

St Joseph's College Prayer

ST JOSEPH'S COLLEGE PRAYER

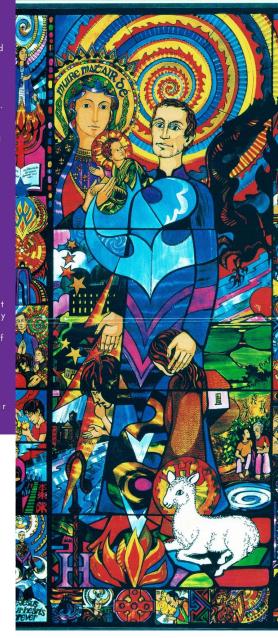
St Joseph, patron and guardian of this College, Protect all of us here. Watch over our going out and our coming in, and save us from all harm. Keep us faithful to Jesus, we will 'Serve Him in Others' For those who have passed through our College, may truth be their guide and courage their gift, and when life is hard, let our prayer support them Joseph, we pray with you today. Life Jesus in our hearts...

BLESSED EDMUND RICE PRAYER

O God, we thank you for the life of Blessed Edmund Rice. He opened his heart to Christ present in those oppressed by poverty and injustice. May we follow his example of faith and generosity. Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service. We ask this through Christ our Lord.

Amen.





St Joseph, patron and guardian of this College. Protect all of us here. Watch over our going out and our coming in, and save us from all harm. Keep us faithful to Jesus, so that in all things we will 'Serve Him in Others.'

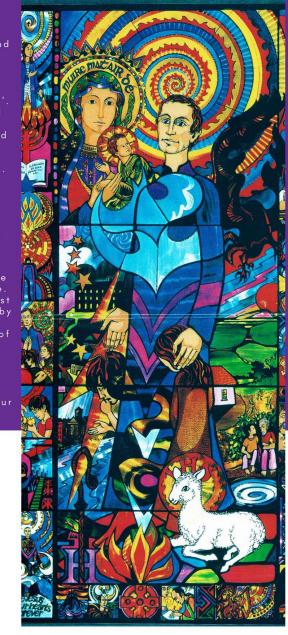
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For those who have passed through our College, may truth be their guide and courage their gift, and when life is hard, let our prayer support them.

Joseph, we pray with you today.

Live Jesus in our hearts..... Forever.

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St Joseph's College 2021

Welcome Back

A special welcome to our new staff;

Melissa Baker (Religion)

Dilki Balalla (Maths, Science)

Dean Garside (DT – Job share)

Mandy Goodman (Business, Technology)

El-Mari Verster (English, Humanities)

Adam Watts (English, Humanities)

Bill Whiting (CL Science)

St Joseph's College 2021 – New Roles

Cathie Barton (Program Leader Mission & Identity)

Cate Park-Ballay (Acting ML MSLL)

Jacqui Dignon (Acting CL English and Languages)

Chrissy Dwyer (CL Arts)

Kate Fleming (Office Manager)

Kellie-Marie Ford (Acting APRE)

Maree Harman (Career Development Practitioner)

Angela Masters (Careers Support Officer – VET)

Leah Millett (Careers Support Officer)

Amanda Wighton (PRL Leader Student Induction)

St Joseph's College 2021

Departures:

Deb Nettle

Jenny Wallace

Stephanie Jones

Leave:

Chris Fitzpatrick

Nathan Denham

Nina Marshall

St Joseph's College 2021 SLT & CLT Structure

SLT – P, DP, APRE, APC, APSE, PRL SSLL, PRL MSLL, PRL SD

CLT includes SLT plus other PRLs, PLs and CLs;

PRLs; Mission & Identity / Culture / Sport / eLearning / Enhanced Learning

PLs; House Leaders & Student Induction Leader

CLs; Technologies, English & Languages, Humanities & Commerce, Mathematics, Science, Arts, Physical Education



St Joseph's College 2021 SLT / CLT Structure

Senior Leadership Team;

Principal

Deputy Principal – Brendon Willocks

Acting Assistant Principal Religious Education – Kellie-Marie Ford

Assistant Principal Curriculum – Kerrie-Anne Fellenberg

Assistant Principal Student Engagement – Joseph Cryle

Program Leader Senior School Learning Leader – Karen Tobin

Acting Program Leader Middle School Learning Leader – Cate Park-Ballay

Program Leader Staff Development – Emily Whiting



St Joseph's College 2021 SLT / CLT Structure – Middle Leader Roles

CLT includes SLT plus other PRLs, PLs and CLs;

Program Leaders;

Mission & Identity – Cathie Barton

Cultural – Madeleine Minns

Sport – Deb Newton

eLearning – Leigh Price

Enhanced Learning – Darcy Goodall



St Joseph's College 2021 SLT / CLT Structure – Middle Leader Roles

CLT includes SLT plus other PRLs, PLs and CLs;

Pastoral Leaders;

Brennan House – Luke Logan

McAuley House – Melissa Zenke

Murphy House - Rod Spain

Rice House – Tom Moore

Student Induction – Amanda Wighton



St Joseph's College 2021 SLT / CLT Structure – Middle Leader Roles

CLT includes SLT plus other PRLs, PLs and CLs;

Curriculum Leaders;

Technologies – Brian Cantwell

Acting English & Languages – Jacqueline Dignon

Humanities & Commerce – Andrew Fellenberg

Mathematics – Angela Harris

Science - William Whiting

Arts – Chrissy Dwyer

Physical Education – Mitch Kilgour



My Leadership Beliefs - Style

I believe effective leaders;

Model the way, inspire a shared vision by building and sustaining professional relationships, acknowledging the contributions of staff, inviting open discussion on goals and ways of achieving them. Encouraging all members of our community to have input and ownership of our future direction.

Challenge the process and enable others to act by listening, asking probing questions, leading discussions and making it both comfortable and rewarding for teachers to both strive to be the best they can be and seek help if required.



My Leadership Beliefs - Style

As Principal

I will be participating as a learner, working with all staff to provide our students with the best chance of succeeding in achieving their personal goals.

I am an advocate of the Servant, Instructional and Collaborative / Shared Leadership styles.



Educational Beliefs – Vision for SJC

Provide opportunities for all students / staff to engage in an exceptional holistic education / vocation - Spiritual, Pastoral, Academic, Cultural & Sporting.

Our success is greatly influenced by the culture that exists in the College. We as the adults in this community create and control the culture.



Educational Beliefs

Vision for SJC



We have an obligation and responsibility to our students / ourselves to be the best professionals and paraprofessionals we can be.

Promote all activities as learning opportunities and reinforce that learning and teaching are our school's core responsibility.

Educational Beliefs – Vision for SJC

Highlight that we are all on a learning journey – all striving to improve and do our best!

Ultimate Goal; All students and staff are achieving / performing to the best of their ability, so that they can fulfill their dreams and be positive contributors in our world.



Our Vision - Why SJC Exists!

- Edmund Rice: Develop Faith, Serve Him in Others, Advocacy
- We want to do learning really well, enabling our students to leave SJC as caring/capable/positive contributors to society.
- We want to develop a culture within our students that they should strive to do their best at all times.