

QCE and Senior Schooling

Mrs Kerrie-Anne Fellenberg





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Curriculum Team

Who do you contact?

Joey's Way
Teacher

Classroom
Teacher

Religion
Miss Ford

English &
Languages
Mrs Dignon

Maths
Mrs Harris

Science
Mr Whiting

Humanities &
Commerce
Mr Fellenberg

Physical
Education
Mr Kilgour

Curriculum
Leaders

The Arts
Mrs Dwyer

The
Technologies
Mr Cantwell

Learning
Enhancement
Mr Goodall

eLearning
Ms Price

Staff
Development –
Mrs Whiting

Middle School
Learning Leader
Mrs Park-Ballay

Senior School
Learning Leader
Mrs Tobin

Career Development
Practitioner
Mrs Harman

Career Support
Officer (VET)
Mrs Stafford

Career Support
Officer
Mrs Leah Millett

AP Curriculum
Mrs Fellenberg

AP Student
Engagement
Mr Cryle

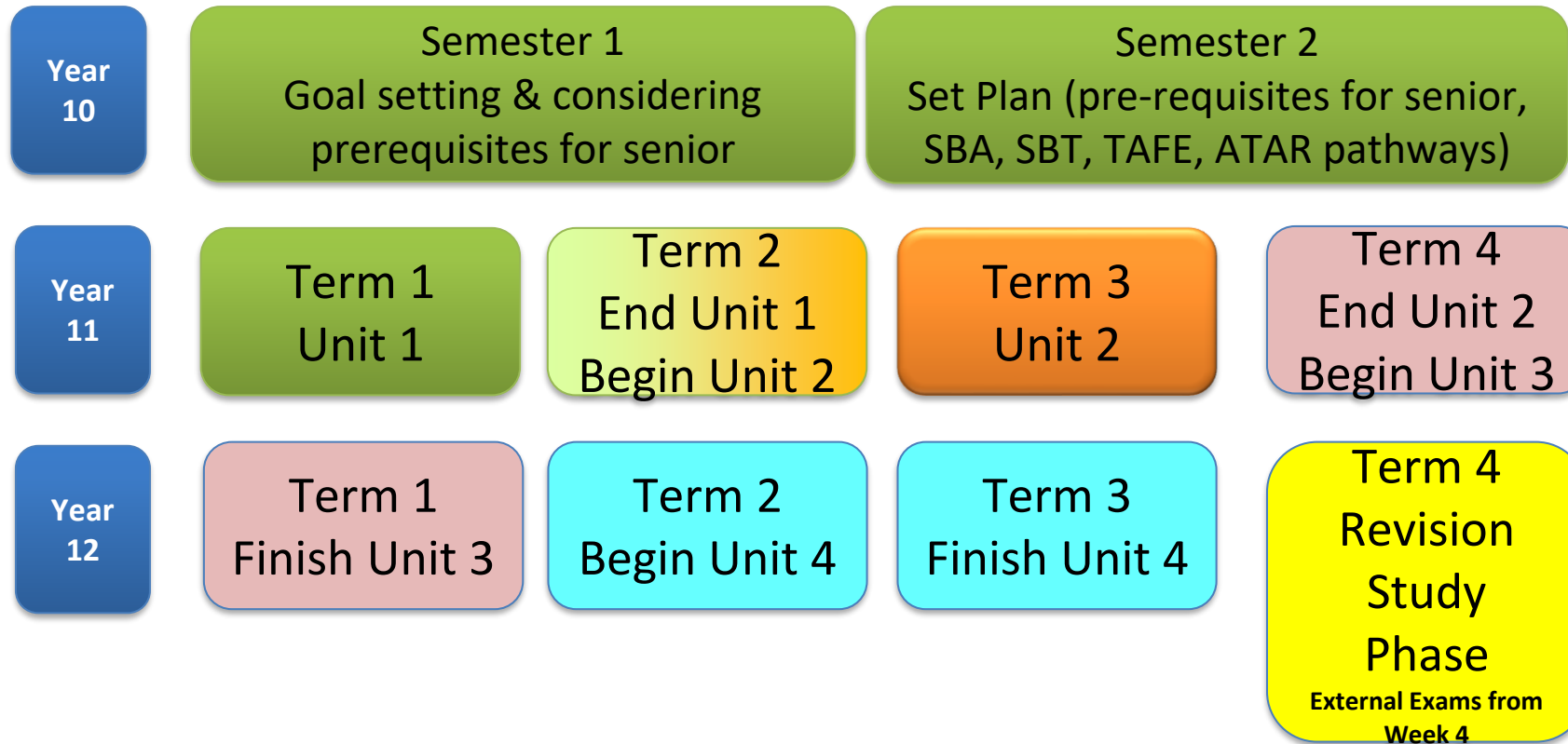
AP Religious
Education
Mr Cryle





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Shape of the Senior Years



The Senior Phase of Learning

Year 10

Years 11–12

Legislation: Compulsory Participation Phase

Register
and open a
Learning Account

Pattern and standard

QCE

All learning achievements

**Senior
Statement**

Australian Tertiary Admission Rank

ATAR

All learning achievements (IEP)

QCIA

Competencies

Cert III



Queensland Certificate of Education (QCE)

QCE requirements

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

The Queensland Certificate of Education is the state education qualification and St Joseph's College expects all students to be working towards the attainment of their QCE.





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Academic Support

- Checkpoints or Draft not submitted or not enough evidence to provide constructive feedback
- Final Assessments can only be marked before or on the due date.
- Late assignments will receive NR (not rated)



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Academic Support Notice

NAME: _____

YEAR: _____ DATE: _____

Reason: _____

Work to be Completed : _____

Academic Support:

Day : _____ Date : _____ Time : _____

Location : _____ Teacher supervising : _____

Teacher Signature: _____

Middle Leader Signature: _____

Attended ☐

Parent / Carer Signature: _____

Completed draft ☐

Further Action: _____

Please return the Academic Support Notice to the Assistant Principal – Curriculum



Assessment Submission and Due Dates

Late Submission	Extensions	No Valid Reason
Late assignments will receive NR (not rated) This will affect your QCE as the course is then not completed.	Head of Senior School in consultation with classroom teacher and Curriculum leader	Reasons like – family holidays, sporting commitments, part time work, SBA/SBT are not valid reasons.
Evidence of work will be based on drafts or checkpoints.	Valid Reason & evidence based	Submission must be before or on the due date.
	Eg Medical Certificate (documentation required) Extension Form to be completed by student, teacher and parent/carer.	

AARA

Access Arrangements and Reasonable Adjustments (**AARA**) Eligibility

AARA are provided to minimise, as much as possible, barriers for a student whose disability, impairment, medical condition or other circumstances may affect their **ability to read, respond to or participate in assessment.**

Discuss with either

- Mrs Tobin (Senior School 10-12)
- Mr Goodall (Learning Enhancement)
- Mrs Fellenberg (AP Curriculum)



AARA

Some common AARA include:

- providing **alternative exam conditions**, e.g. extra time, rest breaks and/or separate venues
- providing **alternative-format papers**, e.g. A4 to A3 enlargement, black-and-white materials
- providing assistive technology, e.g. **screen reader and speech recognition** application, magnification application
- providing a **reader and/or scribe**
- **making illness and misadventure** arrangements for examinations.





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ATAR vs Applied Pathways





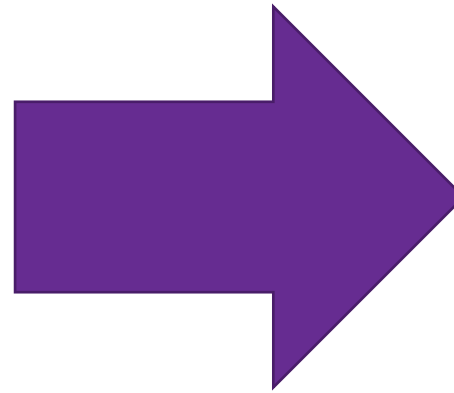
Applied Pathways

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School Based Apprenticeships
(SBA)

School Based Traineeship
(SBT)

Stand alone - TAFE courses



Credit points towards **QCE**

Real life **experience**

1 day a week

Consult with **Careers Team**

(Careers website,
appointments, newsletter,
emails)





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Career Team

**Career
Development
Practitioner**
Mrs Harman

mharman@sjc.qld.edu.au

**Career Support Officer
(VET)**
Mrs Stafford

astafford@sjc.qld.edu.au

Career Support Officer
Mrs Leah Millett

lmillett@sjc.qld.edu.au



The ATAR has replaced the OP

	Overall Position (OP)	Australian Tertiary Admission Rank (ATAR)	
25 Point Scale	1	99.95	2000 Point Scale
		99.90	
		99.85	
	2	↓	
		98.10	
		98.05	
		98.00	
		97.95	
		97.90	
		↓	
		96.15	
		96.10	



What is an ATAR?

**Primary mechanism used nationally for tertiary admissions
ATAR is not a grade, it is a rank**

Indicates a student's position relative to other students

**2,000 point scale from 99.95 down to 0.00
ATARs less than 30.00 will be expressed as *"30 and below"***





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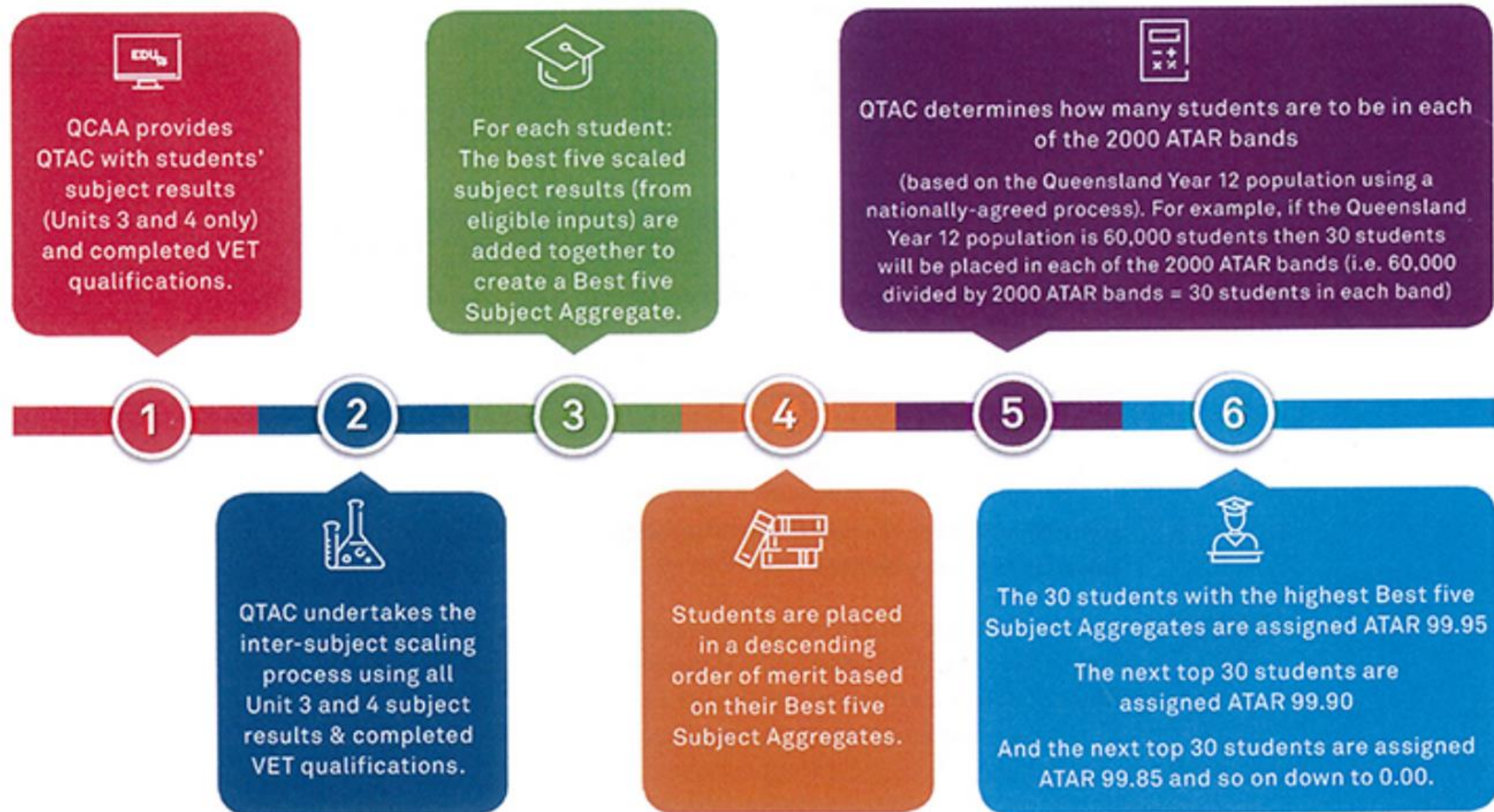
ATAR is based on Units 3 & 4

UNITS 1 & 2	UNITS 3 & 4
<p>Formative Units</p> <p>Provide feedback to students on their progress</p> <p>Between 2 and 4 assessments</p>	<p>Summative Units</p> <p>Results to be based on</p> <ul style="list-style-type: none">• 3 Internal Assessments+• 1 External Assessment

Assessment dates are published on our website. Students can access these through Canvas



How is the ATAR determined?



Valid and reliable senior assessment

Syllabus



Organises course into 4 units

Prescribes:
course content
assessment requirements

Assessments:
3 x internal
1 x external



Marking guides for assessments

School based assessment

Endorsement



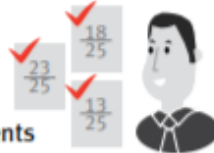
Teacher develops assessments

QCAA endorses assessments



Students complete assessments

Teachers grade assessments



Confirmation



QCAA calibrates assessors



QCAA selects samples



Teachers' judgments confirmed

External assessment



Writing team develops assessment



Scrutiny panel checks assessment



Students complete assessment



Markers grade assessment

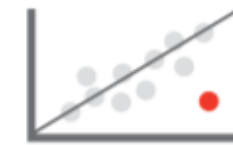
Ratification



QCAA analyses data



Internal & external combined



Anomalies identified



Results verified



Certification

Scaling – Overview

Scaling is necessary so that student results in different subjects can be compared fairly.

- If a student of a given ability studies a less challenging Mathematics subject they might get 90 / 100.
- But if the same student studied a more challenging Maths subject they might only get 80 / 100.

However, if scaling works, they should end up with the same scaled score for inclusion in their ATAR.



Year 12 - Confirmation of Results

Term 2 for IA1

Term 3 for IA2 and IA3

Before these dates, all Year 12 results are
unconfirmed and may be **subject to change**



How will VET be included in ATAR

- Certificate III or higher
- Each VET qualification level will have a single scaled score that can be included in the student's ATAR
- Certificate III Business and Certificate III Sport and Recreation will have the same scaled score.
- A scaled score for a VET diploma will be higher than a Certificate IV, which in turn will be higher than a Certificate III.



English Requirement for ATAR

Eligibility for an ATAR requires **satisfactory completion** of a QCAA English Subject (Literature, English or Essential English).



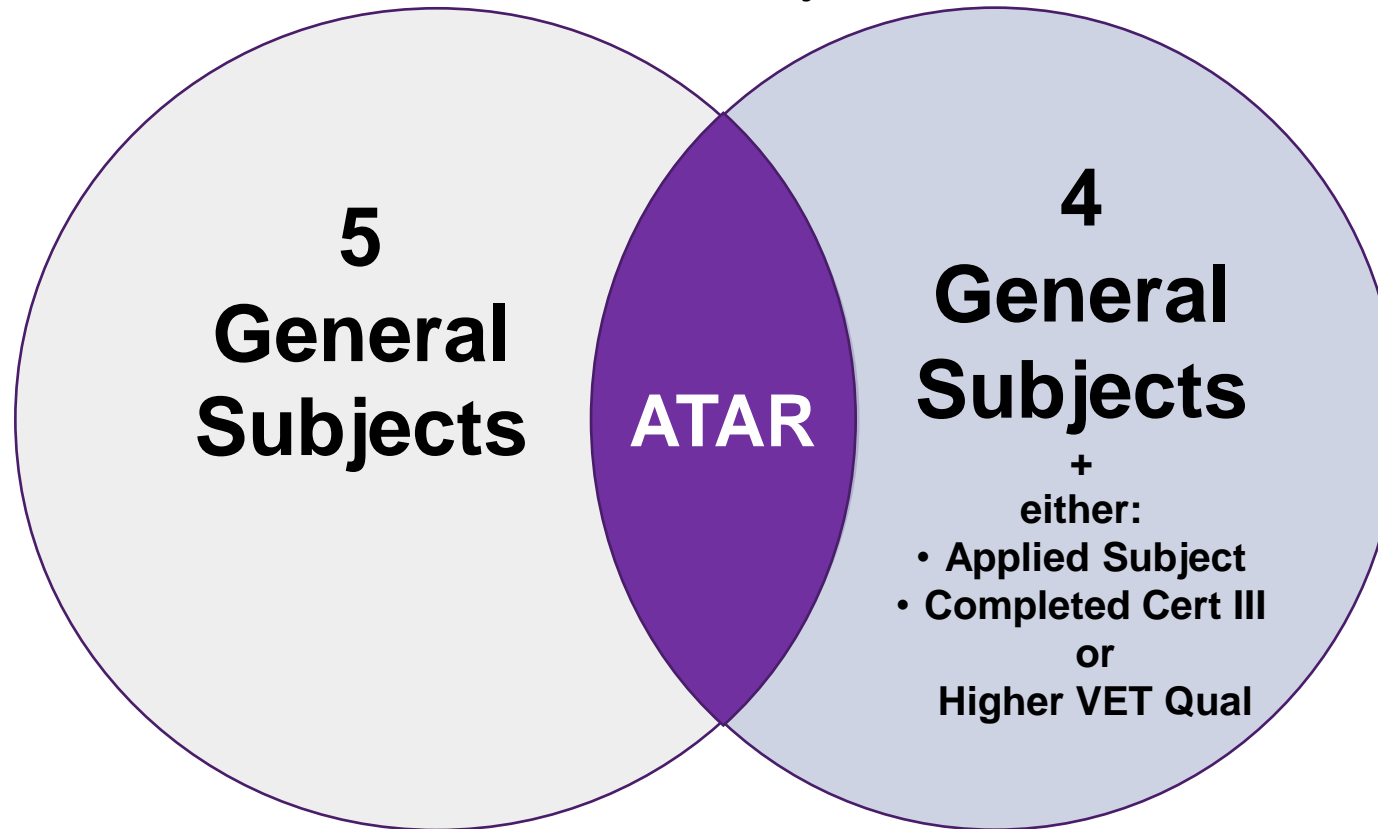


ATAR - Pattern of Study

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ATAR Eligibility

Included Subjects



Questions and Resources



- **2021 Senior Handbook and Proposed Certificate Courses**

<https://www.sjc.qld.edu.au/learning-journey/senior-years/>



- **ATAR – Student Resources (QTAC)**

• <https://www.qtac.edu.au/student-resources/atar>



- **QCAA – Tertiary Entrance Information**

• <https://www.qcaa.qld.edu.au/senior/australian-tertiary-admission-rank-atar>



- **My Future Website**

• <https://myfuture.edu.au/>





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Further Questions

