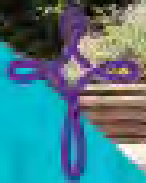


Subject Information Evening Years 9 & 10



St Joseph's
College
TOOWOOMBA



Let's create
your best
future, **together.**



We acknowledge the traditional custodians of the land on which we stand today, the descendants of the Western Wakka Wakka Nation.

This land has been home to learning for First Nations peoples for thousands of years and holds significant cultural, spiritual, and historical importance.

We pay our respects to the Elders past, present, and emerging, and recognise their ongoing connection to the land and their contributions to our community.



Prayer

All-wise God, give me discernment today. Sharpen my senses so I can use good judgment in my life.

Help me see and properly assess the positives and negatives in every situation, opportunity, and decision that I face.

Guide me as I make choices. Help me pursue what will bring satisfaction, growth, and fruitfulness in my life.

Help me to be selective and never impulsive. Develop in me a cautious and patient disposition so that I don't make rash decisions and actions.

Give me boldness to seize and pursue all opportunities and goals that are ahead of me.

Amen



Learning in Years 9 & 10



In 'Aspiring to Excellence' in Years 9 & 10 we believe that:

- All students are entitled to the chance to be successful
- Learning is a partnership between:
 - the student,
 - parents/caregivers and
 - the College



Year 9 & 10 Subject Offerings



Core Subjects

Year 9

- Religion
- English or English Extension
- Mathematics or Mathematics Extension
- Science
- Humanities (History & Geography)
- PE
- Literacy Improvement English
- Literacy Improvement Humanities
- Literacy Extension

Year 10

- Religion
- English or English Extension
- Mathematics or Mathematics Extension
- General Science (Chemistry, Physics, Biology)
- Applied Science (Chemistry , Physics, Biology)
- Humanities (History & Geography)
- PE



Extension Subjects - English & Mathematics

- Year 9 - **Invited** based on academic excellence in:
 - Year 8 Maths/English
 - NAPLAN
 - PAT-R
 - PAT-M
- Year 10 – **Student can choose these subjects** based on a pre-requisite of a B or higher in Year 9 Maths/English
- In 2024 we will continue to offer extension subjects of Extension English and Mathematics in Year 9 and Year 10.
- Students whose Year 8 academic achievements demonstrate strengths in Maths and English, in addition to excellence in NAPLAN and other standardised testing results will be invited to join these one or both extension classes.
- In Year 10, students can elect the extension subject, but it is strongly recommended that they have completed these subjects to a minimum B standard in Year 9.



Year 10 Pathways

General Pathway (QCE, ATAR)

- Religion
- English or English Extension
- Maths or Maths Extension
- General Science
- Humanities
- Physical Education

- 4 Semester Electives

Applied Pathway (QCE, SBT, SBA, TAFE)

- Religion
- English or
 - Short Course in Literacy (Semester 2 - invitation)
- Maths or
 - Short Course in Numeracy (Semester 2 - invitation)
- Applied Science
- Humanities
- Physical Education

- 4 Semester Electives

For students who elect to study Extension Subjects (English, Mathematics) it is strongly recommended that they have completed these subjects to a minimum B standard in Year 9 and have developed strong academic habits to support their study.



Year 9 &10 Elective Subjects 2024



Elective Subjects

Year 9 & 10

- Students complete 2 electives each Semester
- Languages are considered electives in Yr 9 & 10
- They can continue with electives from the same subject in Semester 2 or select different electives.

	Enrolment Patten 1	Enrolment Patten 2	Enrolment Patten 3
Semester 1	French Music	Food Drama	Textiles Bus & Eco
Semester 2	French Music	Food Wood	Metal Design

Students entering Year 9 in 2024 will nominate **four elective units** they wish to study during the next year.

Additionally, they are required to select **two back-up elective units** to study if original preferences cannot be met



Commerce

Elective: Business & Economics, Semester 1 (9BUE1)

Units:

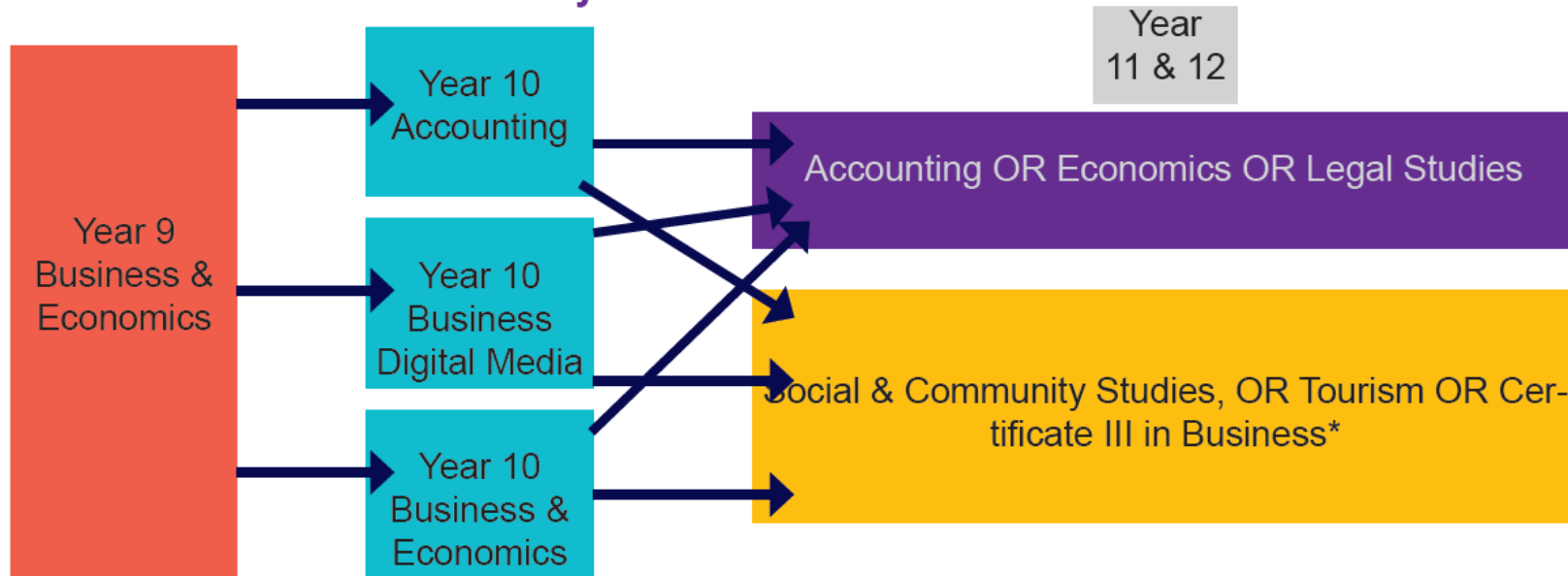
- Business beginnings and the changing workforce
- The Financial Landscape
- Work wanted and Easy ESSI (Earning, Saving, Spending, Investing)

Elective: Business & Digital Media, Semester 2 (9BUE2)

Units:

- The E-Commerce Entrepreneur
- Research, Website and Security
- Financial Literacy, Marketing & Budgeting

Business and Economics Pathways



THIS ELECTIVE SUBJECT WILL INCUR A LEVY WHICH MAY INCLUDE CONSUMABLES, EXCURSION OR CAMPS

Design & Technologies

Year 9	Design ↓	Design Wood ↓	Design Metal ↓	Design Food ↓	Design Textiles ↓	Digital Technologies ↓
Year 10	Design ↓	Design Wood ↓	Design Metal ↓	Design Food ↓	Design Textiles ↓	Digital Technologies ↓
Years 11 & 12	<ul style="list-style-type: none"> Design (G) 	<ul style="list-style-type: none"> Design (G) Furnishing Skills (A) Certificate I & II Construction Pathways 	<ul style="list-style-type: none"> Design (G) Certificate II Engineering Pathways 	<ul style="list-style-type: none"> Design (G) Hospitality Practices (A) 	<ul style="list-style-type: none"> Design (G) Fashion (A) 	<ul style="list-style-type: none"> Digital Solutions (G) Certificate III Information Technology



Languages

- French
- Japanese

Year 9	French	Japanese
Year 10	French	Japanese
Years 11 & 12	French (General)	Japanese (General)



The Arts

- Drama
- Music
- Visual Art

Year 9	Visual Art ↓	Drama ↓	Music ↓
Year 10	Visual Art ↓	Drama ↓	Music ↓
Years 11 & 12	<ul style="list-style-type: none">• Visual Art (G)• Visual Art in Practice (A)	<ul style="list-style-type: none">• Drama (G)• Drama in Practice (A)	<ul style="list-style-type: none">• Music (G)



Strategies for choosing Subjects

It is suggested that students choose subjects:

- in which they may have already had some success,
- in which they are interested,
- that may help them reach a chosen pathway,
- that develop skills, knowledge and attitudes useful throughout their life.



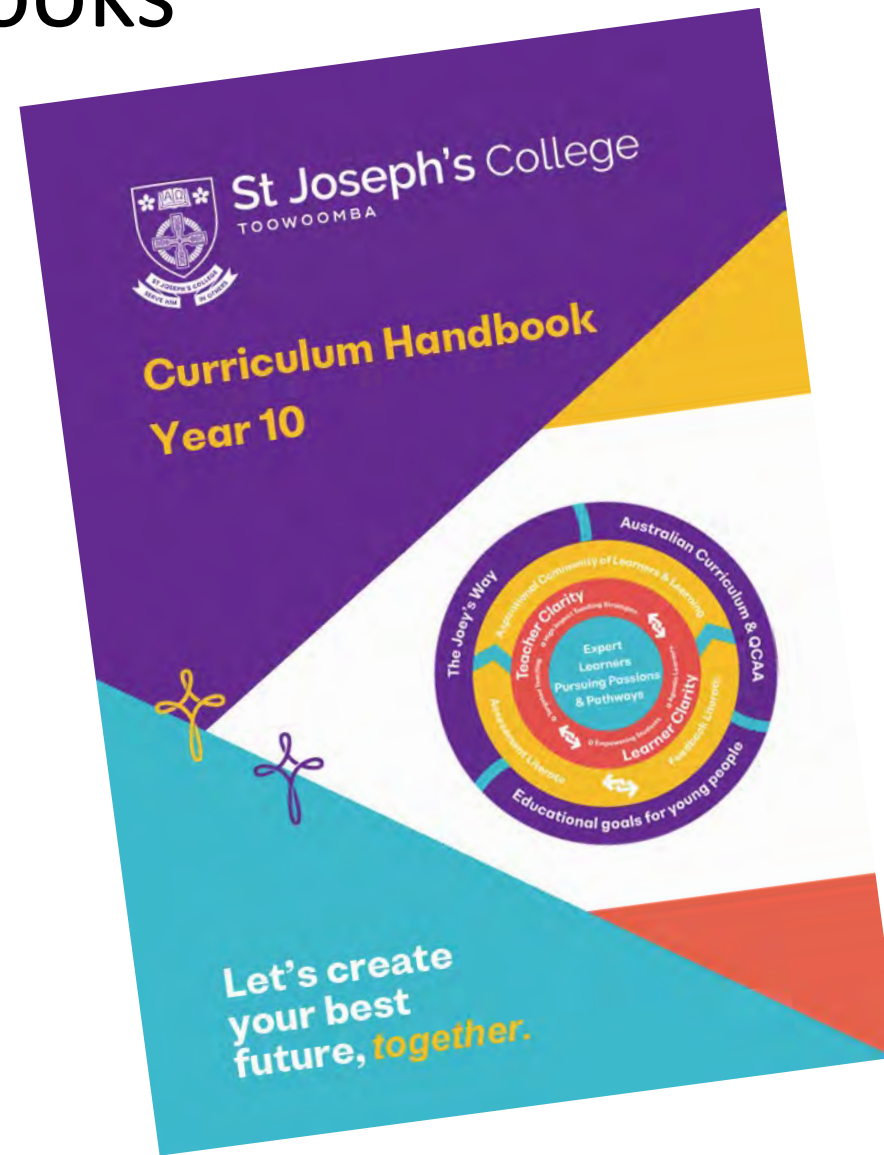
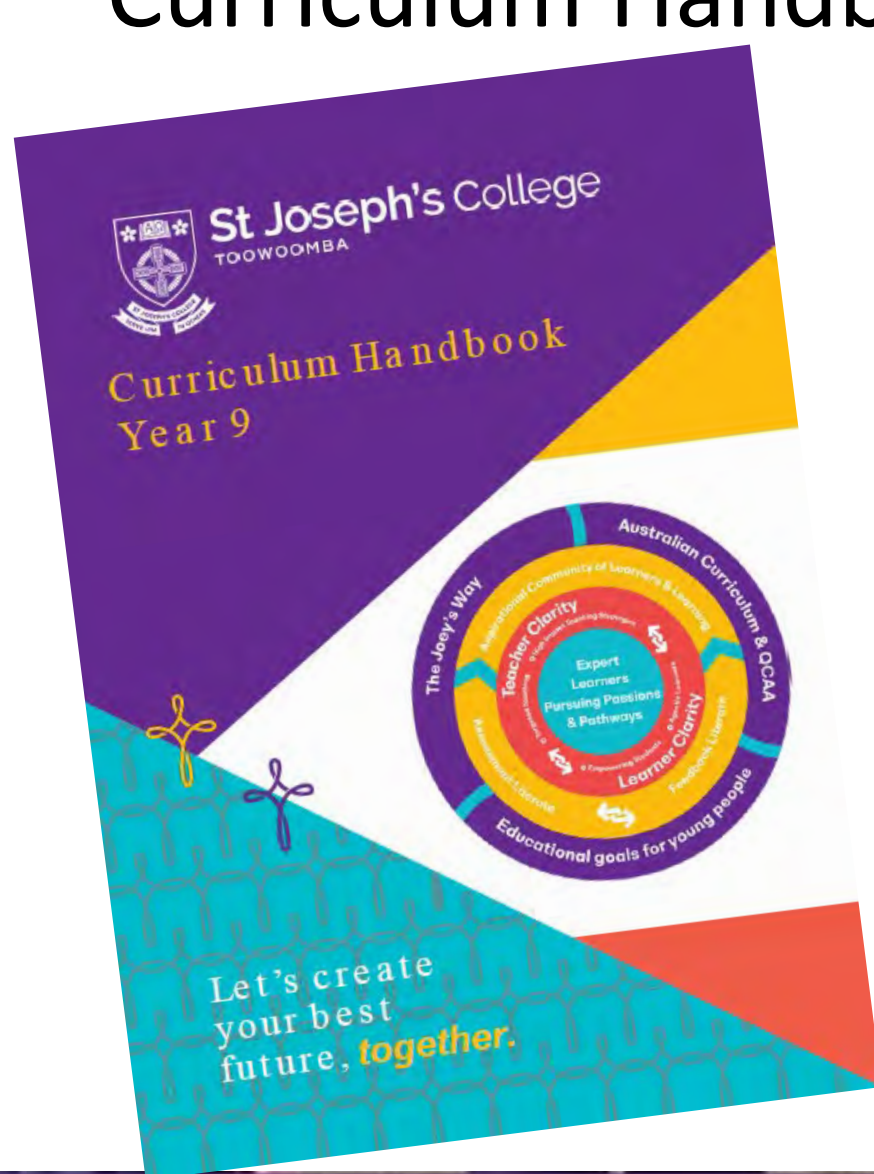
Strategies for choosing Subjects

It is unwise to choose or avoid a subject because:

- someone told them they will like or dislike it,
- their friends are / are not taking it,
- they like / dislike the teacher,
- “only certain types of students take that subject” – all subjects have equal value for all students.
- “someone told them that they do/don’t need that subject for the course they want to take in Year 12/at university.”
 - If students are planning this far ahead, they are encouraged to speak to the relevant Curriculum Leader, check tertiary prerequisites or see the Careers Development Practitioner.

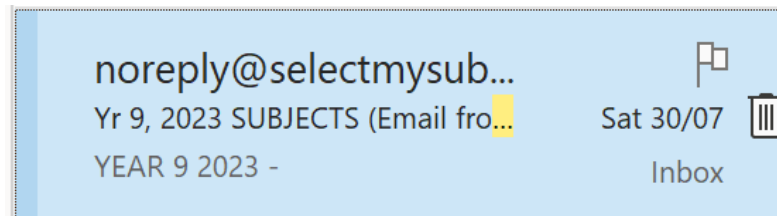


Curriculum Handbooks



Next steps

- Attend the subject rotations and read the information in the handbooks
- Discuss as a family the subjects you would like to put in order of preference for 2023
- Complete the web preferences form by: **11th August**



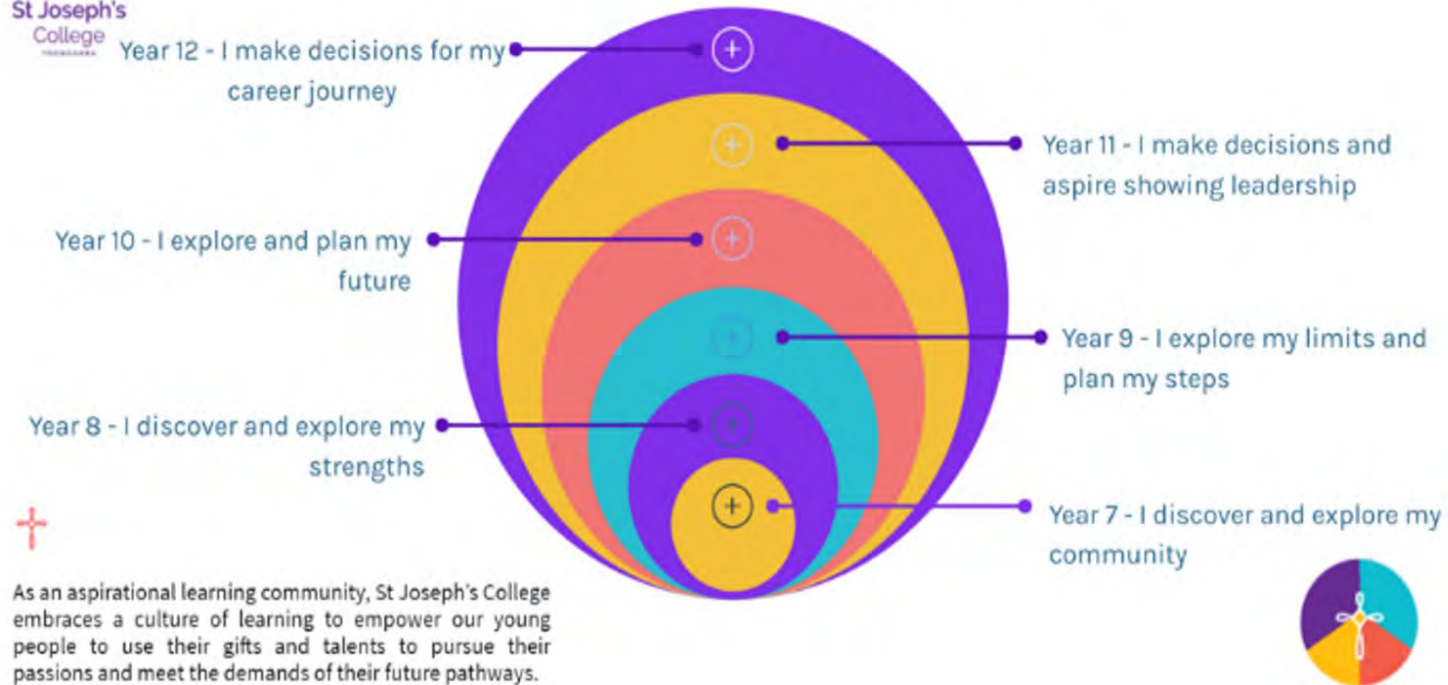
An Introduction to the Senior School



Career Development Framework



St Joseph's College Career Development Framework



Year 10 looks like this....

What you will hear us talk about in Year 10

- Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA)
- Pathways
 - School Based Apprenticeships/Traineeships
 - ATAR Pathway (direct entry to University)
 - Applied Pathway (Diploma, Certificate courses, or transition to full-time work)
- Academic tracking/monitoring of students



Year 10 looks like this....

Preparation to enter the Senior Years

- Year level meetings
- Academic Intervention (combined with Student Engagement Team)
- Academic Tracking (Term & Semester)
- Career Education
- Work Experience
- Careers Avenue Profiling (Careers and Pathway)
- Senior Years Preparation

Welcome to YOUR Future Pathways Day (preparing for Year 11)

Subject Selection information

SET Plan interviews



The QCE

- The Queensland Certificate of Education (QCE) is Queensland's senior school qualification.
- It is awarded to eligible students at the end of Year 12 by the Queensland Curriculum and Assessment Authority (QCAA).
- The QCE is based on a significant amount of learning.
 - To a set standard
 - Literacy and numeracy component.
- The requirements for a QCE are different to those for tertiary entrance.
 - *At St Joseph's College, we aspire for all students to graduate with a QCE.*



How does the QCE work?

- Set amount: 20 credits
- Set pattern:
 - 12 credits from completed Core courses
 - 8 credits from Core, Preparatory & Complementary courses
- Satisfactory completion
- Literacy & numeracy



The QCE

- The QCE is flexible.
- There is no single pathway — hundreds of course combinations can lead to a QCE.
- A student's pathway will depend on the subjects and courses the school offers and their individual goals.
- Typically, students will study **six** subjects/courses across Years 11 and 12.



Subject Types in the Senior School

In the Senior Years, students can study:

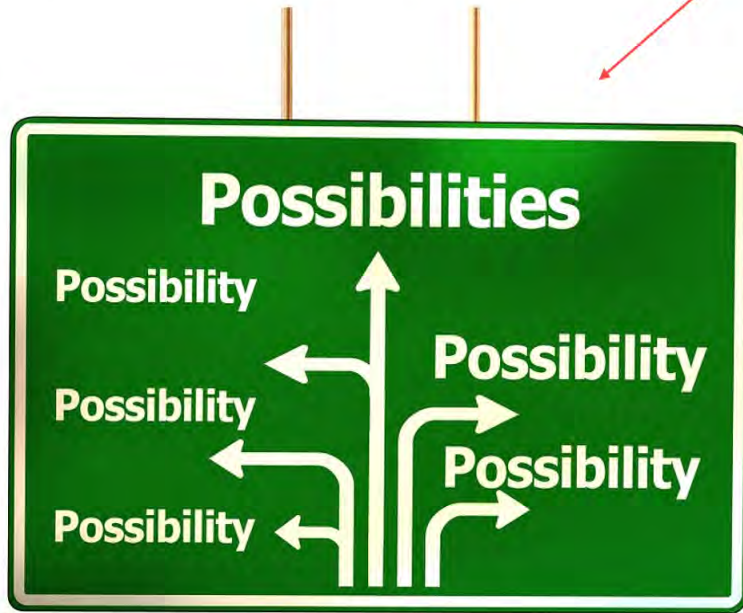
- General subjects – academic focus
- Applied subjects – practical focus
- Vocational
- School-Based Apprenticeship and Traineeship
- Certificate II, III Courses
- Certificate IV & Diploma Courses

These subjects and courses all contribute to a student's QCE



Pathway Options – Senior Years

Pathway Options



That's the key! There are lots of pathway options:

EVERYONE is on a QCE or QCIA pathway

ATAR Pathway (direct entry into University)

Applied Pathway (vocational, work, or University at a later stage)



ATAR Pathway – Direct Entry to University

- Australian Tertiary Admissions Rank.
- An ATAR pathway is seen as a **direct entry** into University study. An ATAR is the primary mechanism used nationally for tertiary admission.
- An ATAR is not considered a ‘back-up’ or ‘just in case’ plan.
- An ATAR will provide students an overall academic achievement in relation to that of other students in their year group.



Applied Pathway – leading towards vocational education, training or work

- An Applied pathway is best suited to those students who do not wish to go directly to university from school, they might be leading towards vocational education and training or work.
- A combination of General, Applied and Certificate courses would make up an Applied pathway.
- Applied Syllabuses do not have external exams, contribute to a student's QCE, and may contribute to an ATAR in some cases.
- Vocational education and training courses are nationally recognised courses that are delivered at school and by external providers. Certificate courses contribute to QCE points.





Subject Expo

Information about Rotations

- Parents and students are asked to attend 5 rotations of their choice, or you are invited to visit the Library for external providers and information on SBAs and Traineeships.
- Rotations are 12 minutes in length with the Curriculum Leader or specialist teacher giving a 5-minute presentation and time for questions.
- Please move to the next rotations as indicated by the bell.
- **Year 9 & 10 2023**
 - 5.45pm – 6.15pm Mackillop Centre Presentation by Mr Whiting (Middle School Learning Leader)
 - 6.18pm – Rotation 1
 - 6.30pm – Rotation 2
 - 6.42pm – Rotation 3
 - 6.54pm – Rotation 4
 - 7.06pm – Rotation 5
 - **7.20pm - Evening Concludes**



	Top Floor (above library) – Mary Rice Building
Room 43	Design Technology (Design, Wood, Metal)
Room 44	Digital Technology
Room 45	Languages (French & Japanese)
Room 46	Humanities
Room 47	Business & Economics
	Ground Floor (below library) – Mary Rice Building
Room 48	Design & Technology – Food & Textiles
Room 49	The Arts – Music
Room 50	The Arts – Drama & Visual Art
	Ground Floor – Waterford Building
Room 52	Health & Physical Education
Room 53	Science – Chemistry & Physics
Room 54	Science – Biology & Psychology
	Library
Library	Religion, English, Mathematics
Library	Visiting Displays (School Based Traineeships & Apprenticeships, ADF, University of Southern Queensland, TAFE, Health Hub).

Thank you

