

Subject Information Evening Years 9 & 10

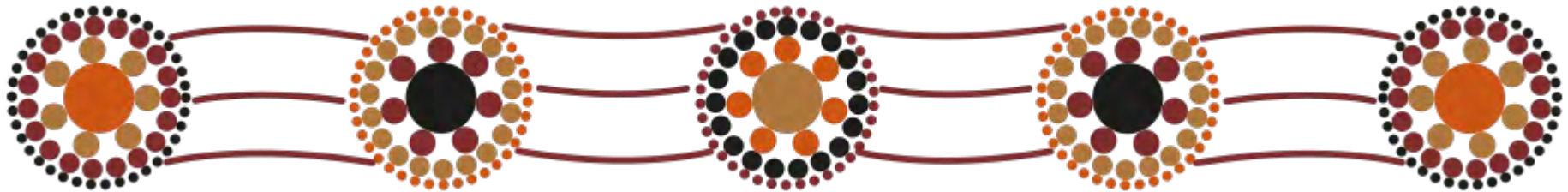


Let's create
your best
future, **together.**



Acknowledgement of Country

The Jarrowair, Gaibal and Jagera Peoples lived and learned on this land for centuries. Right here, they educated their young people as we continue to do today. So, we draw on traditional wisdom and acknowledge the Elders – past, present and emerging – of the land on which we learn this evening.



All-wise God, give me discernment today. Sharpen my senses so I can use good judgment in my life. Help me see and properly assess the positives and negatives in every situation, opportunity, and decision that I face. Guide me as I make choices. Help me forgo what is wrong and least helpful, and help me pursue what will bring satisfaction, growth, and fruitfulness in my life.

Help me to be selective and never impulsive. Develop in me a cautious and patient disposition so that I don't make rash decisions and actions. And give me boldness to seize and pursue all opportunities and goals that are ahead of me.

Amen

Overview of Presentation

1. Learning in Years 9 & 10
2. Introduction to the Queensland Certificate of Education (QCE) – Karen Tobin
3. Subject Expo



Learning in Years 9 & 10



In 'Aspiring to Excellence' in Years 9 & 10 we believe that:

- All students are entitled to the chance to be successful
- Learning is a partnership between the student, parents/caregivers and the school



Year 9 & 10 Subject Offerings



Extension Subjects

English & Mathematics Extension

Year 9 - **Invited** based on academic excellence in:

- Year 8 Maths/English
- NAPLAN
- PAT-R
- PAT-M

Year 10 – **Student can choose these subjects**
based on a pre-requisite of a B or higher in Year 9
Maths/English

Core Subjects Year 9

- Religion
- English or English Extension
- Mathematics or Mathematics Extension
- Science
- Humanities (History & Geography)
- PE
- Literacy Improvement English
- Literacy Improvement Humanities
- Literacy Extension

Core Subjects Year 10

- Religion
 - English or English Extension
 - Mathematics or Mathematics Extension
 - Science 1 (Chemistry, Physics, Biology)
 - Science 2 (Earth & Space Science, Biology, Chemistry)
 - Humanities (History & Geography)
 - PE
-

Year 10 General & Applied Pathways

General Pathway (QCE, ATAR)	Applied Pathway (QCE, SBT, SBA, TAFE)
Religion	Religion
English or English Extension	English or Short Course in Literacy (Semester 2 - invitation)
Maths or Maths Extension	Maths or Short Course in Numeracy (Semester 2 - invitation)
Science 1	Science 2
Humanities	Humanities
Physical Education	Physical Education
4 Semester Electives	4 Semester Electives

For students who elect to study Extension Subjects (English, Mathematics) it is strongly recommended that they have completed these subjects to a minimum B standard in Year 9 and have developed strong academic habits to support their study.

Year 9 &10 Elective Subjects 2023



Elective: Business & Economics, Semester 1 (9BUE1)

Units:

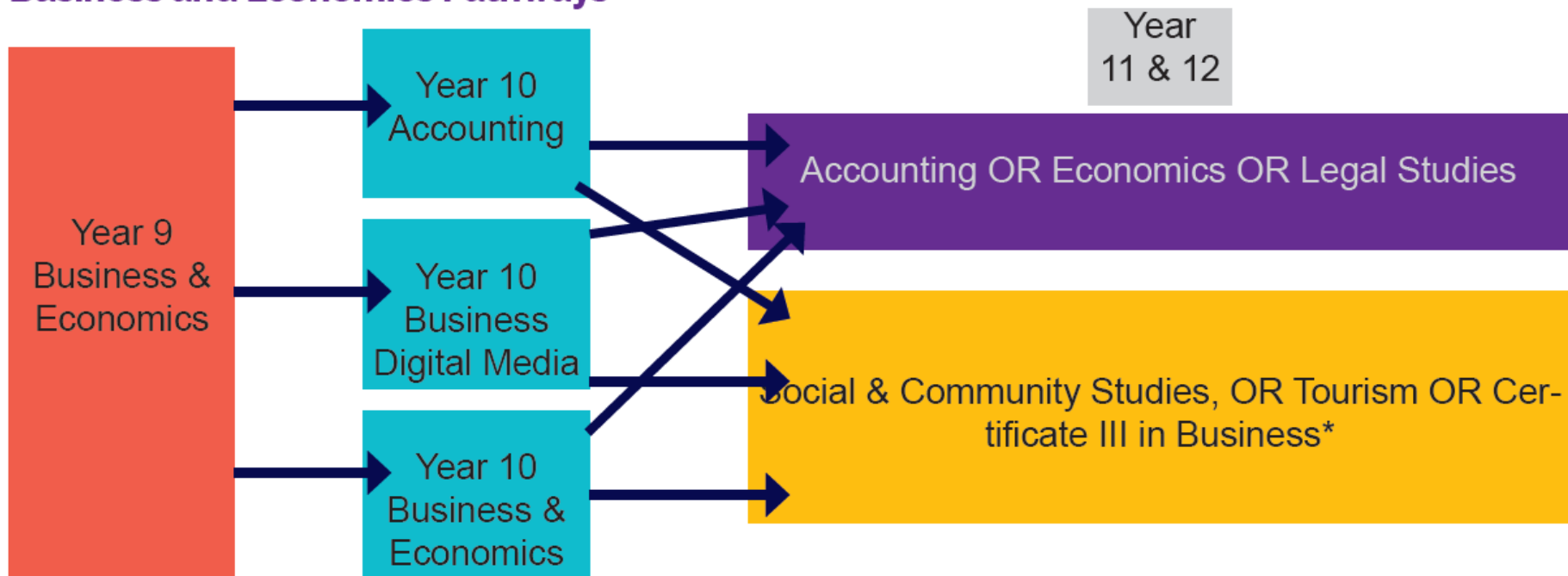
- Business beginnings and the changing workforce
- The Financial Landscape
- Work wanted and Easy ESSI (Earning, Saving, Spending, Investing)

Elective: Business & Digital Media, Semester 2 (9BUE2)

Units:

- The E-Commerce Entrepreneur
- Research, Website and Security
- Financial Literacy, Marketing & Budgeting

Business and Economics Pathways



THIS ELECTIVE SUBJECT WILL INCUR A LEVY WHICH MAY INCLUDE CONSUMABLES, EXCURSION OR CAMPS

Design & Technologies

Year 9	Design ↓	Design Wood ↓	Design Metal ↓	Design Food ↓	Design Textiles ↓	Digital Technologies ↓
Year 10	Design ↓	Design Wood ↓	Design Metal ↓	Design Food ↓	Design Textiles ↓	Digital Technologies ↓
Years 11 & 12	<ul style="list-style-type: none"> • Design (General) 	<ul style="list-style-type: none"> • Design (General) • Furnishing Skills (Applied) • Certificate I in Construction/Building 	<ul style="list-style-type: none"> • Design (General) • Certificate II Engineering Pathways 	<ul style="list-style-type: none"> • Hospitality • Design 	<ul style="list-style-type: none"> • Fashion (Applied) • Design 	<ul style="list-style-type: none"> • Digital Solutions (General) • Certificate III in Information Technology

- Design
 - Design – Wood Technology
 - Design – Metal Technology
 - Design – Food
 - Design – Textiles
 - Digital Technology
-

Languages

- French
- Japanese

Year 9	French	Japanese
Year 10	French	Japanese
Years 11 & 12	French (General)	Japanese (General)

The Arts

- Drama
- Music
- Visual Art

Year 9	Visual Art	Drama	Music
Year 10	Visual Art	Drama	Music
Years 11 & 12	<ul style="list-style-type: none">• Visual Art (General)• Visual Art in Practice (Applied)	<ul style="list-style-type: none">• Drama (General)• Drama in Practice (Applied)	<ul style="list-style-type: none">• Music (General)• Music Extension (General - Year 12 only)

Strategies for choosing Subjects

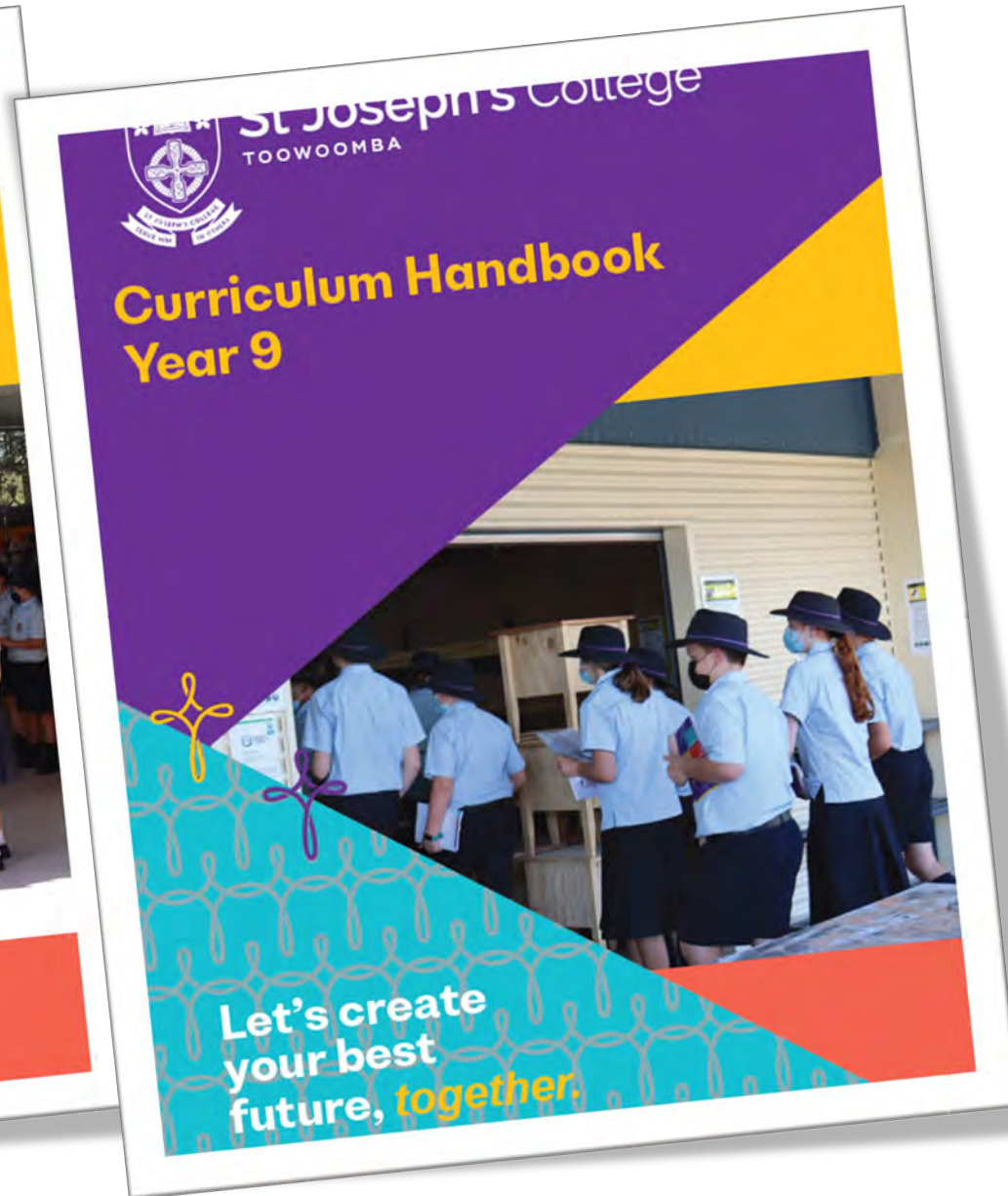
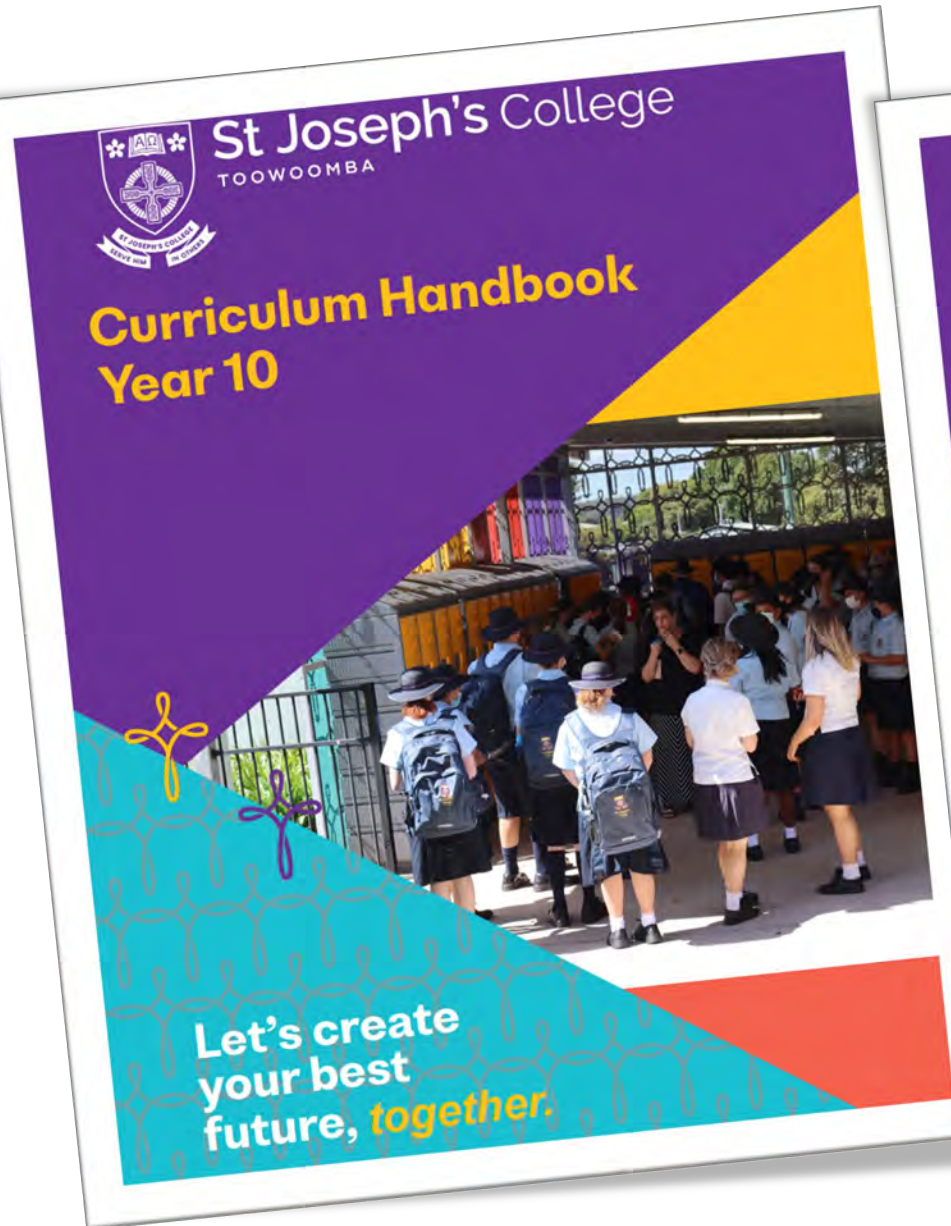
As a basic strategy, it is suggested that students choose subjects:

- in which they may have already had some success,
- in which they are interested,
- that may help them reach a chosen pathway,
- that develop skills, knowledge and attitudes useful throughout their life.

It is unwise to either choose or avoid a subject because:

- someone told them they will like or dislike it,
 - their friends are, or are not, taking it,
 - they like or dislike the teacher,
 - “only certain types of students take that subject” – all subjects have equal value for all students.
 - “someone told them that they do/don’t need that subject for the course they want to take in Year 12/at university.” If students are planning this far ahead, they are encouraged to speak to the relevant Curriculum Leader, check tertiary prerequisites or see the Careers Development Practitioner.
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Curriculum Handbooks



Next steps

- Attend the subject rotations and read the information in the handbooks
- Discuss as a family the subjects you would like to put in order of preference for 2023
- Complete the web preferences form by: **12 August**

noreply@selectmysub...

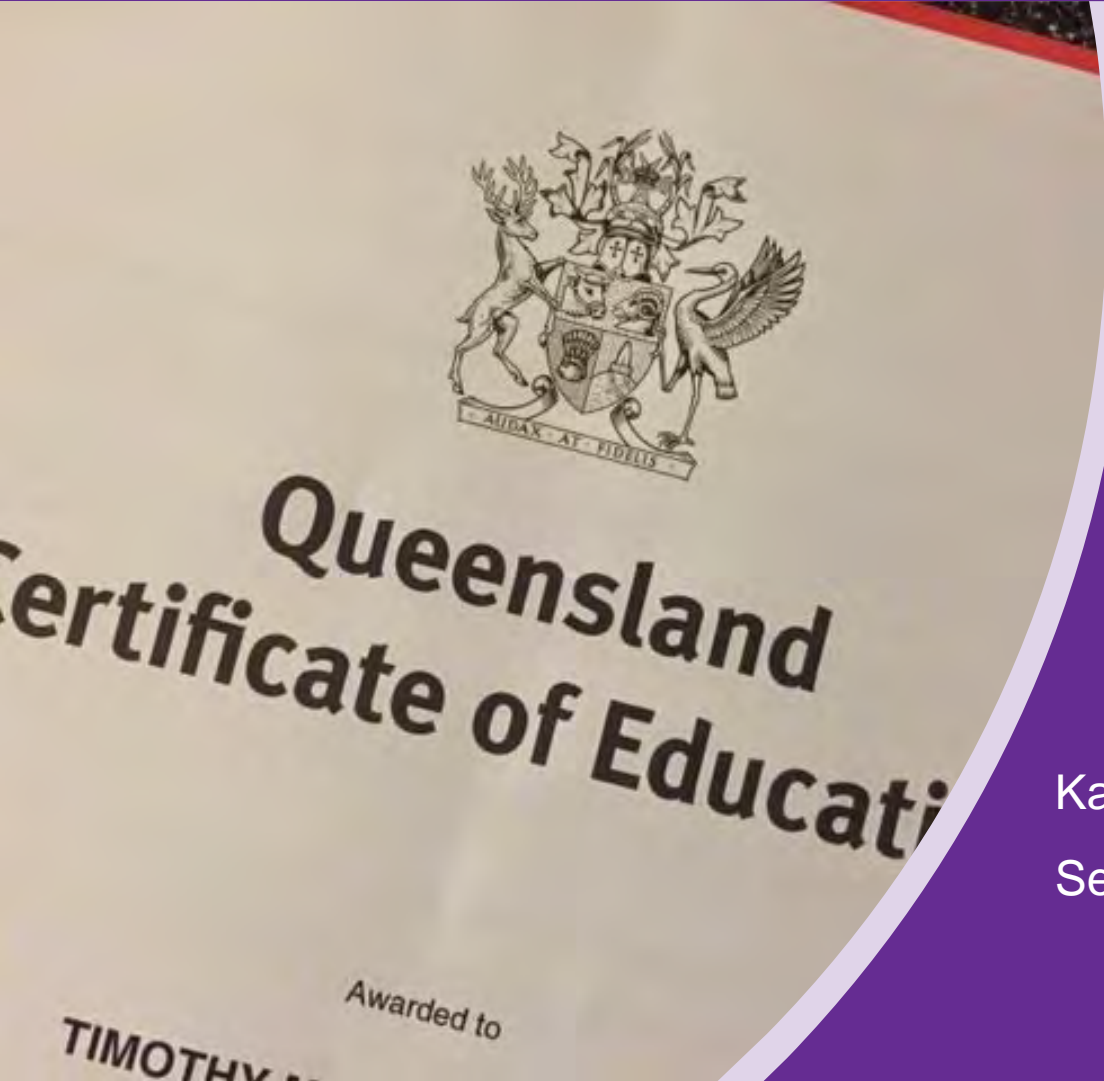
Year 9 Subject Selection 2022

Web Preferences Access Guide



Mon 7:11 PM





The QCE – an introduction

Karen Tobin –

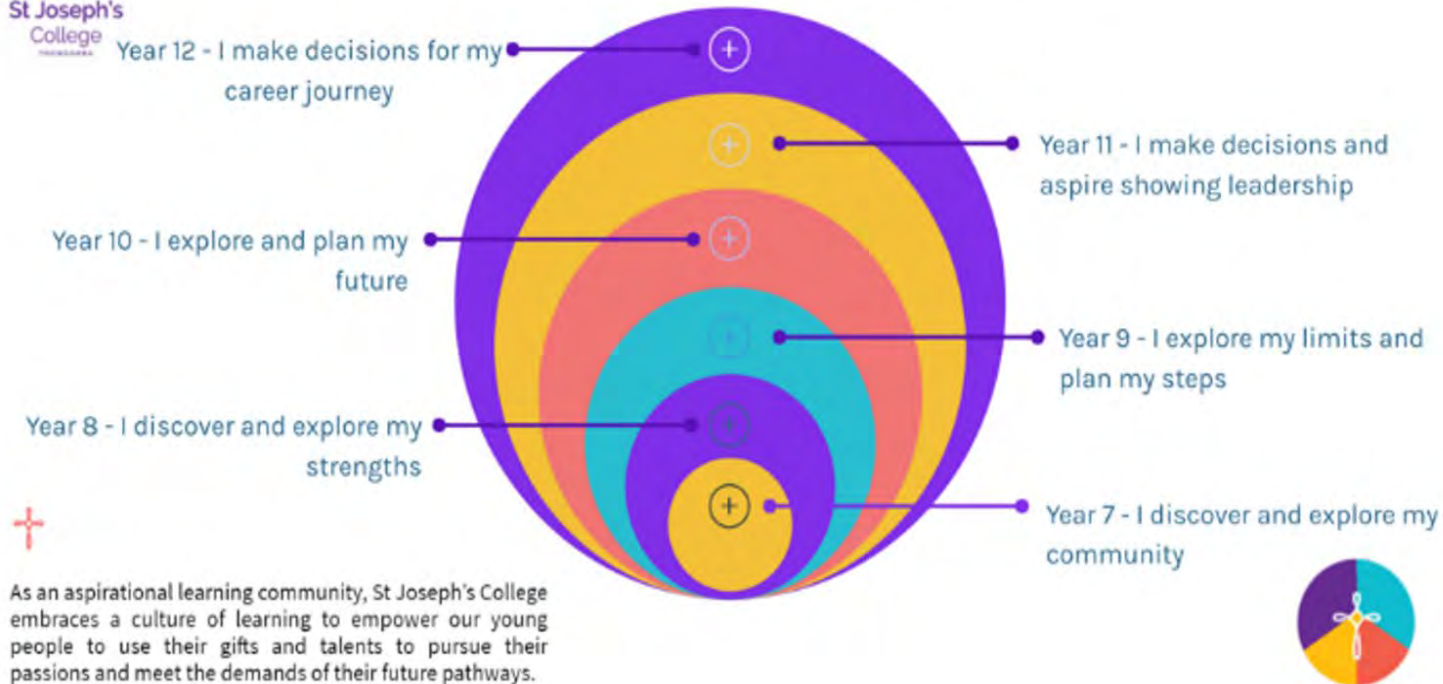
Senior Years Learning Leader



Career Development Framework



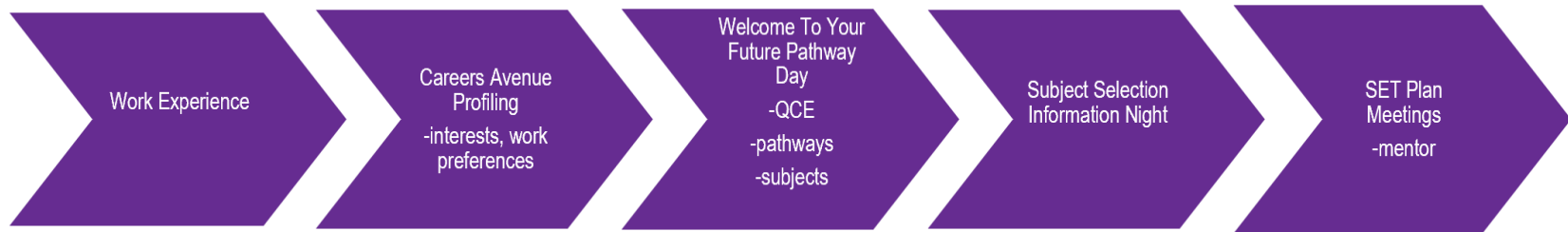
St Joseph's College Career Development Framework



The Senior School: Year 10

Year 10 Transition

What does it look like?



The QCE

- The Queensland Certificate of Education (QCE) is Queensland's senior school qualification.
- It is awarded to eligible students at the end of Year 12 by the Queensland Curriculum and Assessment Authority (QCAA).
- The QCE is based on a significant amount of learning.
 - To a set standard
 - Literacy and numeracy component.
- The requirements for a QCE are different to those for tertiary entrance.
 - ***At St Joseph's College, we aspire for all students to graduate with a QCE.***



How does the QCE work?

- Set amount: 20 credits
- Set pattern:
 - 12 credits from completed Core courses
 - 8 credits from Core, Preparatory & Complementary courses
- Satisfactory completion
- Literacy & numeracy



The QCE

- The QCE is flexible.
- There is no single pathway — hundreds of course combinations can lead to a QCE.
- A student's pathway will depend on the subjects and courses the school offers and their individual goals.
- Typically, students will study **six** subjects/courses across Years 11 and 12.



Subject Types in the Senior School

In the Senior Years, students can study:

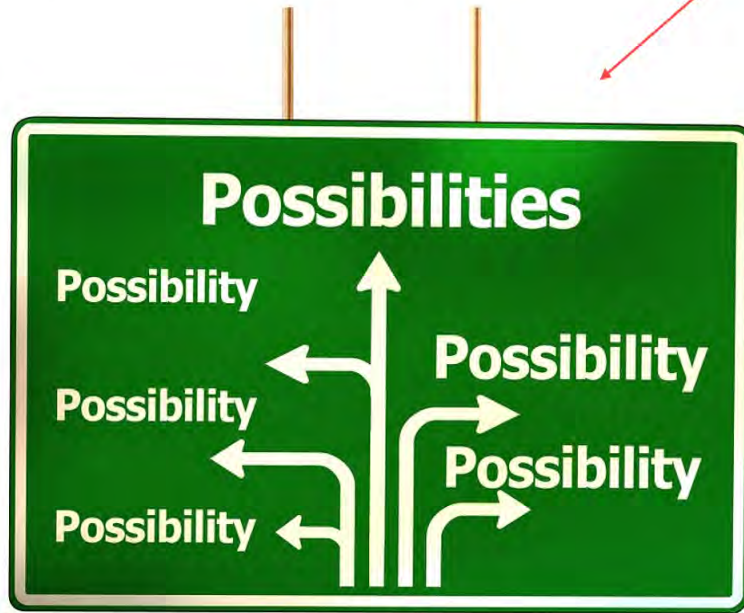
- General subjects – academic focus
- Applied subjects – practical focus
- Vocational
- School-Based Apprenticeship and Traineeship
- Certificate II, III Courses
- Certificate IV & Diploma Courses

These subjects and courses all contribute to a student's QCE



Pathway Options – Senior Years

Pathway Options



That's the key! There are lots of pathway options:

EVERYONE is on a QCE or QCIA pathway

ATAR Pathway (direct entry into University)

Applied Pathway (vocational, work, or University at a later stage)



ATAR Pathway – Direct Entry to University

- Australian Tertiary Admissions Rank.
- An ATAR pathway is seen as a **direct entry** into University study. An ATAR is the primary mechanism used nationally for tertiary admission.
- An ATAR is not considered a ‘back-up’ or ‘just in case’ plan.
- An ATAR will provide students an overall academic achievement in relation to that of other students in their year group.
- An ATAR is calculated on a 2000 point scale from 99.95 – 30.
- An ATAR is generated using the Top 5 results from subjects studied





ATAR Pathway:

Assessment consideration for General Subjects

3 Internal Assessments +

- 1 External Examination

For example, (2 hours 15 min), (2 x 90 min)

- External Examinations

25% or 50% (Sciences and Mathematics)



Applied Pathway:

Leading
towards
vocational
education,
training or
work

- An Applied pathway is best suited to those students who do not wish to go directly to university from school, they might be leading towards vocational education and training or work.
- A combination of General, Applied and Certificate courses would make up an Applied pathway.
- Applied Syllabuses do not have external exams, contribute to a student's QCE, and may contribute to an ATAR in some cases.
- Vocational education and training courses are nationally recognised courses that are delivered at school and by external providers. Certificate courses contribute to QCE points.



Subject Expo

Information about Rotations

- Parents and students are asked to attend **5 rotations** of their choice or you are invited to visit the library for external providers and information on SBAs and Traineeships.
- Rotations are **12 minutes** in length with the Curriculum Leader or specialist teacher giving a 5-minute presentation and time for questions.
- Please move to the next rotation as indicated by the bell.

Year 9 & 10 2023

5.45pm – 6.15pm Mackillop Centre Presentation by Mrs Park-Ballay
(Middle School Learning Leader)

- 6.18pm – Rotation 1
- 6.30pm – Rotation 2
- 6.42pm – Rotation 3
- 6.54pm – Rotation 4
- 7.06pm – Rotation 5

Evening Concludes – 7.20pm

Room	
Top Floor (above library) - Mary Rice Building	
43	Design Technology (Design, Wood, Metal)
44	Digital Technology
45	Languages (French & Japanese)
46	Business & Economics
47	Humanities
Ground Floor (below library) - Mary Rice Building	
48	Design Technology – Food & Textiles
49	The Arts - Drama
50	The Arts – Visual Art
51	The Arts – Music
Ground Floor – Waterford Building	
52	Health & Physical Education
53	Mathematics
54	English
Top Floor – Waterford Building	
55	Science – Biology & Psychology
56	Science – Chemistry & Physics
Library	
Foyer	Religion
Library	Visiting Displays

Thank you

