

Catholic co-educational secondary college in the Diocese of Toowoomba

Annual report 2022

Address	54 James Street Toowoomba QLD 4350		Phone number	07 4631 8500	
email	office@sjc.	qld.edu.au	Principal	Kort Goodman	
Year levels	7 - 12		Enrolment	898	
Co-educational or single sex				co-educational	
Boarders	oarders no Outside hours school care		no	Vacation care	no
Contact person for information about the school and school policies			Kort Goodman		

Characteristics of the student body

St Joseph's College is a co-educational school for Year 7 to Year 12 students. The College had 898 students enrolled in 2022, with 432 being male and 466 being female.

Within the student population, 4% identified as Indigenous and 5% had a language background other than English.

The College's Index of Community Socio-Educational Advantage (ICSEA) score was 1043 (Australian average is 1000), with 17% being in the top quartile, 14% in bottom quartile and 36% and 33% being in the middle two quartiles.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff	
Headcount	69	37	0	
Full-time equivalents	66	32.1	0	

Teacher qualifications

Qualification	% of teaching	
Doctoral / Post-Doctoral	0%	
Masters	30%	
Bachelor Degree	70%	
Diploma	0%	
Certificate	0%	

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

Biannually St Joseph's College engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development and Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2021 are shown below.

Parents

94% of parents satisfied with children's educational progress at the College.

Staff

92% of staff satisfied overall with educational progress of students.

Students

84% of Years 7-12 students are satisfied with their learning at this College.

Student outcomes

Student attendance for each year level (expressed as %)

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Average School Attendance
86.3%	87.3%	84.4%	85.4%	84.4%	83.5%	85.3%

Description of how non-attendance of students is managed by the school

Rolls are marked at the beginning of every lesson.

Absences which are noted by teaching staff at roll call are reported to the College Office.

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Please note: A hardcopy of this annual report is available from the Principal by request.

Office staff, using the noted contact numbers, contact parents using SMS/message software seeking a response explanation of the student's absence.

Upon the first day of the student's return to school, a note is handed to a staff member who has daily contact with the individual student/family. The note is then kept in the student's file.

Should absences become an issue, a meeting with the relevant House Leader and/or the Assistant Principal – Student Engagement is arranged to discuss the matter.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 7 test results					
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark	
Reading	557.5	535.2	542.6	99.4%	
Writing	538.1	515.0	529.8	97%	
Spelling	559.7	540.6	547.2	98.2%	
Grammar and Punctuation	551.8	527.9	533.2	95.7%	
Numeracy	556.5	536.6	546.3	98.2%	

Year 9 test results					
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark	
Reading	599.4	566.4	577.6	95.9%	
Writing	574.2	544.2	559.9	91.8%	
Spelling	590.4	569.8	576.7	97.2%	
Grammar and Punctuation	606.5	565.9	573.3	97.2%	
Numeracy	593.0	575.0	584.4	100%	

Year 12 outcomes

Number of students awarded a Senior Education Profile (SEP)	115		
Number of students awarded a Queensland Certificate of Education (QCE)			
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)			
Number of students awarded one or more Vocational Education and Training (VET) qualifications	85		
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	27		
Number of students who received an ATAR	57		
Number of students awarded an International Baccalaureate Diploma (IBD)			
Number of students who completed Year 12 and received a statement of results (Senior Statement) only			
Percentage of students who were awarded at least one of the following: QCE, VET (including students who participated in a SAT), IBD	100%		
Number of students awarded a VET qualification			
Certificate I	11		
Certificate II	45		
Certificate III	76		
Certificate IV	0		
Diploma	1		
Advanced Diploma	0		

Year 12 post-school destination

See over page.

Next Step 2023 Post-School Destinations

St Joseph's College (Toowoomba)



This is a summary of the post-school destinations of students from St Joseph's College (Toowoomba) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website <u>www.qld.gov.au/nextstep</u>. Regional and statewide reports will be available from October 2023.



69.2% response rate

83 out of 120 Year 12 completers from this school responded to the 2023 survey. Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2023, 94.0% of Year 12 completers from St Joseph's College (Toowoomba) were engaged in education, training or employment in the year after they completed school.



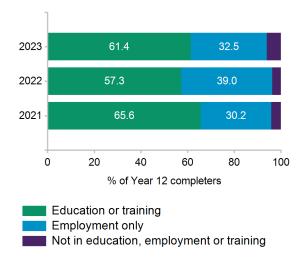
Of the 83 respondents, 61.4% continued in education and training. The most common study destination was bachelor degree.



A further 32.5% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2023

