



St Joseph's College

TOOWOOMBA

Catholic Co-educational Secondary College Diocese of Toowoomba

Annual Report 2020

Address	54 James Street Toowoomba QLD 4350		Phone number	07 4631 8500	
email	office@sjc.qld.edu.au		Principal	Mr Kort Goodman	
Year levels	7 - 12		Enrolment	890	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the College and College policies			College Principal, Mr Kort Goodman		

St Joseph's College Vision

St Joseph's College is an educational community focused on the Spirit of Jesus.

St Joseph's College Mission

Faith Education: Christian principles permeate all aspects of college life. We endeavour to create an atmosphere where Christian Spirit and values take precedence, so that students' gifts of faith may be nurtured, internalised, and integrated with the culture of our times.

Intellectual Goals: We cultivate intellectual values in students and promote integrity, respect for the truth, openness to reality, and respect for scholarly virtues.

Personal Development: We help students grow as individuals by allowing them to discover their unique gifts and develop positive self-esteem. This ensures that recognition is given to many aspects of personal growth, so academic achievement is not seen to be the only means of success.

Community Orientation: Parents, students, and staff of St Joseph's College form a Catholic Christian Community in which they demonstrate care and respect for each other. An awareness of the total human family will be fostered through involvement in the wider community.

Our Values – The Joey’s Way

St Joseph’s College has four key values that underpin all aspects of college life: respect, endeavour, compassion, and dignity.

Respect – We accept and respect everyone in our community. We listen compassionately and are kind to all.

Compassion – We care for and accept all members of the St Joseph’s community. We are aware and proactive in attending to the needs of others.

Dignity – Each individual brings value to our community and is born in the image of God. We treat people how we would like to be treated.

Endeavour - We strive to work hard and have an ambition to succeed. We persist through challenges and have the resilience to push forward.

In living out these key values, *The Joey’s Way* provides all members of the College community with specific imperatives. Each imperative is further linked to a dimension of Edmund Rice spirituality- thinking (head), feeling (heart) and acting (hands).



We see The Joey’s Way as our way of bringing to life the touchstones of a Catholic Education in the Edmund Rice tradition: Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity.

Distinctive Curriculum Offerings

The Middle Years

In the Middle Years, students encounter choice and challenge. They are exposed to a full range of core subjects and elective opportunities.

Using five key standards of education in the Middle Years, St Joseph's College takes a targeted approach to creating teaching and learning programs in the Middle Years.

Curriculum: Teach relevant, rigorous, and challenging programs underpinned by the Australian Curriculum.

Relational Pedagogy: Use appropriate relationship building and high impact teaching strategies to; build strong relationships, create an environment of support, and to motivate and engage students in authentic learning.

Inspired and Passionate Teachers: Possess a desire to teach adolescent students and engage in ongoing and targeted professional learning.

Stakeholders: Engage all participants in the student's life, including the student, parents, teachers, and community members.

Safe Environment: Provide an environment that is physically, intellectually, emotionally, psychologically, and digitally safe for adolescent learners.

The Middle Years Curriculum spans three years of learning commencing in Year 7 and is based on the Australian Curriculum.

The following core subjects underpin our curriculum.

Core
<ul style="list-style-type: none">• Religious Education• English• Mathematics• Science• Humanities• Health and Physical Education

Electives in the Middle Years include

Electives
Business & Economics
Design Technologies – Wood
Design Technologies – Metal
Design Technologies –Textiles
Design Technologies - Food
Digital Technology
The Arts - Drama
The Arts - Music
The Arts – Visual Art
French
Japanese

Senior Years

Years 10, 11 and 12 signifies a critical time in a student's educational journey at St Joseph's College. In Year 10 students study core and elective subjects, but also can complete short courses in numeracy and literacy where appropriate.

Our focus is on developing students as independent learners and active participants in their learning, so they are prepared academically, socially, and emotionally once they leave our college.

The combination of extensive choice in career pathways and a genuine desire for student wellbeing ensures our senior students leave as resilient, well-prepared, and confident young adults.

In 2020, St Joseph's College offered General, Applied and VET subjects for our senior students based on the Queensland Curriculum and Assessment Authority (QCAA) syllabus, to work towards optimising their post College opportunities.

General Subjects	Applied Subjects	VET
Accounting	Essential English	Certificate III Business
Biology	Essential Mathematics	Certificate I Construction
Chemistry	Drama in Practice	Certificate II Kitchen Operations
Design	Fashion	Certificate II Engineering
Digital Solutions	Furnishing Skills	Pathways
Drama	Religion & Ethics	Certificate II Information Digital
Economics	Social & Community Studies	Media Technology
English	Sport & Recreation	
General Mathematics	Tourism	
Geography	Visual Arts in Practice	
Legal Studies		
Literature		
Mathematical Methods		
Modern History	Short Course Literacy	
Music	Short Course Numeracy	
Music Extension		
Physical Education		
Physics		
Psychology		
Specialist Mathematics		
Study of Religion		
Visual Art		

Thinking about the future

At St Joseph's College we actively assist students to make informed choices about their future through career counselling, career education programs and careful subject selection as they approach senior years.

Direction and information about career possibilities, employment prospects, university and training institutions, entry requirements and general resources surrounding post College destinations is provided by a dedicated team of professionals including

- The Careers Development Practitioner and Careers Team
- Deputy Principal
- Assistant Principal – Curriculum
- Middle Leaders – Senior and Middle Schooling
- Middle Leaders – Student Engagement House Leaders
- Middle Leaders – Curriculum
- College Principal.

Extra-curricular activities

We are immensely proud of the opportunities that are afforded to students here at St Joseph's College. With a wide ranging co-curricular, cultural, and sporting programme, excellence in learning and teaching, and faith formation and prayer life, we can partner with our families in developing young men and women who are prepared for a dynamic world.

Students at St Joseph's College are urged to embrace all co-curricular opportunities as a chance to extend their experiences, advance their skills and find new interests. They are encouraged to contribute to all parts of college life to extend companionship and prompt higher levels of inspiration and commitment.

Opportunities include but are not limited to.

Faith and Service Life

- Lead and participate in College, Year Level, Joey's Way Class and Religion Class masses, liturgies, prayer assemblies and reflections.
- Engagement with our wider community: Grandparents' Day, Anzac Day.
- Lead and participate in Year Level Retreats.
- Lead and participate in various social justice groups including Just Joeys, Rosie's, Interact, Breakfast Club, Youth Ministry, Joey's Way Class visits to Clifford Park Special School, Immersions to outlying Catholic primary schools to lead service activities.

Cultural and Performance Life

- College Musical
- Skits and Semiquavers Concert
- Eisteddfods
- Debating and Public Speaking
- Instrumental Music Classes
- Music Camp

Academic Life

- ICAS Assessments
- Numerous incursions and excursions eg Drama, Tourism, Biology, Art experiences, Construction Day
- Subject specific academic competitions
- National Science Week
- Book Week
- USQ Science and Engineering Challenge
- Creative Writing Competition

Student Engagement Life

- Year 7, 9, 11 camps
- Year 12 retreat
- Mental Health Awareness program, R U OK day, Harmony Week

Sporting Life

- Netball
- Touch
- Basketball
- Rugby League
- Soccer

- Volleyball
- Australian Rules Football
- Hockey
- Rugby Union
- Cricket

Social Climate (including pastoral care and student behaviour support)

Student Engagement at St Joseph's College is guided by the following principles and is based upon the Joey's Way and its four key values that underpin all aspects of College Life.

- Student engagement processes should empower staff and students to live out The Joey's Way, built around the college values of Compassion, Respect, Endeavour and Dignity.
- The safety of students and staff is paramount. All processes must uphold the principles of student protection as outlined the Toowoomba Catholic Schools Student Protection Processes and Guidelines.
- Processes should be restorative. Its focus must be on developing, maintaining and restoring positive working relationships between individuals as a fundamental expression of the Catholic Identity of the College.
- Processes should maximise high quality teaching and learning.
- Processes should be sustainable. Teachers and leaders have greater impact when they work proactively to maximise student engagement in learning. While this reactive process is necessary, it cannot be the primary focus of teachers' and leaders' work.
- Processes should be clear. During periods of heightened emotional stress, staff must be able to enact this process quickly and safely.
- The process should be transparent, centralising the classroom teacher in problem-solving student behaviour throughout.

Data utilisation

At St Joseph's College we believe that student engagement can be measured using four metrics. These are attendance, GPA (Grade Point Average), literacy and numeracy and anecdotal behaviour information. Utilisation of these data points both in isolation and in combination with each other allows us to engage in meaningful, solution-focussed discussion to maximise student engagement.

We remain conscious, however, that objective data never tells a student's whole story. There is an imperative, therefore, on us as educators to put faces on the data. We are guided by the work of Fullan and Sharratt and their book entitled 'Putting Faces on the Data' (2012).

Learning: The Joey's Way

The Joey's Way is supported by specific curriculum built around ACARA general capabilities and taught by JW (Joey's Way) teachers during Joey's Way time- each morning from 8.30am until 9.00am. Joey's Way teachers work in partnership to teach the Joey's Way.

Some topics in The Joey's Way are taught vertically (Year 7-12 students simultaneously). Joey's Way teachers teach these topics using their own 7-12 classes. Some topics taught vertically might include, but are not limited to

- Goal Setting
- Study Plans
- Microsoft Outlook Skills
- Service Learning
- Environmental Awareness.

Learning: The Joey's Way (continued)

Some topics are taught in split age groups (Year 7-9 and then Year 10-12). Joey's Way teachers work with their partners to divide their classes into age groupings. Some topics that are taught in split age groups might include, but are not limited to

- Careers Education
- Cognitive Verbs
- Cyber Safety
- Road Safety
- Critical Thinking.

Additionally, some topics are taught in specific year level groups. These sessions may be led by a member of the Student Engagement Team or the College Leadership team. Topics that are taught in year levels might include, but are not limited to

- Camp Preparation
- Relationships and Sexuality Education
- Drug and Alcohol Education.

The Joey's Way Activities Map provides detail of what topics are covered, when they are covered and in what form (vertically or in age groups) they are covered. Each lesson is planned by a member of the College Leadership Team or Counsellors and presented on Canvas. <https://www.sjc.qld.edu.au/wp-content/uploads/2020/11/Joey's-Way-Activities-Map.pdf>

Leading: The Joey's Way

St Joseph's College makes deliberate efforts to recognise and celebrate behaviours that embody The Joey's Way thereby leading our community through setting a positive example. By demonstrating behaviours listed in our Leading The Joey's Way Compendium, students accrue individual points towards a principal's award and in future will contribute points towards their overall house score.

Characteristics of the student body

The student body comprises of

- 57% Catholic, 24% other Christian denominations, 16 % Nil
- 3% recognise as Indigenous
- 12% of the student population have a disability
- 0.005% of the student population are in the care of the state
- 3% of the student population have English as a Second Language.

Parent/carer involvement

Parents are encouraged to be active in their child's education through the Parents and Friends group (P&F), parental membership on the College Board, as well as through the website, parent/teacher meetings, newsletters, homework, and the College calendars.

To engage with the community and foster partnerships to provide opportunities for our students, the College will

- ensure continued communication that is open and transparent while creating opportunities for parents, and student voice
- develop Alumni connections for the purpose of creating social and mentoring opportunities for current students
- engage the community in leading/contributing to the St Joseph's College Enrichment Program.
- strengthen the promotion of the profile of St Joseph's College
- nurture and develop the positive and active engagement of parents
- enhance communication strategies.

College income by funding source

College income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Staff

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	70	38	1
Full-time equivalents	66	33.1	0.1

Teacher qualifications

Qualification	% Of teaching
Doctoral / Post-Doctoral	2%
Masters	23%
Bachelor Degree	69%
Diploma	6%
Certificate	0%

Professional Development (participation and expenditure)

2020 College Budget Allocation: \$56,000

The following information is an overview of staff participation in professional development at St Joseph's College for 2020.

- Administration 31%
- Pastoral 20%
- Teaching 24%
- WHS 14%

Student attendance

Average whole of college student attendance rate (expressed as %)

95%

Student attendance for each year level (expressed as %)

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
96%	96%	95%	95%	94%	96%

Description of how non-attendance of students is managed by the College

Rolls are marked at the beginning of every lesson. Absences are monitored by a school officer and the school officer use the noted contact numbers, contact parents using SMS/message software seeking a response explanation of the student's absence. Any information regarding student absences and contact with the individual student/family is kept of the student's file. Should absences become a pattern the College Student Engagement Team follow up with the families. If continued absenteeism occurs than a meeting with the Assistant Principal – Student Engagement is first organised to again offer support for families before the issue being referred to the principal for a further meeting where the students continued enrolment is discussed.

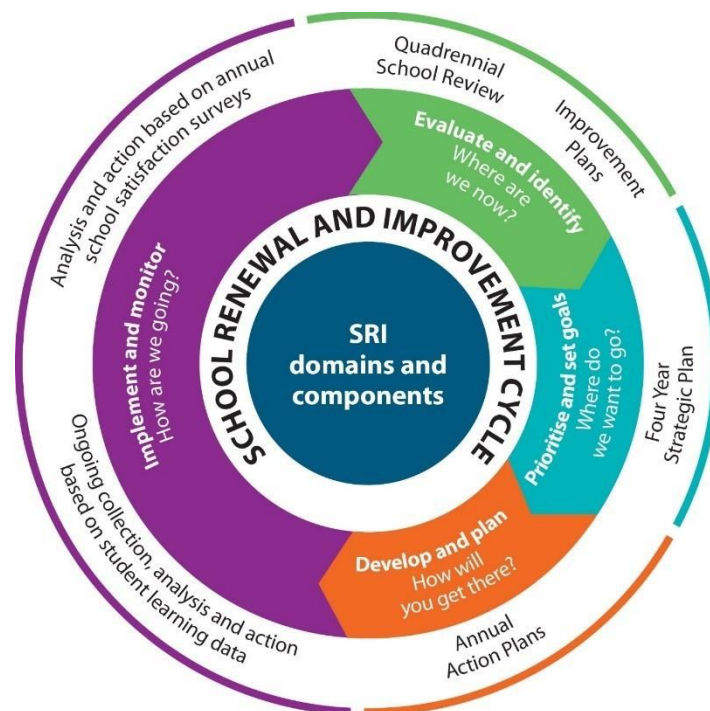
National Assessment Program Literacy and Numeracy (NAPLAN) results

The National Assessment Program Literacy and Numeracy (NAPLAN) did not occur in 2020 due to COVID-19.

College renewal and improvement

Overview of procedures

Since October 2017, all schools/colleges operated by The Corporation of the Roman Catholic Diocese of Toowoomba, have committed to the Toowoomba Catholic Schools School Renewal and Improvement Procedure (SRIP). This adapted a procedure called Excellence in Catholic Education (EiCE) which had been in place since 2012. The diagram below shows the elements of the SRIP and the relationship between the elements.



SRIP requires all thirty-one schools/colleges to continually self-review their effectiveness using SRI domains and components and develop and implement strategic and annual action plans as a result. The domains and components describe what TCS believes to be the characteristics of a high-quality Catholic school.

As a part of the SRIP all schools also engage in a TCS Quadrennial School Review (every four years) where a panel external to the school but drawn from senior TCS and TCS personnel works with the school community to review their effectiveness. The panel consists of three or four members, depending on school size, and the panel spends two or three days in the

school. Usually, seven or eight schools will be involved in a TCS Quadrennial School Review each year.

In addition to the SRIP, schools are required to undertake the Non-State Schools' Accreditation Board's (NSSAB's) review and report annually to the school community to comply with Regulation s.20(d).

Year 12 outcomes

2020 Cohort Summary

St Joseph's College (Toowoomba)

Certification

Number of students who received a Senior Education Profile (SEP)	146
Number of students awarded a Queensland Certificate of Education (QCE)	132
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students awarded an International Baccalaureate Diploma (IBD)*	0
Number of students receiving a Senior Statement only	13
Number of students awarded one or more VET qualifications	81
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	45
Number of students awarded a VET qualification:	
Certificate I	13
Certificate II	41
Certificate III	39
Certificate IV	1
Diploma	0
Advanced Diploma	0

*IBD results are still to be processed.

Monday 8 February 2021

Year 12 post-College destination

This information is published by 30 September each year.

Parent, staff, and student satisfaction

Biannually, St Joseph's College engages in data gathering from parents, staff, and students to assist it in evaluating the effectiveness of its educational program. This process will again be undertaken in 2021.

Materials provided by Research Australia Development and Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff, and students. Overall satisfaction responses for 2019 are shown below.

Parents

86% of parents satisfied with children's educational progress at the College.

Staff

76% of staff satisfied overall with educational progress of students.

Students

77% of Years 7 - 12 students satisfied with their learning at the College.