



As an aspirational learning community, St Joseph's College embraces a culture of learning to empower young people to pursue their passions and meet the demands of their future pathways.

Educational Goals for Young People	Curriculum & QCAA	The Joey's Way	Aspirational Community of Learners & Learning	Assessment Literate	Feedback Literate
<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• provide high-quality inclusive education</li> <li>• recognise the individual needs of all students and promote personalised learning</li> <li>• encourage students to achieve their full potential</li> <li>• promote a culture of excellence in all learning environments</li> </ul>	<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Engage with, and have a deep understanding of the Curriculum, QCAA guidelines, and VET programs</li> <li>• Plan for, and assess, student understanding using the Curriculum Documents, QCAA guidelines and/or VET programs.</li> <li>• Share curriculum policies and processes with the parent and community body</li> <li>• Monitor and track student progress and provide feedback on student growth.</li> <li>• Provide feedback on student learning through reporting process</li> </ul>	<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Model Joey's Way Values &amp; Imperatives</li> <li>• Build positive relationships based on knowing their students to maximise their engagement in learning</li> <li>• Provide information and support on the Joey's Way Curriculum with the parent and community body</li> <li>• Develop their understanding of the Joey's Way as recontextualising the Jesus story, Edmund Rice story, and Our Community story</li> </ul>	<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Value and promote life-long learning</li> <li>• Are expert teachers and leaders who collaborate, support, and empower one another</li> <li>• Encourage all students to strive for personal excellence across multiple areas of their schooling.</li> <li>• Develop positive and productive partnerships with parent/caregivers</li> <li>• Assist students to pursue their passions and pathways</li> </ul>	<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Refer to syllabus documents and QCAA conditions and techniques</li> <li>• Communicate with parents/ caregivers about College and QCAA Assessment Policies and Procedures, and assessment dates with assessment calendars</li> <li>• Use exemplars at the start of the unit to plan the learning experiences</li> <li>• Construct summative tasks ensuring the assessment rubric is accurate and reflects the task</li> </ul>	<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Communicate to parents and students the importance of feedback in the learning process.</li> <li>• Provide feedback to learners in a timely manner, using a common language which focuses on next steps</li> <li>• Report using student &amp; parent friendly language</li> <li>• Receive feedback by reviewing assessment and evaluate the impact they have had on learning and to reflect on their teaching</li> </ul>
<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Are confident and creative individuals</li> <li>• Have a sense of belonging, purpose, and meaning in their learning environment</li> <li>• Have confidence and the capability to pursue learning</li> <li>• Are successful, life-long learners and are active and informed members of the local and wider community</li> </ul>	<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Engage with the Australian Curriculum, QCAA guidelines and/or VET programs to become confident and creative, active &amp; informed citizens</li> <li>• Engage with their learning pathway of choice</li> <li>• Monitor and track their progress across their subjects and certificate courses</li> <li>• Work towards attainment of QCE/QCIA in the senior years</li> </ul>	<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Live out, and model Joey's Way Values &amp; Imperatives</li> <li>• Build positive relationships and engage in their learning both in and outside the classroom</li> </ul>	<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Commit to regular school attendance, and are punctual and prepared for all lessons</li> <li>• Have a growth mindset and who set goals and work towards achieving them by displaying willingness and flexibility</li> <li>• Display grit and agency in aspiring to excellence</li> </ul>	<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Access syllabus documents including exemplars and resources via the QCAA, ACARA and RTO websites</li> <li>• Understand what assessment objectives/standards look like in their work</li> <li>• Seek to understand objectives-based feedback and how to improve their work</li> <li>• Ask clarifying questions when necessary</li> </ul>	<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Enact feedback to improve their learning</li> <li>• Engage in the feedback cycle with their teacher, peers &amp; parents/ caregivers</li> <li>• Ask, and respond appropriately to, questions in class</li> <li>• Use self-feedback as a form of critical evaluation against success criteria.</li> </ul>
<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Support and encourage life-long learning</li> <li>• Collaborate with teachers to support students to achieve their full potential</li> <li>• Help nurture confidence and capability in their children</li> <li>• Are active and informed members of the community</li> </ul>	<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Understand and support the Curriculum and QCAA Assessment Procedures and Processes</li> <li>• Support College processes and procedures</li> <li>• Read report cards and review with their child to track progress and support appropriate pathways</li> </ul>	<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Are informed, supportive and in alignment with the Joey's Way Values and Curriculum</li> <li>• Model and encourage the development of positive, reciprocal relationships between students and teachers</li> </ul>	<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Play a role in the learning of their child/ren by committing to developing productive partnerships with all teachers</li> <li>• Celebrate their child's growth and achievement</li> <li>• Support the pathway choices of their child/ren</li> </ul>	<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Understand and support College Assessment Procedures and Processes</li> <li>• Are aware of Assessment tasks and due dates through assessment calendars</li> <li>• Encourage an 'aspiring to excellence' attitude with their child towards assessment</li> </ul>	<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Understand the purpose of feedback in developing an aspirational community of learners</li> <li>• Engage with their children to unpack feedback and reporting provided by teachers</li> </ul>

Teacher Clarity	Learner Clarity	Expert Learners Pursuing Passions & Pathways
<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Know and understand their learners and individual needs</li> <li>• Are experts in their field who are professionally informed</li> <li>• Use high impact strategies, targeted teaching practices, explicit instruction, and additional programs to address the learning needs of all students</li> <li>• Embed strategies to check student understanding</li> </ul>	<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Have clear expectations and routines</li> <li>• Craft curriculum-based learning intentions and success criteria with the students</li> <li>• Explicitly model and scaffold learning and activities that allow students to demonstrate their knowledge and understanding in a variety of ways</li> <li>• Encourage students to have a growth mindset, show resilience, and be aspirational with their learning</li> </ul>	<p><b>TEACHERS &amp; LEADERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Develop and engage with their Professional Growth Plan</li> <li>• Lead and contribute to Professional Learning Communities and Teams</li> <li>• Understand, and reflect, on AITSL Professional Standards according to their individual careers stages.</li> <li>• Participate actively in professional development aligned to the College's Strategic goals and their personal growth plan</li> </ul>
<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Engage in class with the learning experiences used by teachers</li> <li>• Collaborate in creating the success criteria for their lessons</li> <li>• Ask questions to seek clarity from the teacher</li> </ul>	<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Embrace opportunities and strive to be agentic learners</li> <li>• Seek understanding &amp; monitor their own learning through feedback</li> <li>• Problem solve, show initiative, and are self-motivated</li> </ul>	<p><b>STUDENTS WHO:</b></p> <ul style="list-style-type: none"> <li>• Are resilient, strategic, self-regulated, adaptable, curious, organised, collaborative, motivated and reflective</li> <li>• Graduate with a Queensland Certificate of Education or QCIA</li> <li>• Graduate with a Pathway – Study / Work / Apprenticeship or Traineeship</li> </ul>
<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Engage positively with teachers and staff through information evenings, Set Planning and Academic Care interviews</li> <li>• Keep informed by reading information provided via emails, broadcasts, Sentral and the Newsletter</li> <li>• Review report cards and engage in conversations with teachers and your child around their learning</li> </ul>	<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Engage in collaborative conversations with their child around their learning</li> <li>• Positively support the learning opportunities provided by St Joseph's College</li> <li>• Encourage their child/ren to take ownership over their learning</li> </ul>	<p><b>PARENTS/CAREGIVERS WHO:</b></p> <ul style="list-style-type: none"> <li>• Support events and opportunities provided by the College (Parent Engagement Network Group, Curriculum, Pastoral and Careers Information events)</li> <li>• Engage in Parent-Student-Teacher Interviews twice yearly</li> </ul>

