



# St Joseph's College

TOOWOOMBA



Year 11  
2022-2023



# Acknowledgment of Country

As Indigenous and non-Indigenous people together let us have a sense of the importance of the country upon which we are meeting, where learning and ceremony has taken place over many thousands of years.

Let us sense the land beneath our feet, acknowledge to whom it belongs, and pay our respects to the Elders, past, present and emerging. For we too are one in land, one in spirit, one in faith united in God's love.







*Cast your nets into  
the deep by faith..*

*...expect abundance*



All-wise God, give me discernment today. Sharpen my senses so I can use good judgment in my life. Help me see and properly assess the positives and negatives in every situation, opportunity, and decision that I face. Guide me as I make choices. Help me forgo what is wrong and least helpful, and help me pursue what will bring satisfaction, growth, and fruitfulness in my life.

Help me to be selective and never impulsive. Develop in me a cautious and patient disposition so that I don't make rash decisions and actions. And give me boldness to seize and pursue all opportunities and goals that are ahead of me.

Amen

# Overview of Presentation

1. Introduction to the Senior Phase of Learning and Expectations
2. Introduction to the Queensland Certificate of Education (QCE)
3. Senior Pathways at St Joseph's College
  - ATAR Pathway
  - Applied Pathway
4. Subject Expo



# **Senior Phase of Learning – Post Compulsory Schooling**



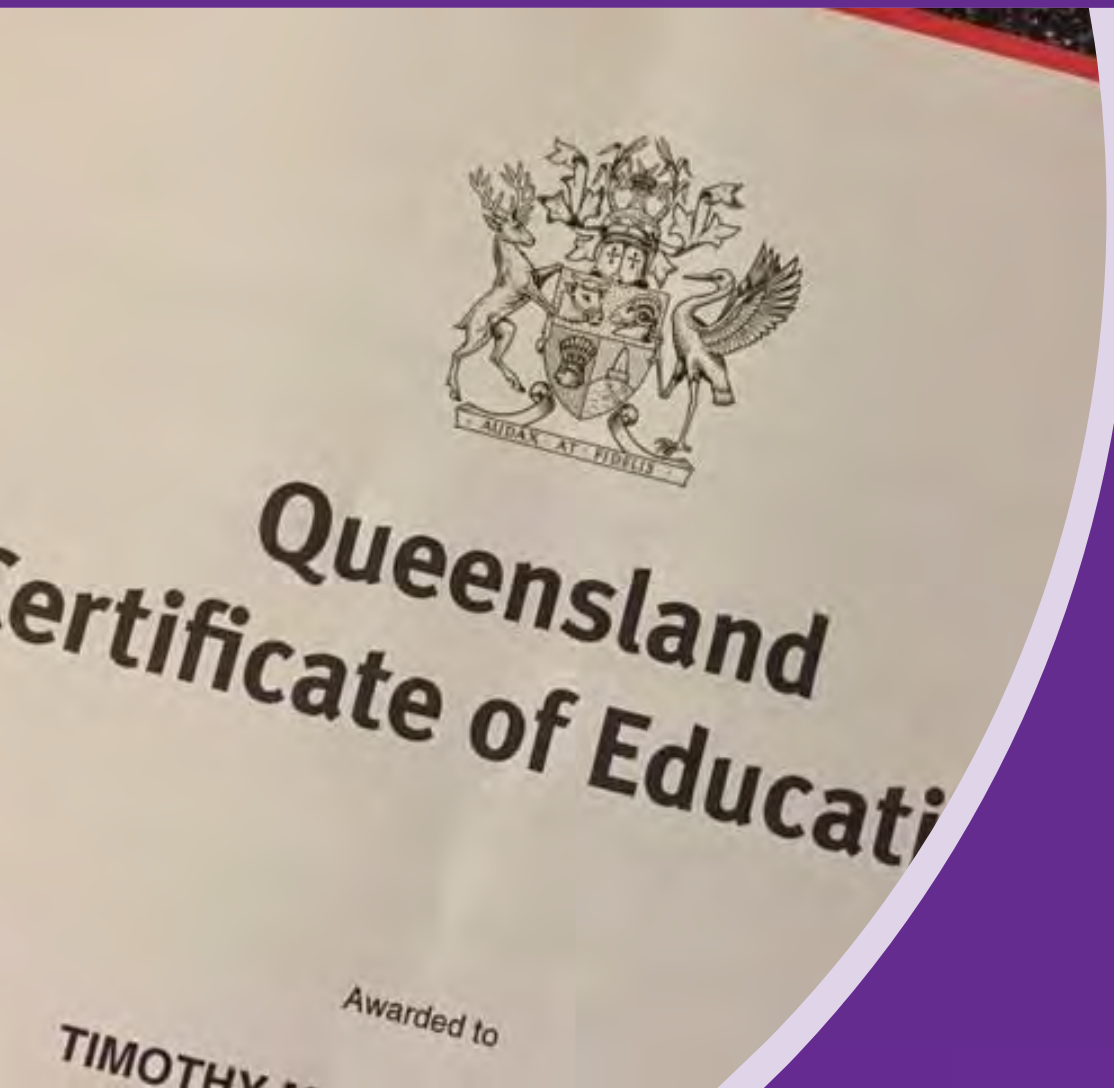
# Senior Phase of Learning

When a young person stops being of compulsory school age (16 years) or completes Year 10 they enter their senior phase of learning—Years 11 and 12.

In 'Aspiring to Excellence' in the Senior Years we believe that:

- All students have an entitlement to the chance to complete a successful senior phase of learning to obtain their QCE.
- This is a partnership between the student, parents/caregivers and the school.
- This agreement follows a well-considered SET Plan that recognises future aspirations and career goals.





# The QCE



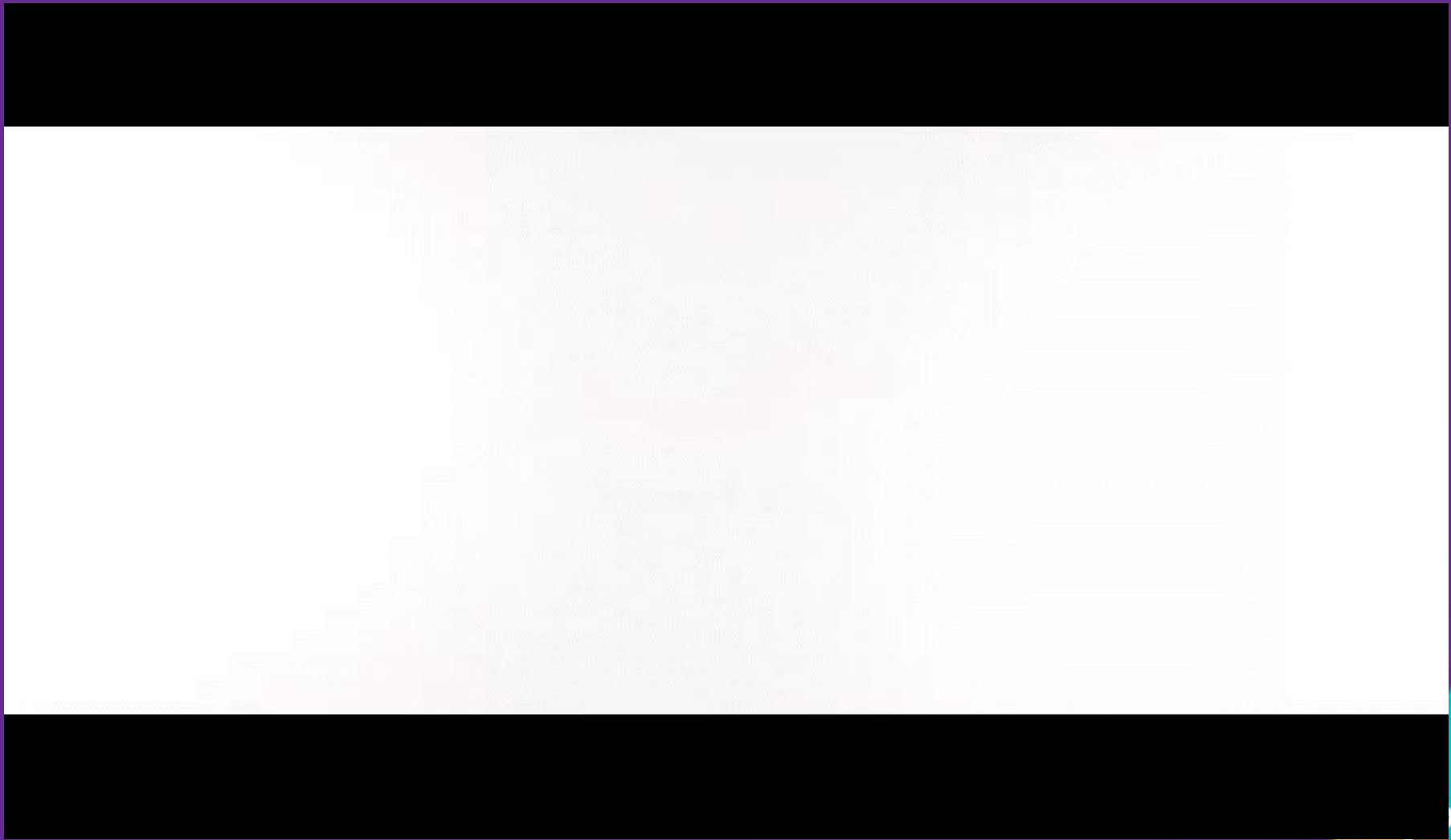


# The QCE System – what is this?

- The Queensland Certificate of Education (QCE) is Queensland's senior school qualification.
- It is awarded to eligible students at the end of Year 12 by the Queensland Curriculum and Assessment Authority (QCAA).
- The QCE offers flexibility in what is learnt, as well as where and when learning occurs.
- The QCE has a **literacy** and **numeracy** component.
- The requirements for a QCE are different to those for tertiary entrance.

***At St Joseph's College we aspire for all students to graduate with a QCE.***





# About the QCE



# How does the QCE work?

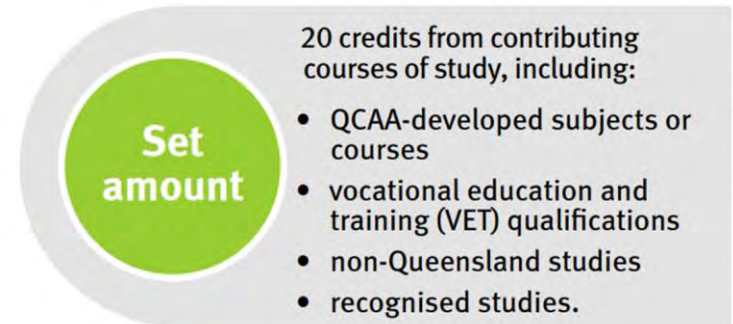
- Set amount: 20 credits
- Set pattern:
  - 12 credits from completed Core courses
  - 8 credits from Core, Preparatory & Complementary courses
- Satisfactory completion
- Literacy & numeracy



# Set amount

20 credits from a range of learning options:

- QCAA courses
  - General subjects
  - Applied subjects
  - Short Courses
  - Senior External Examination syllabuses
- Vocational Education and Training (VET) certificates or qualifications
- Other recognised studies





# QCE REQUIREMENTS – SET PATTERN

## Set pattern

12 credits from completed  
Core courses of study and 8  
credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).



# Set pattern — Core courses

12 credits from **completed** Core

Set  
pattern

12 credits from completed  
Core courses of study and 8  
credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Course	Credits per course
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	credit varies

# Set pattern — Preparatory courses

Set  
pattern

Maximum of 4 credits from:

Course	Credits per course
QCAA Short Courses <ul style="list-style-type: none"><li>• QCAA Short Course in Literacy</li><li>• QCAA Short Course in Numeracy</li></ul>	1
Certificate I qualifications	up to 3
Recognised studies categorised as Preparatory	credit varies



# Set pattern — Complementary courses



Maximum of 8 credits from:

Course	Credits per course
QCAA Short Courses <ul style="list-style-type: none"><li>QCAA Short Course in Aboriginal &amp; Torres Strait Islander Languages</li><li>QCAA Short Course in Career Education</li></ul>	1
University subjects (while enrolled at a school)	up to 4
Diplomas and Advanced Diplomas (while enrolled at a school)	up to 8
Recognised studies categorised as Complementary	credit varies



# QCE REQUIREMENTS – SET STANDARD

## **Set standard**

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.





# Literacy & Numeracy Requirements



Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

- QCAA General or Applied English/Mathematics subjects
- QCAA Short Course in Literacy/Numeracy



# The QCE System Further Information:

[Link to myQCE](#)



Queensland  
Government



Queensland Curriculum  
& Assessment Authority

[Contact us](#) [Help](#)

## myQCE

[Home](#)

[Your QCE pathway](#) ▼

[Subjects and courses](#) ▼

[Assessment and results](#) ▼

[Study tips](#) ▼

[What next?](#) ▼

## Welcome to myQCE

Your gateway to the new QCE system

myQCE will help you plan your pathway to achieving a QCE by the end of Year 12 and explore further study, training and career options.



### Student Portal

[Access your Learning Account](#)



### Need help with your QCE?

[Ask us a question](#)



# QCE pathways

- The QCE is flexible.
- There is no single pathway – there are multiple course combinations that can lead to a QCE.
- A student's pathway will depend on the subjects and courses the school offers and their individual goals.
- Typically, students will study six subjects/courses across Years 11 and 12.



# Senior Subject Categories

General Syllabuses	Applied Syllabuses
Contribute to QCE	Contribute to QCE
Contribute to an ATAR calculation (Unit 3 & 4)	A maximum of ONE Applied subject can be used towards ATAR calculation (Units 3 & 4)
For students who are looking to go directly to university	Focus on skills for the workforce



# Assessment — QCAA Subjects

QCAA General subjects:

- three internal assessments (set/marked by schools).
- one external assessment (set/marked by the QCAA and held at the same time in schools across Queensland).

Most external assessment will contribute 25% to the final subject result. In Mathematics and Science subjects, it will contribute 50%.



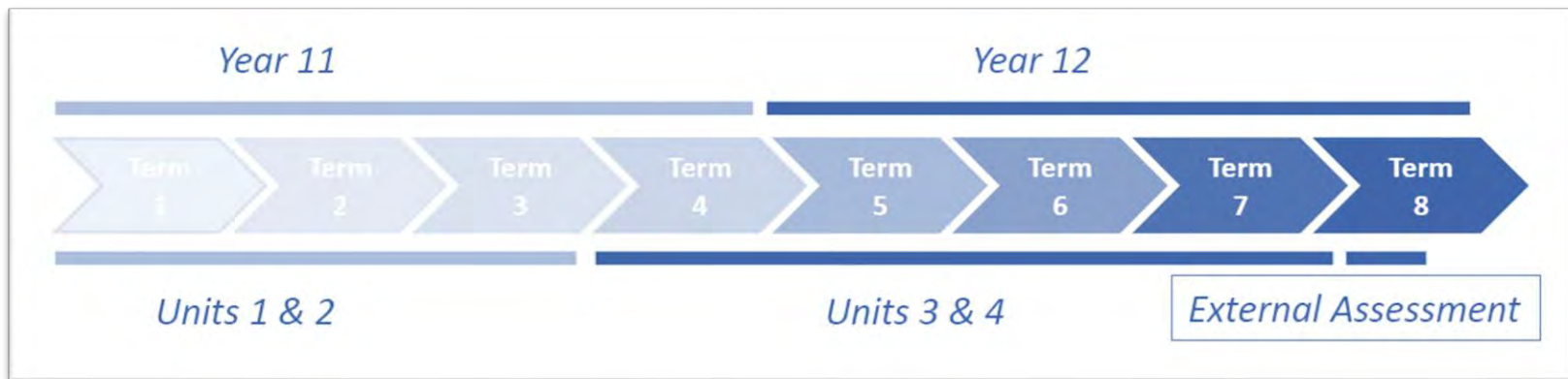


# The QCE - Student Experience

The Senior Program of study will be a two-year program of up to 6 subjects including one Religious Education Subject, one English Subject and one Mathematics Subject.

**Units 1 and 2 will be studied over Year 11 Term 1 - 3.**

**Units 3 and 4 will be studied over Year 11 Term 4 and Year 12 Terms 1 - 4.**



External Assessment for General Subjects will be conducted state-wide throughout Weeks 4 – 7 of Term 4.

# Example pathway

## Example 1

A student enrolls in **six General subjects** (Core category) over four semesters.



English (G)

Mathematical Methods (G)

Psychology (G)

Geography (G)

Study of Religion (G)

Drama (G)



# Example pathway

## Example 2

A student enrolls in **six Applied subjects** (Core category) over four semesters.



Essential English (A)

Essential Mathematics (A)

Religion & Ethics (A)

Visual Art in Practice (A)

Tourism (A)

Furnishing Skills (A)



# Example pathway

## Example 3

A student enrolls in **6 subjects that are a combination of General and Applied subjects**



English (G)

General Mathematics (G)

Religion & Ethics (A)

Visual Art in Practice (A)

Tourism (A)

Furnishing Skills (A)

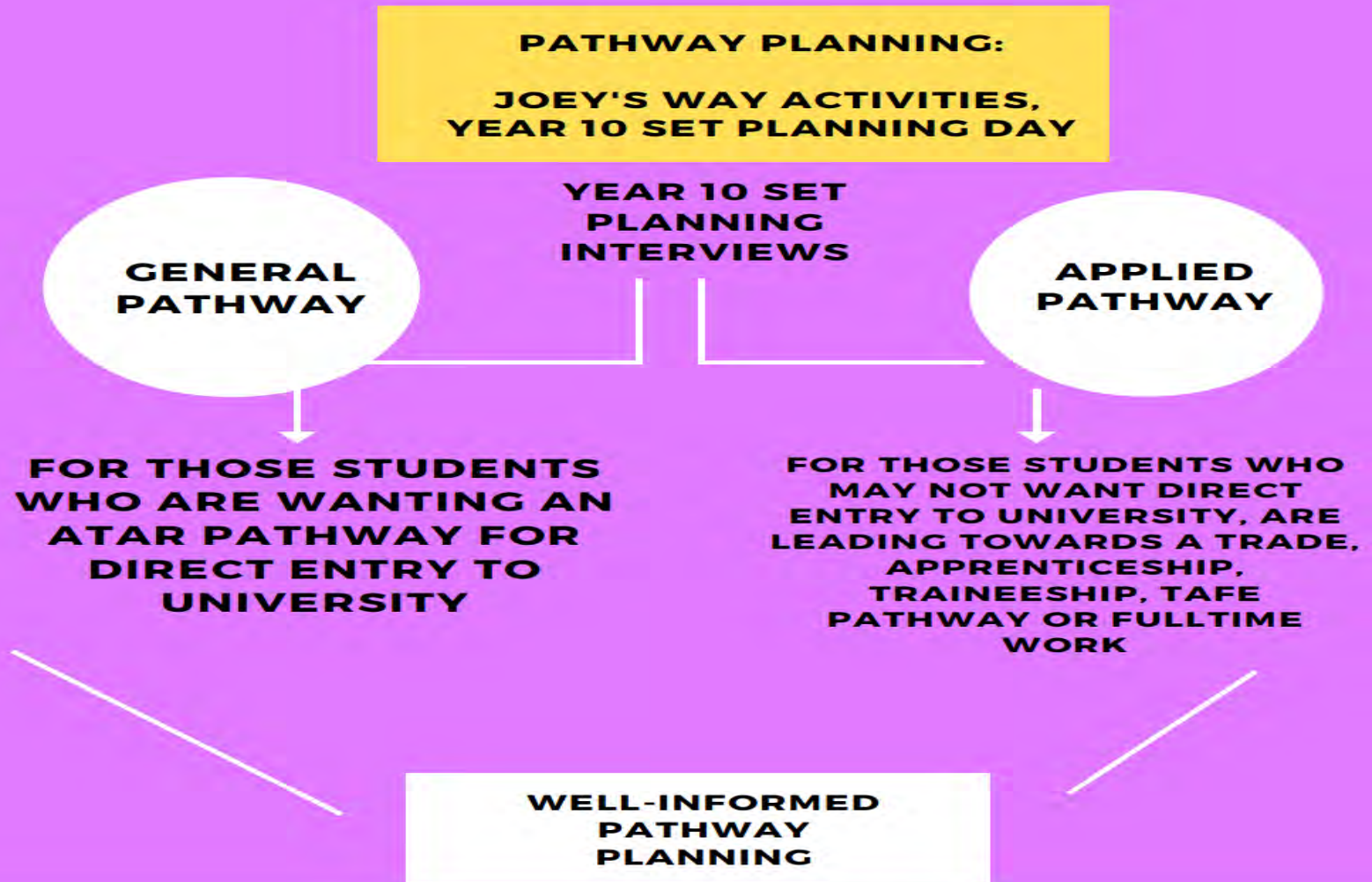


# Pathways at St Joseph's College





# The Senior School: Years 10-12



# Applied Pathway: leading towards vocational education, training or work

- An Applied pathway is best suited to those students who do not wish study an ATAR pathway and who are leading towards vocational education, training or work.
- An applied pathway may be a combination of General, Applied and Certificate courses.
- Applied Syllabuses do not have external examinations and will contribute to a QCE. One applied subject may contribute to an ATAR.
- Vocational Education and Training courses are nationally recognised courses that are delivered at school and by external providers. Certificate courses contribute to QCE points.



# ATAR Pathway: direct entry to university

- An ATAR pathway is seen as a **direct entry** into university study.
- An ATAR is not considered a 'back-up plan' or a 'just in case'.
- An ATAR will provide students an overall academic achievement in relation to that of other students in their age group in any given year.



## ATAR Pathway:

## Assessment consideratio n for General Subjects

3 Internal Assessments +  
1 External Examination

For example, (2 hours 15 min), (2 x  
90 min).

External Examinations .

25% or 50% (Sciences and  
Mathematics).



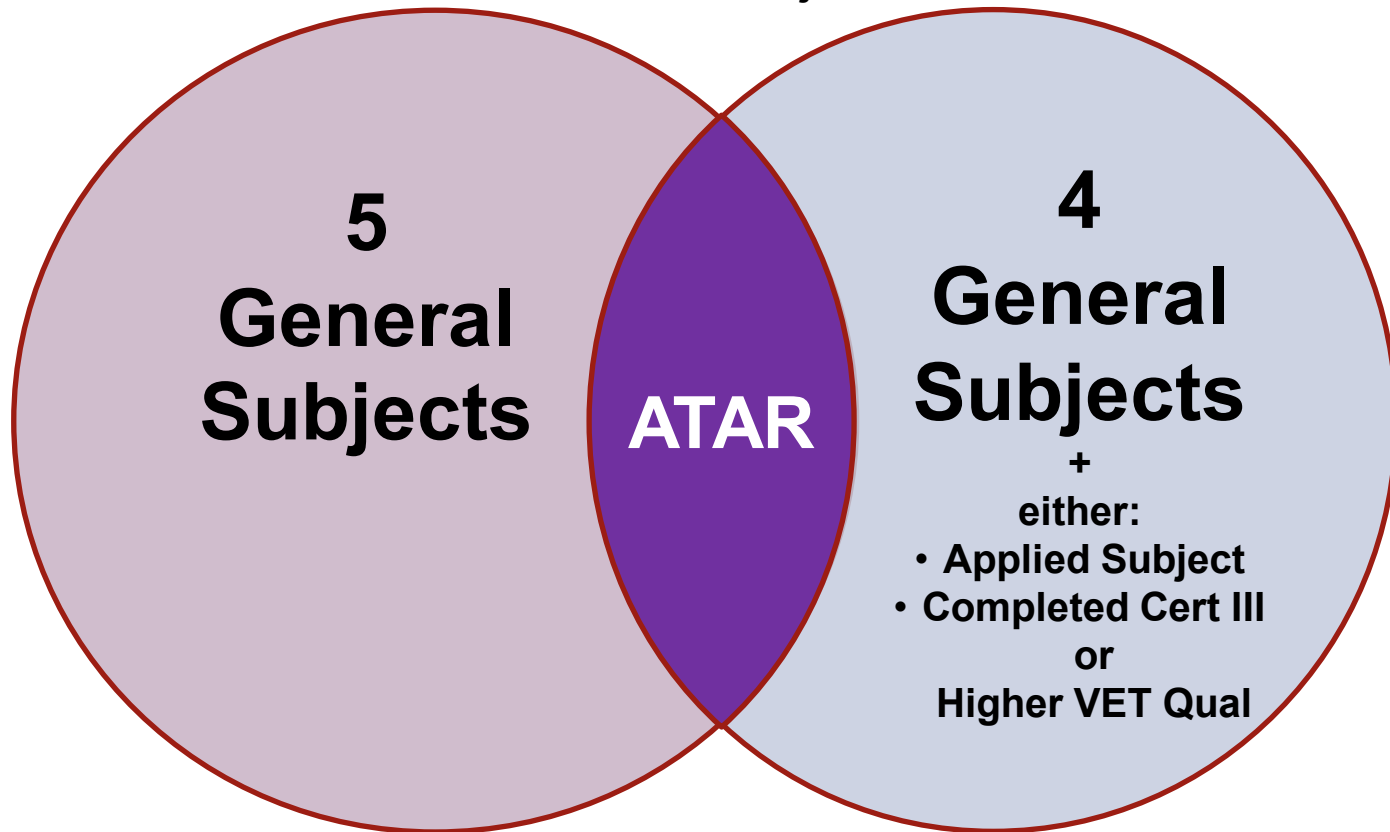
# ATAR Australian Tertiary Admission Rank

- Primary mechanism used nationally for tertiary admission
- Indicates student's position relative to others
- Expressed on a **2000-point scale** from **99.95 to 0**  
(in steps of 0.05).
- Top 30 students in the state **99.95**
- Next 30 students in state receive 99.0 and so on.

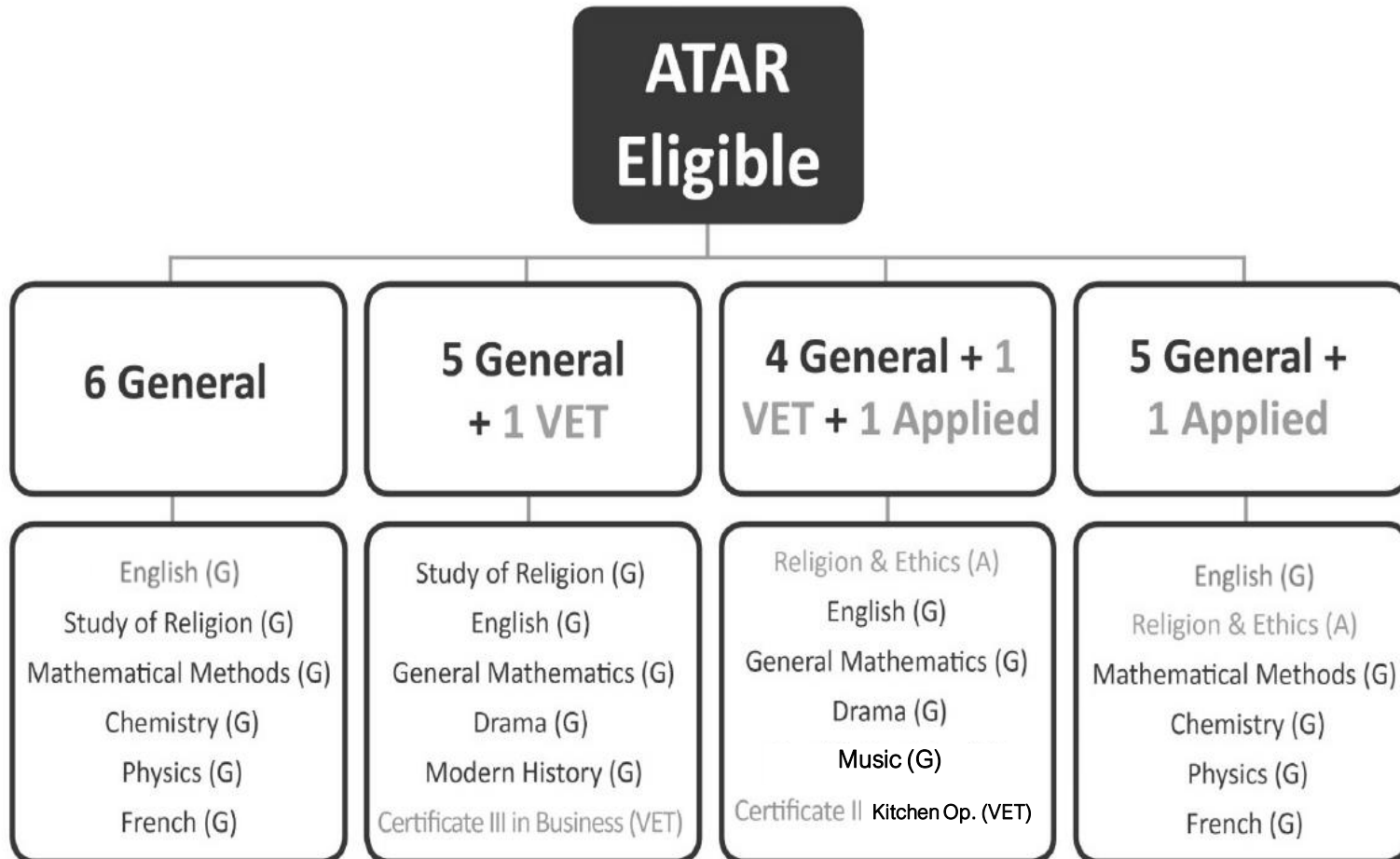


# ATAR Eligibility

Included Subjects



# Examples of Study Patterns





# ATAR

- Calculated by QTAC
- Measure of a student's overall position compared to other students
- 5 subjects contribute to an ATAR
- Subject scaling is applied
- English subject compulsory
- Relevant throughout Australia



## ATAR

Tells us about a student's position (or ranking) compared to all other students in the state. **The only intended purpose for the ATAR is to assist with selecting applicants for tertiary study.**

# ATAR - Example Pathway

## Example 1

A student enrolls in 6 General subjects (Core category) over four semesters.



Literature (G)

Mathematical Methods (G)

Chemistry (G)

Specialist Mathematics (G)

Study of Religion (G)

Physics (G)



# ATAR - Example Pathway

## Example 1

A student enrolls in 5 General subjects and one Applied Subject.



English (G)

General Mathematics (G)

Modern History (G)

Biology (G)

Japanese (G)


Religion and Ethics (A)



# ATAR - Example Pathway

## Example 1

A student enrolls in 4 General subjects, one Applied Subject and a Certificate III Course.



English (G)

General Mathematics (G)

Modern History (G)

Biology (G)

Religion and Ethics (A)

Certificate III Business



# ATAR Terminology

- Units of Study replace Semesters of Study.
- Units 3 and 4 are summative units.
- Students undertake three internal and one external piece of assessment in Units 3 and 4.
- The results from Units 3 and 4 will lead to the overall raw score subject result. The raw score will be provided to QTAC for scaling, and from which the ATAR result will be calculated.

# English as a requirement for ATAR eligibility

Eligibility for an ATAR will require satisfactory completion of a QCAA English subject.

Satisfactory completion will require students to attain a result that is equivalent to a Sound Level of Achievement in one of the English subjects — **Literature, English or Essential English.**

While students must meet this standard to be eligible to receive an ATAR, **it won't be mandatory for a student's English result to be included in the calculation of their ATAR.**



# Pathway Planning

- What are my career goals?
- Which subjects am I good at?
- Which subjects do I like?
- Do I want to continue studying after Year 12?
- Are there prerequisite subjects I need to consider?
- Are there special entry requirements?







St Joseph's  
College  
TOOWOOMBA

Senior Curriculum Handbook  
2022

Let's create  
your best  
future, *together.*

# Pathway Planning: Selecting Subjects

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You should select subjects that:

- You enjoy and reflect your interests.
- Reflect your ability and or aptitude.
- Meet the prerequisites of your intended pathway.
- Provide appropriate challenge, engagement and 'aspire you to excellence'.
- Allow you to meet your career and employment goals.
- Develop skills, knowledge and attitudes useful throughout life.
- Allow you to ensure a balance with school and outside commitments.

# Strategies for Success:

- Careful completion of the SET plan to allow for an informed discussion with your mentor.
- Being well-informed on the QCE and requirements.
- Judicious subject selection. Ask questions to learn about the requirements for each subject.
- Being well-informed on pathway options – ATAR, VET. Talk to the relevant people about this.

## ***Aspiring to Excellence by:***

- Making every day count.
- Persisting and persevering (having a growth mindset).
- Planning for excellence – feedback, questioning, intervention.



# Next Steps:

- Web preferences and subject handbooks have been emailed to students.
- Web preferences are due on or before the **17<sup>th</sup> August**. Students are to print this out and hand it in to student entrance.
- SET plan interviews take place on **Thursday, 19<sup>th</sup> August**.  
Information has been emailed to parents and students. For the interview, students need to bring a hard copy of the SET plan and web preferences. Parents are strongly encouraged to attend this interview.





# Subject Expo



# Pathway Expo

- Parents and students are invited to attend 5 rotations of their choice.
- The library will be set up with external providers (information on SBAs/TAFE and Traineeships).
- Rotations are 12 minutes in length. The Curriculum Leader or specialist teachers will be available to speak to. There will be a 5-minute presentation and time for questions (please ask plenty of questions!).
- Please move to the next rotation as indicated by the bell.
  - 7.30pm – Rotation 1
  - 7.42pm – Rotation 2
  - 7.54pm – Rotation 3
  - 8.06pm – Rotation 4
  - 8.18pm – Rotation 5

