Transgressing The Joey's Way Compendium

| Transgressive Behaviour | College Value | Imperative | Sentral Incident Types | Sentral Record Details | Response |
|---|---------------|-----------------------------------|---------------------------|------------------------------|---|
| Refusal to follow teacher instructions. | Respect | Learn in Community | Respect | Other | Referral to Ignatius Room Restorative conversation or conference as appropriate |
| Overt Defiance | Respect | Learn in Community | Respect | Other | Direct Referral to Ignatius Room Restorative conversation or conference as appropriate Consider 1 day external suspension |
| Disruption of classroom learning | Respect | Learn in Community | Respect | Other | Referral to Ignatius Room Restorative conversation or conference as appropriate |
| Overt Swearing (not directly at an adult) | Respect | Respect Unconditionally | Respect | Language | Direct Referral to Ignatius Room 1 day internal suspension |
| Serious rudeness to, or about, a staff member | Respect | Respect Unconditionally | Respect | Language | Direct Referral to Ignatius Room Consider 1 day internal suspension Restorative Conference |
| Littering | Respect | Leave it Better than you Found it | Respect | Property | Litter duty (1-3 days depending on severity) |
| Careless Damage of Property | Respect | Leave it Better than you Found it | Respect | Property | Financial restitution for cost of repair or replacement Parent informed |
| Wilful damage of property/vandalism | Respect | Leave it Better than you Found it | Respect | Property | Financial restitution for cost of repair or replacement External suspension (1-3 Days) Re-entry meeting with parent |
| Stealing | Respect | Leave it Better than you Found it | Respect | Property | Immediate removal from class or playground Immediate referral to Senior Leadership Team Member Remuneration for cost of replacement or repair External Suspension (5 days) Consider exclusion Referral to Queensland Police Service Restorative Conference |
| Transgression of IT acceptable use policy | Respect | Leave it Better than you Found it | Respect | Property | Removal of device privileges Parent meeting Consider suspension (1-3 Days) Restorative Conference |
| Leaving Laptop Unsecured | Respect | Leave it Better than you Found it | Respect | Property | Removal of device privileges Parent informed |
| Failure to Submit Assessment | Endeavour | Aspire to Excellence | Learning | Non- Completion | In circumstances where students do not submit a final response to an assessment (other than unseen examinations) teacher make judgments based on evidence of student work collected for the purposes of authentication, during the assessment preparation period (class work, a draft, rehearsal notes, photographs of student work, teacher observations). For students who are enrolled in a subject, but do not produce evidence on or before the due date as specified by the school and no other evidence is available, 'Not-Rated' (NR) must be entered in the Student Management System |

| | | | | | for the Senior School students and this will also be used for Internal Reporting Systems used by St Joseph's College for students from Years 7 to 12. |
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| Submission of minimal/ poor quality assessment (draft) | Endeavour | Aspire to Excellence | Learning | Non- Completion | Non-submission of Drafts If a teacher has requested a draft for a student and the student does not produce a draft Parents/carers are notified about non-submission of drafts 1. Teacher and Middle Leader completes Academic Support Notice 2. Teacher contacts parent or carer 3. Academic Support Notice returned to Assistant Principal Curriculum 4. Assistant Principal Curriculum – records evidence in Spider 5. Student attends Academic Support to complete the draft for teacher 6. Academic Support can either be held by a. Teacher arranged with parent and student (as outlined on the form) b. Middle Leader (as arranged with their staff) c. Assistant Principal Curriculum - Tuesday 3.15 – 4.15pm (library: Seminar room). |
| Cheating on an assessment - In Class | Endeavour | Aspire to Excellence | Learning | Non- Completion | Results will be awarded using any evidence from the preparation of the response that is available that is verifiably the student's own work and that was gathered in the conditions specified by the syllabus, on or before the due date. In the case of exams, students will be awarded Not-Rated (NR). |
| Refusal to Work | Endeavour | Participate and Persevere | Learning | Refusal | Referral to Ignatius Room Restorative Conversation or conference as appropriate Consider sending home (if pre-arranged with parents/guardians) |
| Plagiarism | Endeavour | Participate and Persevere | Learning | Refusal | Responses that are not the student's own cannot be used to make a judgment. When authorship of student work cannot be established, or a response is not entirely a student's own work, St Joseph's College will: • provide an opportunity for the student to demonstrate that the submitted response is their own work • make a judgment about the student's knowledge and skills using the parts of the response that can be identified as the student's own work. In these instances, judgments about student achievement are made using the available student work and relevant ISMG, instrument-specific standards or syllabus standards. |
| Failure to Complete Homework | Endeavour | Learn in Community | Learning | Non- Completion | Parent contact Consider Referral to Ignatius Room Academic Support organised and supervised by classroom teacher. |

| Inappropriate use of Device in class | Endeavour | Participate and Persevere | Learning | Other | Referral to Ignatius Room |
|--|-----------|-------------------------------------|-----------------|-------------|--|
| (including gaming) | | . a.u.s.pats and t sissions | 2509 | | Restorative conversation or conference as appropriate |
| (33 3/ | | | | | Consider removal of Device Privileges |
| | | | | | Parent informed/meeting as appropriate |
| Use of Smart Devices in Class | Endeavour | Participate and Persevere | Learning | Other | Referral to Ignatius Room |
| | | · | | | Restorative conversation or conference as appropriate |
| | | | | | Phone handed to Student Entrance |
| | | | | | Parent informed/meeting as appropriate |
| | | | | | Send home if behaviour persists after parent meeting with |
| | | | | | HL. |
| Lateness to Class | Endeavour | Be Punctual and Prepared | Learning | Other | Direct Referral to Ignatius Room |
| | | | | | Restorative conversation |
| Failure to have appropriate materials for | Endeavour | Be Punctual and Prepared | Learning | Prepared | Referral to Ignatius Room |
| class | | | | | Restorative Conversation or Conference as appropriate |
| Bigotry/using language that vilifies based on | Dignity | Speak and Act safely | Bullying | Select | Immediate referral to House Leader to investigate |
| race, ethnicity, gender, religion, or sexuality. | | | | appropriate | External suspension (1-3 days) |
| Minus / December of the management Material | Dimeter | Describes House to an eller conitro | Orfoto | mode | Restorative Conference |
| Misuse/ Possession of Inappropriate Material on Device | Dignity | Practise Honesty and Integrity | Safety | Tach | Restorative conversation or conference as/if appropriate Consider removal of Device Privileges |
| on Device | | | | | Parent informed/meeting as appropriate |
| Consuming energy drinks at school/in school | Dignity | Be Punctual and Prepared | Safety | Other | Parent informed |
| uniform | Digility | Be Fullcidal allu Flepaled | Salety | Other | Consider litter duty as appropriate |
| Misuse/ Possession of Inappropriate Material | Dignity | Practise Honesty and Integrity | Safety | Other | Weekly report from Family Zone to parent and student |
| on Device (2 nd instance) | Digility | Tractise Floriesty and integrity | Galoty | Otrici | Parent informed |
| Misuse/ Possession of Inappropriate Material | Dignity | Practise Honesty and Integrity | Safety | Other | Rescind device permission, |
| on Device (3 rd instance) | 219.1119 | Tradition Field by and imaging | Janoty | O ta i o i | Student to undertake learning without device |
| | | | | | Parent meeting |
| Sharing Password/Locker Code | Dignity | Practise Honesty and Integrity | Safety | Other | Restorative conversation or conference as/if appropriate |
| | | | | | Consider removal of Device Privileges |
| | | | | | Parent informed/meeting as appropriate |
| Plagiarism | Dignity | Practise Honesty and Integrity | Responsibility | Other | Parent Contact |
| | | | | | Student to re-complete assignment in own time |
| Failure to Engage with EMP/UMP on three | Dignity | Practise Honesty and Integrity | Responsibility | Other | Parent Contact |
| separate occasions. | | | | | External suspension subject to re-entry meeting |
| Incorrect Uniform | Dignity | Be Proud, be Humble | Responsibility | Other | Direct Referral to Ignatius Room in Joey's Way Time |
| | | | | | Loss of privileges (interschool sport, events, senior jersey |
| | | | | | etc) Parent contact/meeting as appropriate |
| | | | | | Parent contact/meeting as appropriate Sent home to rectify |
| Contravention of jewellery regulations | Dignity | | Responsibility | Other | Incorrect jewelry being placed in a sealed envelope held in |
| Contravention of jewellery regulations | Digitity | | rtesponsibility | Otrici | trust by the respective House Leader. |
| | | | | | I Items will be returned to the student at the end of term |
| | | | | | The state of the s |
| Inappropriate, disrespectful, or illegal | Dignity | Be Proud, be Humble | Responsibility | Other | Immediate referral to Student Engagement Team Member |
| behaviour in school uniform | | | | | Consider External Suspension (5 days) |
| | | | | | Parent Meeting |

| Three instances out of uniform without explanation | Dignity | Be Proud, be Humble | Responsibility | Other | Litter duty or lunch detention |
|--|---------|----------------------|----------------|-------------------------------|--|
| More than three instances out of uniform without explanation | Dignity | Be Proud, be Humble | Responsibility | Other | Uniform Monitoring Plan Litter duty or lunch detention for each subsequent day out of uniform. |
| More than four instances out of uniform without explanation | Dignity | Be Proud, be Humble | Responsibility | Other | Report to Assistant Principal each morning. Student sent home if out of uniform. |
| Misrepresentation of College Logo or reputation | Dignity | Be Proud, be Humble | Responsibility | Other | Restorative conversation or conference as/if appropriate Consider external suspension (1-2 days) or exclusion, Parent informed/meeting as appropriate Consider referral to Queensland Police Service |
| Refusal to follow teacher instructions outside classroom | Dignity | Speak and Act Safely | | | Restorative conversation or conference as appropriate Consider internal suspension (1-3 days) |
| Swearing directly at, or threatening, a staff member (including on social media). | Dignity | Speak and Act Safely | Safety | Other | Immediate removal from class or playground Immediate referral to House Leader External Suspension (2 days) Re-entry meeting with parent Restorative conference |
| Inappropriate, consensual physical contact between students. | Dignity | Speak and Act Safely | Safety | | Litter duty (1-3 days depending on severity) |
| Dacking | Dignity | Speak and Act Safely | Safety | Other | Immediate removal from class or playground Immediate referral to House Leader Internal Suspension (2 days) Re-entry meeting with parent Restorative conference |
| Verbal abuse/threatening of another student (including online) | Dignity | Speak and Act Safely | Safety | | Immediate removal from class or playground Immediate referral to House Leader External Suspension (2 days) Re-entry meeting with parent Restorative conference |
| Single incident of substantiated bullying or harassment of another student (physical or emotional characteristics) | Dignity | Speak and Act Safely | Bullying | Select appropriate mode | Immediate removal from class or playground Immediate referral to House Leader External Suspension (2 days) Re-entry meeting with parent Restorative conference |
| Repeated incident of substantiated bullying or harassment of another student (physical or emotional characteristics) | Dignity | Speak and Act Safely | Bullying | Select appropriate mode | Immediate removal from class or playground Immediate referral to House Leader External Suspension (5 days) Re-entry meeting with parent and principal Restorative conference Consider exclusion |
| Encouraging/planning/ videoing a fight | Dignity | Speak and Act Safely | Safety | Other | Immediate removal from class or playground Immediate referral to House Leader External Suspension (1 days) Re-entry Meeting with Parent Restorative conference |

| Low -level violence with another (pushing or shoving, sack whacking) | Dignity | Speak and Act Safely | Safety | Physical Contact | Immediate removal from class or playground Immediate referral to House Leader External Suspension (1 days) Re-entry Meeting with Parent Restorative conference |
|--|---------|----------------------|--------|---------------------|--|
| Serious physical violence (punching, hitting, kicking, throwing objects etc) | Dignity | Speak and Act Safely | Safety | Physical Contact | Immediate removal from class or playground Immediate referral to House Leader External Suspension (2-10 days) Re-entry Meeting with Parent Restorative conference |
| Possession of weapon or drugs (including alcohol, smoking and vaping) | Dignity | Speak and Act Safely | Safety | Weapon | Immediate removal from class or playground Immediate referral to Senior Leadership Team Member External Suspension (5-10 days) Consider exclusion Consider Referral to Queensland Police Service |
| Accompanying a student who is smoking or vaping | Dignity | Speak and Act | Safety | Other | Immediate removal from class or playground Immediate referral to Senior Leadership Team Member External Suspension (3 days) |
| Taking/possessing photos or videos of a person against their will | Dignity | Speak and Act Safely | Safety | Other | Restorative conversation or conference as/if appropriate Consider internal suspension (1 day) Parent informed/meeting as appropriate |
| Distributing photos or videos of a person against their will | Dignity | Speak and Act Safely | Safety | Other | Restorative conversation or conference as/if appropriate Consider internal suspension (1 day) Parent informed/meeting as appropriate Consider referral to Queensland Police Service |
| Truancy from Class | Dignity | Speak and Act Safely | Safety | Movement | 1-day internal suspension Parent Meeting |
| Pattern of truancy from School | Dignity | Speak and Act Safely | Safety | Movement | 2 or 3-day internal suspension Parent Meeting |
| Use of mobile phone at school | Dignity | Speak and Act Safely | Safety | Tech | Student takes mobile phone to Student Entrance Parent contact after second incident Parent meeting after third incident |
| Being out of bounds | Dignity | Speak and Act Safely | Safety | Movement | Litter duty (1-3 days depending on severity) Consider internal suspension Parent informed |