



St Joseph's
College
TOOWOOMBA



Year 11
2020-2021

2020 Curriculum Evening





St Joseph's
College
TOOWOOMBA

Year 10

Information Session





St Joseph's
College
TOOWOOMBA

Prayer



What would you rate yourself?

Semester One 2019 Report



Subject	Code	Academic Progress	Learner Attributes						Parent Interview
			Application	Organisation	Participation	Behaviour	Punctuality	Homework	



Why senior schooling in Queensland is changing



Senior Phase of Learning

Young people must:

stay at school until the end Year 10 or turn 16,
whichever comes first

Then must 'learn' or 'earn'

stay in education or training for a further two years or
complete a QCE or certificate III or higher or
turn 17

work at least 25 hours per week
which ever comes first



The Senior Phase of Learning

Year 10

Years 11–12

Legislation: Compulsory Participation Phase

Register
and open a
Learning Account

Pattern and standard

QCE

All learning achievements

**Senior
Statement**

Australian Tertiary Admission Rank

ATAR

All learning achievements (IEP)

QCIA

Competencies

Cert III

LUI Number : Learner Unique Identifier

Year 10

Years 11–12

Legislation: Compulsory Participation Phase



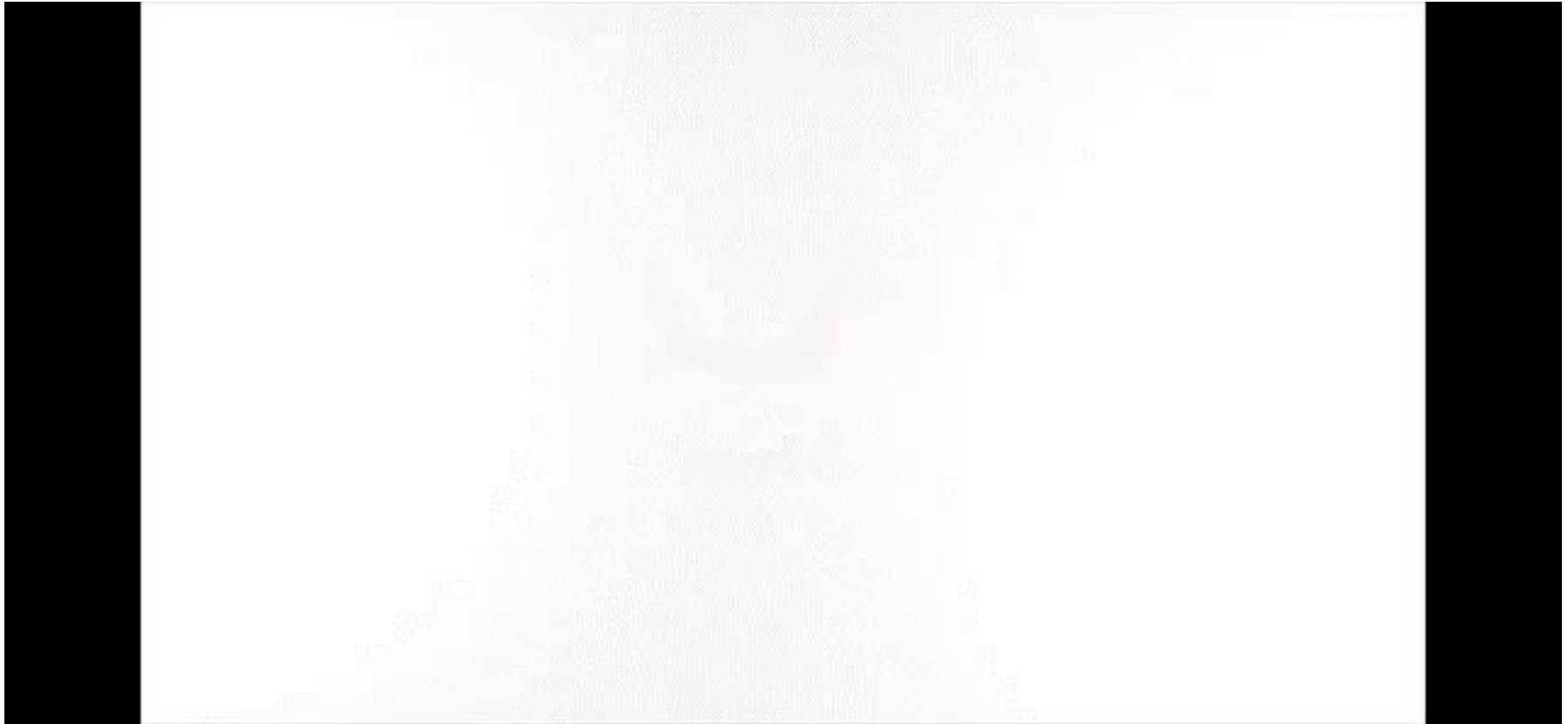
Register
and open a
Learning Account

<https://myqce.qcaa.qld.edu.au>





St Joseph's
College
TODOWOMBA



Possible List of Year 11 Subjects 2020

Religious Education

Study of Religion
Religion & Ethics

English

English
Literature
Essential English

Mathematics

General Mathematics
Mathematical Methods
Specialist Mathematics
Essential Mathematics

Humanities

Ancient History
Geography
Legal Studies
Modern History
Tourism
Social and Community Studies

Languages

French
Japanese

Science

- Biology
- Chemistry
- Physics
- Psychology

HPE

- Physical Education
- Sport and Recreation

The Arts

- Drama
- Music
- Visual Art
- Drama In Practice
- Visual Arts In Practice

Business Economics

- Accounting
- Economics
- Certificate III in Business

Design Technology

- Design
- Industrial Graphics Skills
- Furnishing Skills
- Fashion
- Certificate II in Engineering Pathways
- Certificate I in Construction
- Certificate II in Kitchen Operations

Digital Technology

- Digital Solutions
- Certificate II in Information, Digital Media & Technology

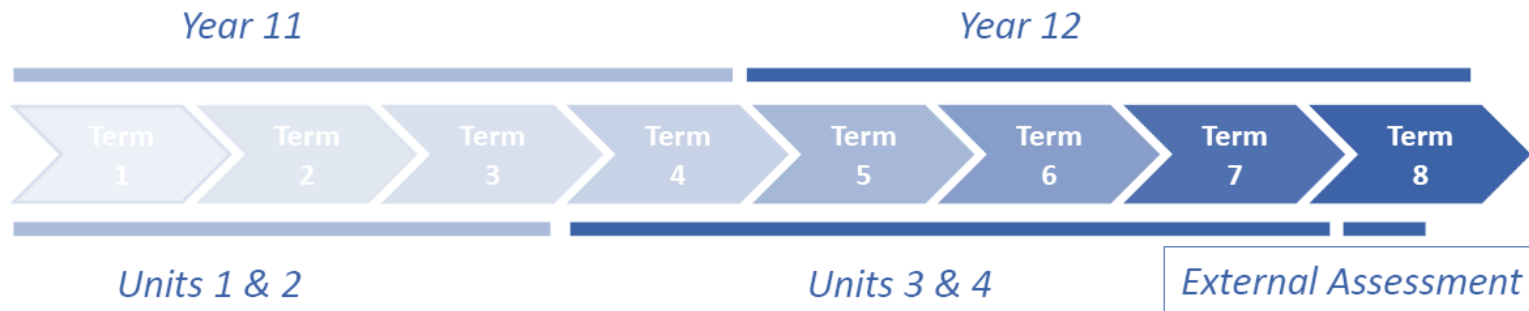
	General Subject
	Applied Subject
	VET Subject

The New QCE – The Student Experience

6 subjects : Religious Education Subject, English Subject
Mathematics Subject.

Units 1 and 2 will be studied over Year 11 Term 1 - 3.

Units 3 and 4 will be studied over Year 11 Term 4 &
Year 12 Terms 1 - 4.



External Assessment for General Subjects will be conducted state-wide throughout Wk 4 – 7

The New QCE System : What will be different?

Less Summative Assessment overall :

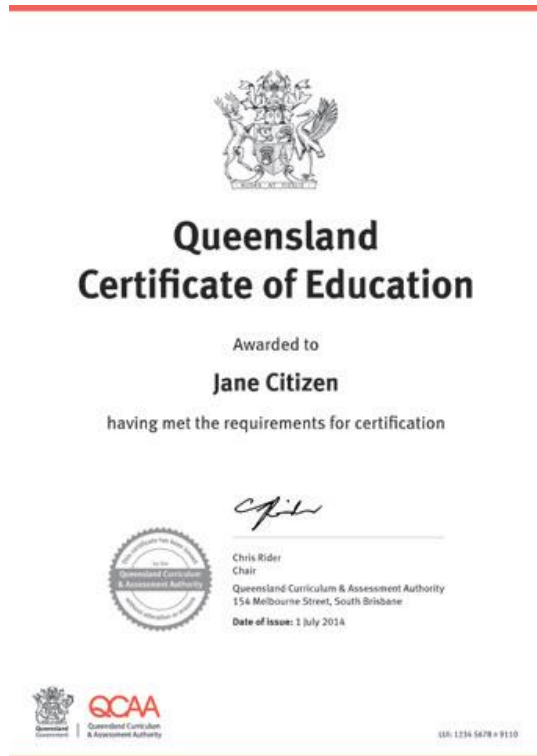
- **3 Internal Assessment** (75% for most subjects except Science and Mathematics)
- **1 External Examination** (25% for most subjects, 50% for Science and Mathematics)

Name changes for some subjects (Mathematics C becomes Specialist Mathematics; Mathematics A becomes General Mathematics)

Some *New subjects* on offer e.g. Design, Digital Technology, Psychology



Queensland Certificate of Education



About the QCE



Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.



**Set
amount**

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.



Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.



Set pattern

12 credits from completed
Core courses of study and 8 credits
from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).



Set Pattern : at least **12 credits** from **CORE**



Set
pattern

COURSE	QCE Credits per Course
QCAA General and Applied Subjects	up to 4
QCAA Extension Subjects	up to 2
Certificate II Qualifications	up to 4
Certificate III or IV Qualifications (including traineeships)	up to 8
School-based Apprenticeships	up to 6



Set pattern : **maximum 4 credits** from **PREPARATORY**



Set
pattern

COURSE	QCE Credits per Course
Certificate I Qualifications	up to 3
QCAA Short Courses (Literacy and Numeracy)	up to 1
Recognised studies categorised as Preparatory	As recognised by QCAA



Set pattern : maximum 8 credits from

COMPLEMENTARY

**Set
pattern**

COURSE

QCE Credits per Course

**QCAA Short Courses (Aboriginal & Torres Strait
Islander Languages; Career Education)**

up to 1

University Subjects

up to 4

Diplomas and Advanced Diplomas

up to 8

**Recognised studies categorised as
Complementary**

**as
recognised
by QCAA**



Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.



Literacy - QCAA (G) General or (A) Applied English Subjects

(G) Literature

(G) English

(A) Essential English

Numeracy – QCAA (G) General or (A) Applied Mathematics Subjects

(G) Mathematical Methods

(G) General Mathematics

(A) Essential Mathematics



**Literacy &
numeracy**

Students must meet literacy and numeracy requirements through one of the available learning options.



QCE – Literacy and Numeracy

Literacy	Numeracy	Set Standard
QCAA General or Applied English subjects for Unit 1, Unit 2, or a Unit 3 and 4 pair: - English - Literature - Essential English	QCAA General or Applied Mathematics subjects for Unit 1, Unit 2, or a Unit 3 and 4 pair: - General Mathematics - Mathematical Methods - Specialist Mathematics - Essential Mathematics	Satisfactory completion in Unit 1 or Unit 2 or a grade of C or better in a Unit 3 and 4 pair





ATAR

AUSTRALIAN TERTIARY ADMISSION RANK



Comparing the OP to the ATAR

OP

Calculated by QCAA

Measure of a student's overall position compared to other students

5 subjects (20 semesters)

Subject scaling applied

Common Test (QCS)

English subject not compulsory (but usually a prerequisite for university courses)

OP-Ineligible schedule

Only relevant in Queensland

ATAR

Calculated by **QTAC**

Measure of a student's overall position compared to other students

5 subjects

Subject scaling applied

No Common Test

English subject compulsory

No ATAR-ineligible schedule

Relevant **throughout Australia**



What is an ATAR?

Australian Tertiary Admission Rank (ATAR)

Primary mechanism used nationally for tertiary admissions.

Indicates a student's position relative to other students.

Expressed on a **2000 point scale** from **99.95 down to 0 in steps of 0.05**

Top 30 students in the state will receive 99.95, next 30 99.90 and so on

ATARs less than 30 will be expressed as “30.00 and below”.



The ATAR has replaced the OP

Overall Position (OP)		Australian Tertiary Admission Rank (ATAR)	
25 Point Scale	1	99.95	↓
		99.90	
		99.85	
		98.10	
		98.05	
	2	98.00	↓
		97.95	
		97.90	
		96.15	
		96.10	
		2000 Point Scale	



Units of Study replace *Semesters of Study*

Unit 1 and Unit 2:

- Abbreviated as Units 1&2.
- Represent the formative years of study.
- Developmentally less complex than Units 3&4.
- The results in Units 1&2 will not be provided to QTAC.
- Will not be included in the calculation of the ATAR.



Terminology in the new QCE System

QTAC

Units of Study replace ***Semesters of Study***

Unit 3 and Unit 4:

- Abbreviated as Units 3&4.
- Represent the summative years of study.
- Students undertake the 3 internal and 1 external assessments in Units 3&4.
- This will lead to the overall raw subject result to be provided to QTAC for scaling, and from which the ATAR will be calculated.



English as a requirement for ATAR eligibility

Eligibility for an ATAR will require **satisfactory** completion of a QCAA English subject.

Satisfactory completion will require students to attain a result that is equivalent to a **Sound Level of Achievement** in one of the English subjects — Literature, English or Essential English.

While students **must meet this standard** to be eligible to receive an ATAR, it won't be mandatory for a student's English result to be included in the calculation of their ATAR.



Precluded Subjects and Subject Combinations

1. Only General English subjects or Applied English subjects can be included in the ATAR, but not both:
 - It is not possible to include both **English** (a General subject) and **Essential English** (an Applied subject) in a student's ATAR.



Precluded Subjects and Subject Combinations

2. Only General Mathematics subjects or Applied Mathematics subjects can be included in the ATAR, but not both:
 - It is not possible to include both
Mathematical Methods (a General subject) and
Essential Mathematics (an Applied subject)
in a student's ATAR.



Precluded Subject Clarification...

There are no other restrictions on the inclusion of subjects in the ATAR.

For example, a student may count the following General subject results in their ATAR:

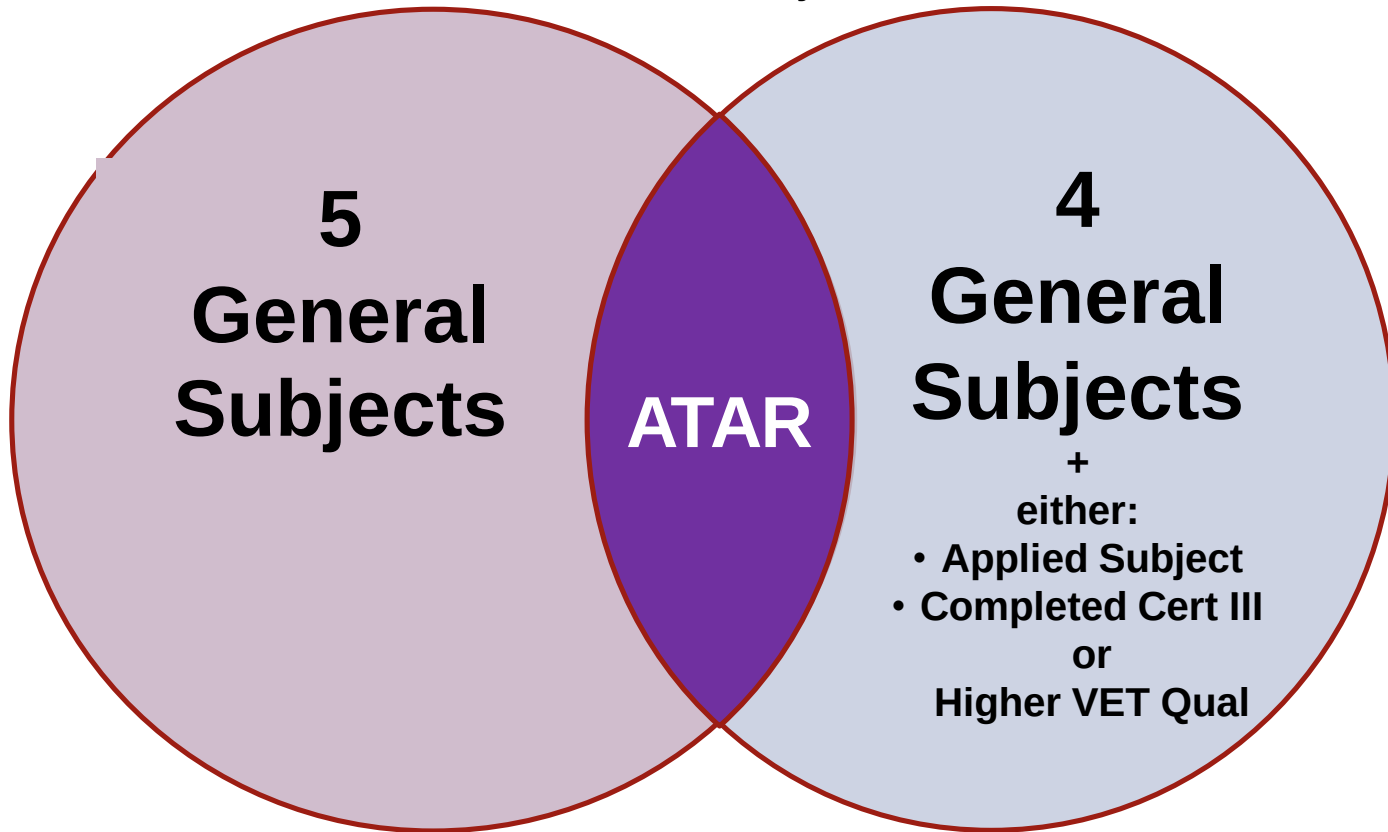
- both *English* and *Literature*
- both *Mathematical Methods* and *Specialist Mathematics*
- both *Chinese* and *Chinese Extension*.





ATAR Eligibility

Included Subjects





Scaling – Overview

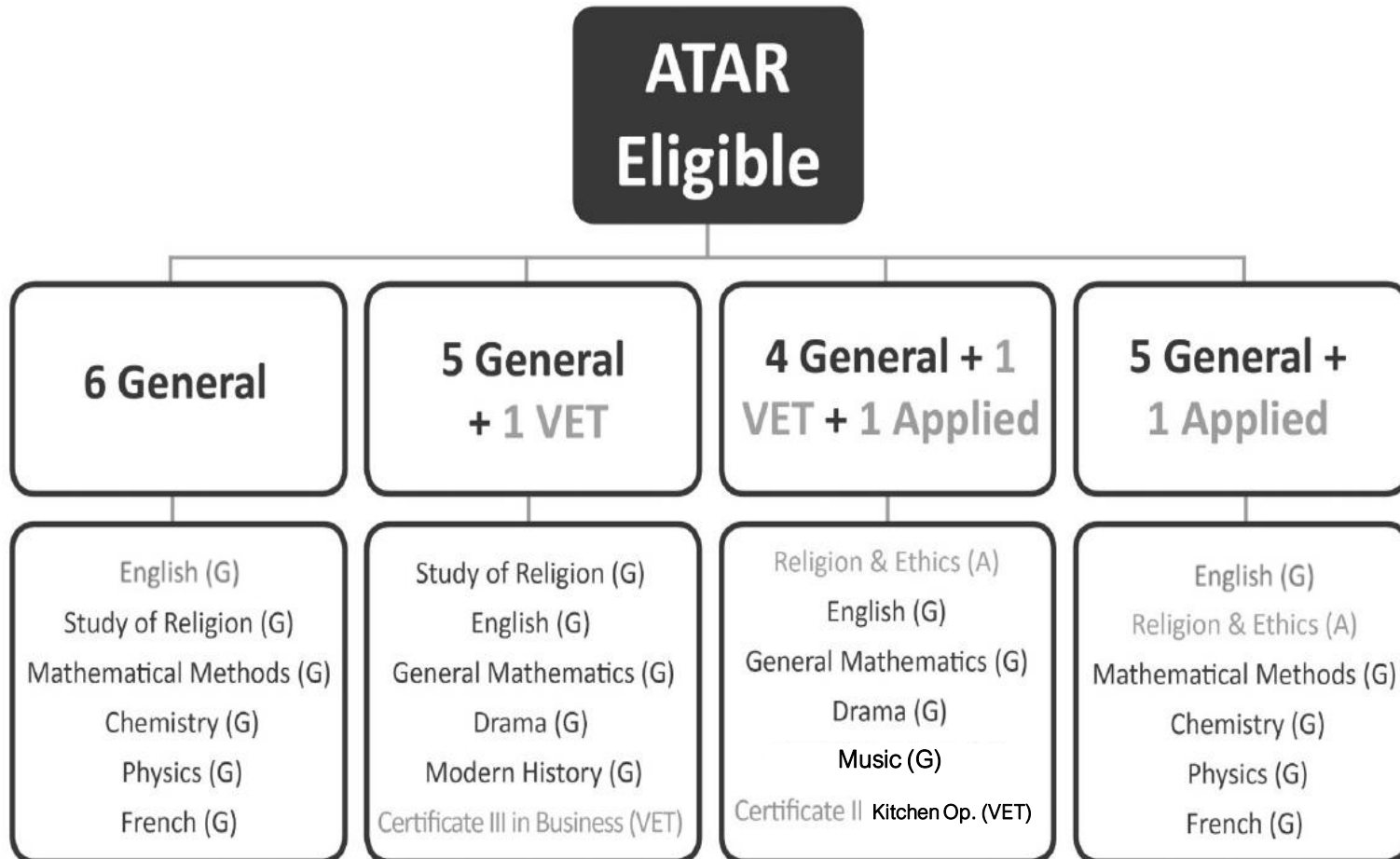
Scaling is necessary so that student results in different subjects can be compared fairly.

- If a student of a given ability studies a less challenging Mathematics subject they might get 90 / 100.
- But if the same student studied a more challenging Maths subject they might only get 80 / 100.

However, if scaling works, they should end up with the same scaled score for inclusion in their ATAR.



Examples of Study Patterns



FURTHER INFORMATION

- Senior Handbook
- Set plan Interviews
- Middle Leaders, Senior Teachers, AP
- Ms Coulston (TCSO – SBA)
- Ms Wilson (Careers Counsellor)
- Ms Masters (Vocational Education)
- Mr Goodall (Student Services – QCIA students)



FURTHER INFORMATION

Home - St Joseph's College

https://www.sjc.qld.edu.au



St Joseph's
College

Current Parents

Quick Links

Book a Tour

Contact



Our College

Learning Journey

School Life

Our Community

Enrolment

Learning Journey

The St Joseph's learning journey prepares students for the real world

Pastoral Care

Junior Years

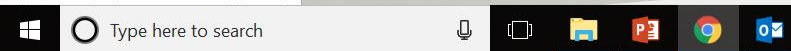
Senior Years

Career Pathways

Learning Services



https://www.sjc.qld.edu.au/learning-journey/



[LEARNING JOURNEY](#)[PASTORAL CARE](#)[HOUSE SYSTEM](#)[JUNIOR YEARS](#)[SENIOR YEARS](#)[CAREER PATHWAYS](#)

ATAR

The ATAR curriculum offers over 40 QCE course options, based on the Queensland Curriculum and Assessment Authority (QCAA) syllabus that allow students to work towards optimising their post school opportunities.

[Learn More](#)

Senior Curriculum Handbook

[View Handbook](#) 

1. All students need to select **6 subjects**.
2. All students need to select subjects in **order** of preference. If a subject is important to you, then select it higher on your preference list.
3. The number of classes to be run in a subject will depend upon the number of students who select that subject in their preferences, school resources and staffing constraints.

Some subjects may not run in 2020.

Subject Expo : Monday 5 August 7 – 8.30pm



SET Planning



SET PLAN Purpose

- Abilities
- Interests
- Ambitions
- Set and achieve students learning goals
- Coordinated pathway options for post-school that reflect students desires, interest and current capabilities.

2019 SET Plan Process

1. Electronic Set Planning Document (2 parts)
2. Subject Expo – Monday 5 August (7-8.30pm)
3. Set-Plan Interview Mid August
4. Timetable construction and further interviews



The SET Plan

An opportunity for students to discuss their aspirations and subject choices with a staff member

Parents are welcome to attend.

Further information about appointment times will be given to students next term.



The SET Plan

Please Bring

- (both need to be signed by parent or carer)

- ☐ Setplan document
- ☐ Web Preferences receipt



GENERAL SUBJECTS



Religious Education

Study of Religion

English

English

Literature

Mathematics

General Mathematics

Mathematical Methods

Specialist Mathematics

Humanities

Ancient History

Geography

Legal Studies

Modern History

Languages

French

Japanese

Science

Biology

Chemistry

Physics

Psychology

HPE

Physical Education

The Arts

Drama

Music

Visual Art

Business Economics

Accounting

Economics

Design Technology

Design

Digital Technology

Digital Solutions



APPLIED SUBJECTS

Religious Education

Religion & Ethics

English

Essential English

Mathematics

Essential Mathematics

Humanities

Tourism

Social and Community Studies

HPE

- Sport and Recreation

The Arts

- Drama In Practice
- Visual Arts In Practice

Design Technology

- Industrial Graphics Skills
- Furnishing Skills
- Fashion



VOCATIONAL EDUCATION

- Structured Work Placement
- School Based Apprenticeships
- School Based Traineeships
- TAFE courses

Certificates offered at St Joseph's College

Certificate III in Business

Certificate II in Engineering Pathways

Certificate I in Construction

Certificate II in Kitchen Operations

Certificate I & II in Information, Digital Media & Technology



5 August
7 - 8.30pm TAFE

Vocational
Education
Coordinator



Careers
Counsellor



TCSO – Manager
School Based
Apprenticeships



Ms Masters

Ms Wilson

Ms Coulston

How do I decide?

- QCE
- ATAR
- Prerequisites
- Likelihood of success
- Enjoyment
- Keep your options open
- QTAC site
- Talk to the Middle Leaders, Senior teachers
- Talk to Careers Counsellor, Vocational Education Coordinator, TCSO SBA Coordinator.





Thank you

