging/planning/ videoing a fight	Dignity	Speak and Act Salery	Safety	Other	Immediate removal from class or playground Immediate referral to House Leader	House Leader
					External Suspension (2-5 days)	
					Re-entry Meeting with Parent	
					Restorative conference	
Low -level violence with another (pushing or	Dignity	Speak and Act Safely	Safety	Physical Contact	Immediate removal from class or playground	House Leader
shoving)					Immediate referral to House Leader	
					External Suspension (1-3 days)	
					Re-entry Meeting with Parent	
Corious physical violence (symphine bitti	Dienite	Speak and Ast Cafeli	Cofoty	Dhysical	Restorative conference	House Leader
Serious physical violence (punching, hitting, kicking, throwing objects etc)	Dignity	Speak and Act Safely	Safety	Physical Contact	Immediate removal from class or playground Immediate referral to House Leader	House Leader
kicking, throwing objects etc)				Contact	External Suspension (3-10 days)	
					Re-entry Meeting with Parent	
					Restorative conference	

Possession of weapon or drugs (including alcohol, smoking and vaping)	Dignity	Speak and Act Safely	Safety	Weapon	Immediate removal from class or playground Immediate referral to Senior Leadership Team Member	House Leader
					External Suspension (5-10 days)	
					Consider exclusion	
					Consider Referral to Queensland Police Service	
Accompanying a student who is smoking or	Dignity	Speak and Act	Safety	Other	Immediate removal from class or playground	House Leader
vaping					Immediate referral to Student Engagement Team External Suspension (3 days)	
Taking/possessing photos or videos of a	Dignity	Speak and Act Safely	Safety	Other	Restorative conversation or conference as/if appropriate	House Leader
person against their will					Consider suspension (1-5 days)	
					Parent informed/meeting as appropriate	
Distributing photos or videos of a person	Dignity	Speak and Act Safely	Safety	Other	Restorative conversation or conference as/if appropriate	House Leader
against their will					Parent informed/meeting as appropriate	
					Consider suspension (1-5 days)	
					Consider referral to Queensland Police Service	
Truancy from Class	Dignity	Speak and Act Safely	Safety	Movement	1-day internal suspension	House Leader
					Parent Meeting	
Pattern of truancy from School	Dignity	Speak and Act Safely	Safety	Movement	2 or 3-day internal suspension	House Leader
					Parent Meeting	
Use of mobile phone at school	Dignity	Speak and Act Safely	Safety	Tech	Student takes mobile phone to Student Entrance	House Leader
					Parent contact after second incident	
					Parent meeting after third incident	
Being out of bounds	Dignity	Speak and Act Safely	Safety	Movement	Litter duty (1-3 days depending on severity)	House Leader
					Consider internal suspension	
					Parent informed	