

Newsletter 2019

March 29 2019
Term 1 Issue 9



Dear Parents, Students and Caregivers

THE IMPORTANCE OF THE RIGHT ATTITUDE

"If you give a man a fish, you feed him for a day. If you teach him how to fish, you feed him for a lifetime."

When I was young, my parents and teachers often told me achievement came from developing the right attitude. It was always more about developing an attitude rather than learning facts. Teachers often told us: "Never doubt a person, who thinks they can," "If it is to be, it is up to me," and "Your attitude determines your altitude." In recent years, researchers have replaced the word 'attitude' with 'mindset'. Carol Dweck's book, *Mindset: The New Psychology of Success*, made this idea popular.

Recent research has shown that students with the following attitudes or 'positive mindsets' are more likely to apply themselves and are much more likely to be successful in school:

1. **I belong in this learning community.**
2. **I can succeed at my schoolwork.**
3. **My ability and competence grow with my own efforts.**
4. **The work has value for me.**

Obviously, a mindset or attitude can vary throughout a school day, depending on the subject and the teacher. But, over time, a positive mindset towards learning not only supports deeper understanding and better academic achievement, it also increases students' enjoyment of learning. What a gift to young people - to assist them to love learning for life. Creating inquisitive lifelong learners must be a fundamental aim of all high-class schools. At the core of this aim is developing an attitude or mindset that "I can succeed at my schoolwork, and my ability and competence grow with my own efforts."

Today, when Google has all the content knowledge in the world, society no longer rewards us for what we know, but for **what we can do with what we know**. The more information that the digitally connected world allows us to access, the more important becomes deep understanding and our capacity to make sense out of content and to discern what is important. These are the critical thinking skills that St Joseph's teachers strive to develop in their students.

Understanding will still involve content knowledge and information, concepts and ideas, practical skills and intuitions. But what is needed now, for the future, is the ability to bring this knowledge together, to integrate it and to apply it to future problems. Our school needs to assist students' capacity to think for themselves and to collaborate with others in work and citizenship. We need to help students develop a strong sense of right and wrong and discernment in a media flooded world.

This week's reflection (Jon Sobrino)

For Jesus, God is a father in whom he can rest; and the Father is a God who never lets him rest"

Mr Nicholas Lynch
Principal



Let's create your best
future, together.



We acknowledge the traditional custodians of this land, the Jarowair and Gaibal people and show our respect for their ancestors and traditions.

Breakfast Club

Roster 2019

Date	PC	Teacher
April		
3	B7	Megan Clark
24	A2	Sophie Unsworth and Luci Harris
May		
1	A5	Natalie Wright
8	A7	Janet Reed
15	A8	Megan Scott
22	A6	Bridget Hines
29	A4	Anita McMartin
June		
5	A9	Chris Fitzpatrick
12	A1	Shelley Hunt
19	A3	Russell Bryant
26	Year 11 Co-ordinating Group	

Breakfast Club

This week the students in B5, Mr McKenzie, Ms Unsworth, Mr Canning and our Year 11 leaders attended Breakfast Club at Clifford Park Special School. It has been so wonderful to have such a great response this year of students wishing to participate in this initiative.



PA to Assistant Principal - Mission Miss Tamika Robinson

Reflection

Seasons of the Heart by Macrina Wiederkehr, O.S.B.

And Jesus said:

And why worry about clothing? Think of the flowers growing in the fields; they neither have to work or spin; yet I assure you that not even Solomon in all his regalia was robed like one of these.

Shedding her last leaf
she watched its journey to the ground.
She stood in silence
wearing the colour of emptiness,
her branches wondering:
How do you give shade, with so much gone?

And Jesus said:

Do not be anxious
or overly concerned.

And then,
the sacrament of waiting began
The sunrise and sunset watched with tenderness,
clothing her with silhouettes
they kept her hope alive
They helped her understand that
her vulnerability
Her dependence and need
her emptiness
her readiness to receive
were giving her a new kind of beauty.
Every morning and every evening
they stood in silence
and celebrated together the sacrament of waiting!

And Jesus said:

Now if that is how God clothes the grass in the field which is here today and thrown into the Furnace tomorrow, will he not much more look after you...?





Assistant Principal - Curriculum Mrs. Kerrie-Anne Fellenberg

Year 11

Schools, teachers, parents/carers and others who support students in their learning — including the QCAA — have responsibility for promoting and maintaining academic integrity.



Schools promote academic integrity when they:

- emphasise the importance of ethical academic conduct and scholarship
- develop school processes to support sound academic practice
- ensure teachers, students and parents/carers have a clear shared understanding of expectations for academic integrity
- implement programs to improve students' academic skills
- explicitly teach the use of appropriate processes and materials in academic work, including an understanding of ownership of information, ideas and images
- communicate the consequences and implications of academic misconduct clearly throughout the school community.

The Year 11 students have been asked to complete an online Academic Integrity course during their Study lessons and show their teachers. This is available on the myQCE website.

Report Cards

The Term One Interim report card is issued to inform you of your child's progress at St Joseph's College. The report is written by your child's teachers to give feedback on progress, application and behaviour in subjects studied. Our reporting procedure is aimed at promoting collaboration between parents, carers, students and the College.

The Interim Report Card is one of many strategies used throughout the year to communicate with you regarding your child's progress. Parent-Teacher interviews are also offered at least twice a year to discuss your child's progress, application and behaviour.

In Term Two, these interviews will be held on Wednesday 8th May from 1.15pm to 6.30pm.

Reporting standards

Reporting standards are summary statements that succinctly describe typical performance at each of the five levels (A–E). They reflect the cognitive taxonomy and objectives of the course of study.

Please note that in Year 11, progress will be indicated by using only using the five levels (A–E) not A+ to E- as per previous years.

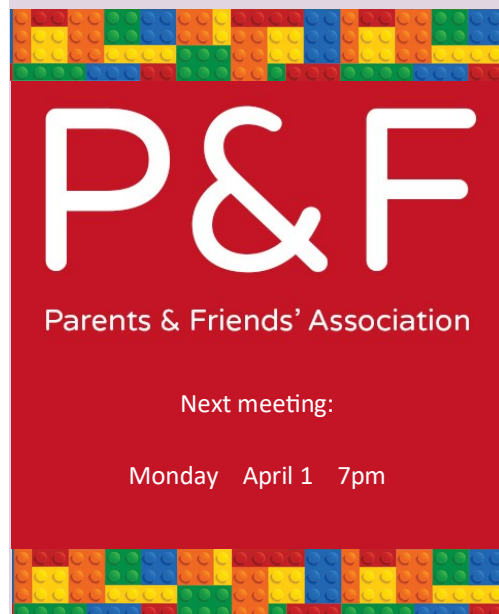
For Years 7 to 10 and Year 12 teachers are able to use the A+ to E- scale.



Year 7 - **Tools For Learning** - April 2

Year 8 - **BiG Project** - April 3

New date To Be Advised.



Term 2 Commences
Tuesday April 23
Winter Uniform





Acting - Assistant Principal - Innovation & Operations Mrs Emily Whiting

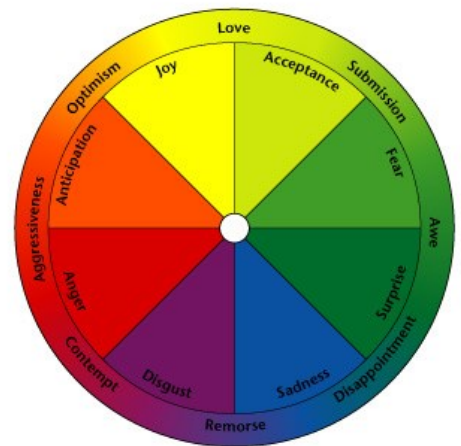
Rolling with the emotional rollercoaster

This term our students have been engaging with lessons titled 'Thrive' from *Unleash Your Personal Potential*, facilitated by our teachers. One of the key themes resonating from 'Thrive' is acknowledging emotions and how they play a part in building and maintaining positive relationships.

It is most healthy to experience the full range of emotions. While feeling good involves living a life with frequent positive emotions, feeling good also involves giving oneself the permission to experience negative emotions without trying to deny or suppress them. The foundation of a happy life is not one with only positive emotions – it is one where we accept our full range of emotions and allow them to flow through us, without getting too attached (Ciarrochi et al 2013).

While there are many theorists who have developed different lists of emotions, Robert Plutchik's theory (1997) gives us a simple overview, explaining that the eight basic emotions are:

- Fear → feeling afraid, frightened, scared
- Anger → feeling angry, rage
- Sadness → feeling sad, sorrow, grief
- Joy → feeling happy, happiness, gladness
- Disgust → feeling something is wrong or nasty
- Surprise → being unprepared for something
- Trust → admiration is stronger; acceptance is weaker
- Anticipation → in the sense of looking forward positively to something which is going to happen.



Most of us would perceive some of the emotions as good/positive (trust, joy, anticipation) or bad/negative (anger, fear, disgust), although it may be more helpful to think of emotions as pleasant or unpleasant. Our emotions are sign posts to what we need to act on. They can serve and empower us to explore the world safely and make meaning of our experiences. Each emotion has its purpose. We can gently listen to our emotions to teach us more about where we need to heal and grow.

Steps to listening to our emotions

1. Feel it physically. Emotions cause a physical response in our body. The physical response can alert us to the emotion, so we can identify it and choose our actions.
2. Use a grounding technique. This involves standing and feeling the pressure of your weight going down through your feet into the ground. Take slow, deep breaths focusing on a long exhale.
3. Think of characters for your emotions. This helps us to see the needs of the emotion and not ignore them.
4. Let it go. Get it out of your head by writing down or drawing the emotion you felt and what you think the message is. Or you could send yourself a text message- even make use of an emoji. This can help let it go, so we don't need to replay it over again in our mind.

When we "roll with" the emotional rollercoaster in our lives, we can tune into our physical sensations, name what we're feeling and accept how we're feeling. The intensity of the emotion decreases, and we can start exploring the important messages.

Please, find attached to this newsletter an invitation to attend a 'Smiling Minds' presentation, based on the art of mindfulness, for parents on Monday 1st April, 6.00pm-7.00pm in the Library.

This link to their free Smiling Minds app: <https://www.smilingmind.com.au/>

I look forward to meeting with you.



YOU WILL NEVER WALK ALONE



**SMILING
MINDS**

PARENTS PRESENTATION

Smiling Minds are the leaders in pre-emptive mindfulness-based programs and offer a whole school approach to embedding mindfulness across the learning community.

They provide the technology and ongoing resources to support a school's implementation to make real change. *Smiling Minds* is a 100% not-for-profit that is changing the world by helping every mind to thrive.

St Joseph's College invites parents to attend a presentation hosted by *Smiling Minds* focussing on the benefits of mindfulness and meditation to both children and adults.

Just as we eat well and stay fit to keep our body healthy, mindfulness meditation is essential for mental health and may assist you in dealing with the pressure, stress and challenges of daily life.

PRESENTATION DETAILS:

Date: Monday 1 April 2019

Time: 6.00pm – 7.00pm

Where: Library Seminar Rooms

Tea, coffee and light refreshments will be served



Let's create your best future, **together**



Design Technology Mr. Brian Cantwell

Our students in Design Technology have made a promising start to the year. They are busy making set projects in their Practical classes. Following this, they will be introduced to some areas of Design that can be incorporated into the work that they are doing.

Graphics students are working on a combination of manual drafting skills and computer aided drafting. Our year 12 Graphics cohort is the final class that will be doing Graphics as a subject in Years 11 /12. Replacing it this year in Year 11 is the Subject ' Design'. Mr Shane Ramage is taking the Year 11's in this first year of offering the subject. Things are running along smoothly and they completed their first exam last week. The students also had to 'pitch' some of their Design ideas to 3 staff members, as part of their first assignment.

With the certificate courses that we offer in our area (Certificate II– Engineering Pathways and Certificate I– Construction) a number of students completed the 'White Card' course last week. This was offered by our RTO provider / partner 'Bluedog'. I am pleased to report that all students were successful.

This week has been a 'busy' one down in the Engineering section of the 'Trade Training Centre'. Workmen were on site, installing our spray paint booth. This will be a welcome addition to our resources and equipment and will be a great asset to be used by the students to put the finishing touches on their projects. Thanks to Mr Brad Hodges for his assistance in organising factors regarding the installation process.

This year, we have designated Wednesday's as a theory day for classes that occur at this time. This saves any confusion regarding students not remembering to bring their school shoes on a Wednesday to do Practical work. For classes that do not have a class on a Wednesday, teachers will allocate a lesson during the cycle for students to complete their theory work.

This year, we have welcomed back Mrs Clark to the Design Technology Staff for 2 days a week. She joins Mr Holdsworth, Mr Ramage, Mr Stebbing, Mr Keighran, Mr Hodges, Mrs Hensler and myself in the Design Technology Department.

As always, please feel free to contact me if you wish to discuss any issues relating to your son/ daughter and their Design Technology subject.

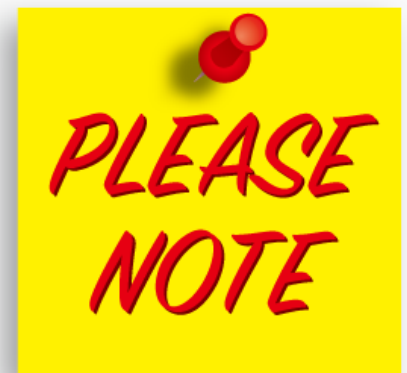
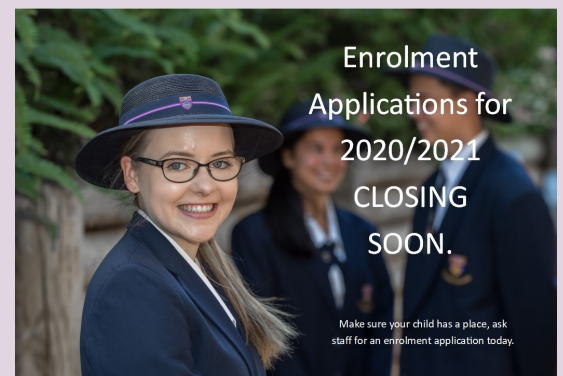


CATCH UP CLINIC DATES AT OZCARE

Location: 10 Pechey Street, Toowoomba
Please call (07) 4639 7888 to book an appointment time

Dates:

Wednesday 10 th April	3.00pm -4.00pm
Tuesday 7 th May	3.30pm – 4.15pm
Tuesday 28 th May	3.30pm – 4.15pm
Wednesday 12 th June	3.00pm – 4.00pm



College **Canteen** will be

CLOSED

Thursday April 4.

College **Office** will be

CLOSED

Week 2 of Easter Holidays
April 15 - 19



Career Guidance Ms. Fabiana Wilson



UCAT

Although new to Australia and New Zealand for 2019, the UCAT has been used for over 12 years in the UK. The following preparation materials, although referred to in some instances as UKCAT, represent the content of the UCAT ANZ test and may be used to familiarise students with the test format and to help prepare for the test. As practice materials are compiled from previous test questions, there may be a higher proportion of questions with a UK context than you will see in the new 2019 UCAT ANZ.

You are required to sit the test by 31 July 2019 if you are intending to apply for entry in 2020 to a relevant course or programme listed below. UCAT ANZ results cannot be carried over from one year to the next. For example, results from UCAT ANZ 2019 can only be used to apply for courses commencing in 2020.

University	Course or Programme
The University of Adelaide	Medicine, Dental Surgery, Oral Health
Charles Sturt University	Dental Science
Curtin University	Medicine
Flinders University	Clinical Sciences / Medicine
Monash University	Medicine
The University of Newcastle / University of New England	Joint Medical Program
The University of New South Wales	Medicine
The University of Queensland	Medicine (provisional entry), Dental Science
University of Tasmania	Medicine
The University of Western Australia	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
Western Sydney University	Medicine
The University of Auckland	Medicine
University of Otago	Medicine, Dental Surgery

ADF Recruiting Events

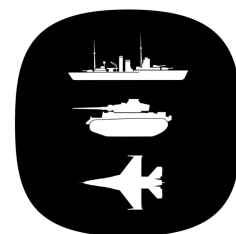
April Information sessions

ADFA Future Leaders Evening – 4th April

For year 11 students considering ADFA.

The night will cover off on life at ADFA as well as the dual recruitment process with UNSW. Students will also have the opportunity to network with current serving ADF members who studied through ADFA.

To register for any of our Information Sessions, students can visit www.defencejobs.gov.au/events.



STEM Activities Day – Wednesday 10th April

ADF have a range of positions available that can make the most of students interest in Science, Technology, Engineering and Maths. Students can participate in a hands on activities day designed to give them insight into the work they can do at the leading edge of technical innovation in the Navy, Army or Air Force. Students will have the opportunity to build a Lego Mind Storm Challenge and immerse themselves into our Virtual Reality, all whilst meeting and hearing from serving Engineers and Tradies.

This event is open to all students years 10-12.

Gap Year 2020

Defence Force Recruiting Gap Year applications are now open.

For more information on Gap Year, eligibility and the roles available see our [website](#).

Slavery-Free Easter



Be a Good Egg This Easter

Slavery-free chocolate tastes delicious. Apart from the great taste, it also means that no enslaved child has been used in the production of the chocolate.

You can buy slavery-free chocolate in big supermarkets and smaller shops. The easiest way to tell if your chocolate is slavery-free is to check if it has one of these commonly used certification symbols on the wrapping:

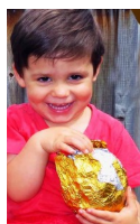


Here's some slavery-free chocolate suggestions for Easter:

- ALDI has lots – check out their stores
- OXFAM – hmmm it's DIVINE!
- Haighs – might cost a bit more but it's yum
- Alter Eco – in some stores and worth the looking
- Chocolatier – one of the early slavery-free makers in Australia
- Green and Black's – yes please
- OR check them all out and do a personal rating!



You can try some of the big supermarket chains for slavery-free chocolate.



Why

Children as young as 12 years old are picking cocoa beans in West Africa that are used in the chocolate we eat. Some of these children are trafficked and taken away from their families. Most are forced to pick cocoa from an early age for low, or no wages, for long hours, in dangerous working conditions and without any possibility of attending school.

Most of these children will never taste chocolate.

Spread the word

There's lots of information around about slavery-free chocolate. To make it easy to go slavery-free we have put together some material that you can use to learn more and to tell others, including:

- [Weekly Notices](#) – small, and to the point for your workplace, school church or family fridge
- [ACRATH's education resources](#)
- [A Matter of Taste](#) – information about slavery-free chocolate, the slavery-free certification program, the need for a living wage for cocoa farmers and the treatment of children in chocolate production
- [FAIRTRADE Australia New Zealand](#) – lots of great information about chocolate products
- [ACRATH's 2019 news release](#) – use it to spread the word.

Consumer power works



Chocolate

Fifteen years ago there was almost no slavery-free chocolate available in Australia. Now it is in most shops, sitting near the other chocolate and easy to find.

Get on trend

Join with millions of people around the world who happily now buy and eat only slavery-free chocolate. So do three things:

1. Buy only slavery-free Easter chocolate
2. Talk about slavery-free chocolate – tell five friends or family members that you have converted to slavery-free chocolate
3. Use the [short bulletin notices](#) to help spread the word.

SJC TERM DATES

Term 1 10 WEEKS
Commences Monday Jan 29
Concludes Thursday April 4

EASTER BREAK

Term 2 10 WEEKS
Commences Tuesday April 23
Concludes Thursday June 27

JUNE/JULY BREAK

Term 3 10 WEEKS
Commences Monday July 15
Conclude Thursday September 19

SEPTEMBER BREAK

Term 4 8 WEEKS
Commences Tuesday October 8
Concludes Friday November 29



Keep an eye out for an email to
VERIFY/UPDATE YOUR FAMILY PROFILE

It will arrive titled
ST JOSEPH'S COLLEGE TOOWOOPA.

Please take the time to read carefully and update your information.

Please contact the College Office if you have any questions. 4631 8500



Vocational Education Mrs. Angela Masters

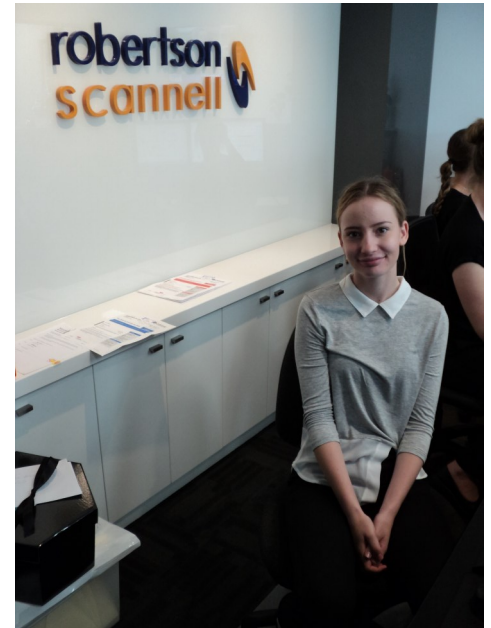


Structured Workplace Learning

Students had the opportunity this week to put the knowledge and skills they are learning in their Certificate courses into practice.

Pictured are Shae Tomlinson at Robertson Scannell and Liam Rashleigh at Toowoomba Toyota. Shae is undertaking a Certificate III in Business and Liam is undertaking a Certificate II in Automotive.

Year 11 & 12 students have another opportunity for placement next Semester 22nd – 26th July. Or students are able to undertake Work Experience in their School Holiday time. Please see Ms Masters for more information.



CERTIFICATE III IN CARPENTRY School Based Apprenticeship



Year Level
10 and 11



Workday
One day per week



Work Experience required?
Yes

Reminder for Year 10 students:

Please remember to organise your
Work Experience Placements.

The upcoming holidays may be a great opportunity to approach some organisations.

Work Experience Agreements need to be returned by Friday 3rd May.



Dan Walker trading as 3Sixty Constructions has a vacancy for a School Based Apprentice to undertake a Certificate III in Carpentry.

Applicants must be highly motivated, enthusiastic, forward thinking, and looking to commence a career in construction. It is essential that applicants are good team players.

The successful applicant will learn how to construct, erect, install, finish and repair wooden and metal structures and fixtures on residential and commercial buildings.

If you would like to apply for this position, please contact your Career/VET Co-ordinator.

Vacancy Number: 13/09

Close Date: 3 April, 2019



Diocese of Toowoomba
Catholic Schools

SBA PROGRAM

Building Community Partnerships
through School-Based Apprenticeships

ADDRESS 29-33 Lawrence Street, Toowoomba Qld 4350
PHONE 07 4687 4350 FAX 07 4687 4399
EMAIL sba@twb.catholic.edu.au
WEB www.twb.catholic.edu.au

Weekly FOCUS

Business/IT
Mrs. Jenny



This year the Business/Digital Technologies department welcomes Mrs Natalie Wright, Ms Leigh Price and Ms Amanda Wighton to the team. I thank them for the positive start they have made and look forward to the year ahead.

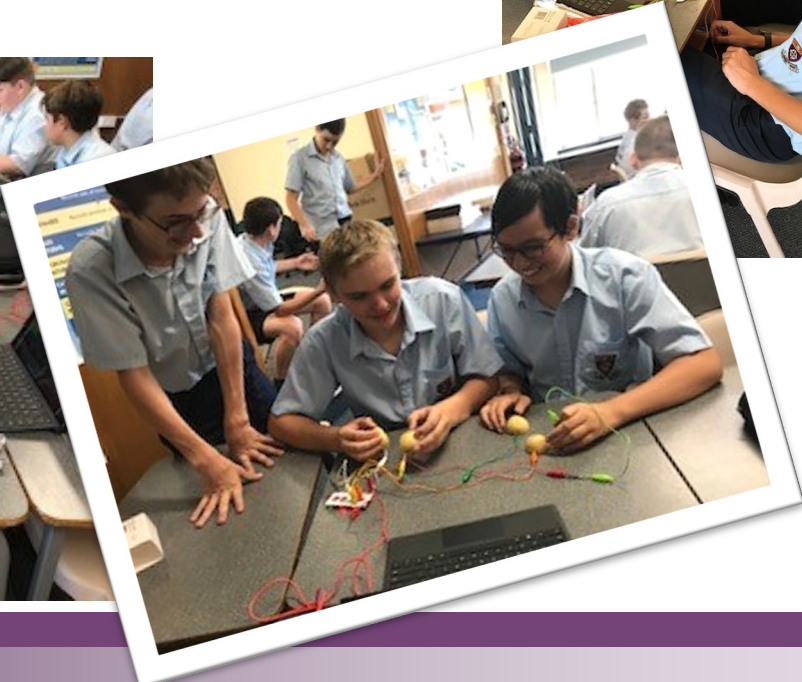
Our Junior Business courses focus heavily on entrepreneurial education as we believe basic entrepreneurial skills are as important as reading, writing and basic arithmetic. In a world where self-promotion, innovation and creative problem solving are highly valued, we seek to give students as many opportunities as possible to develop and hone these skills, even if their end goal in life is not to start their own business. More and more studies suggest that Generation Z is the most entrepreneurially inclined generation yet. Therefore, developing these skills will assist them in adapting to the changing nature of work.

Across the Junior Business units, students are exposed to core business areas such as finance, marketing, sales, management and accounting as well as broader ranging skills such as adaptability, effective communication and confidence. Students are able to use these skills to come up with business ideas and develop their own ventures. In years 7 and 8 students plan, design and create a prototype for a product while Year 9 students learn how business decisions can both positively and negatively impact the global community. In Year 10 students operate their own businesses and experience the highs and lows of business ownership.

Entrepreneurial success requires students to be given the opportunity to participate in real-world examples and learn from their own experience. We are confident that the units offered to our students meet this need. Entrepreneurial education serves as an excellent foundation for the types of creative, innovative ideas we need to succeed in the 21st century.

Digital Technologies

Students undertaking Digital Technologies as an elective are currently exploring real world applications of robotics through the use of LEGO Mindstorm Movers. The unit began with a general introduction to computational thinking with students critically examining the extent to which their world is automated. The students are using EV3 software, and learning how to code Movers to simulate a driverless car. Their assignment based on Design Processes allowed students engage with the thinking needed to produce innovative solutions to real world problems presented within their task.



REMINDER FOR SAFETY & RESPONSIBLE THINKING

- **BAGS** are not to be carried around the College. Store in lockers, beside or on top.
- **LOCKERS** are to be secured with a lock.
- **EARRINGS.** One pair only. Additional pieces that can't be removed must be covered. Any additional earrings will be confiscated and returned at the end of the term.
- **CROSSING MACKENZIE STREET** should occur at either the lights or the island closest to James St, where a teacher is present.
- The **STAIRS** leading to the Administration block are to be kept free for visitors and access to the College. Please do not congregate in the morning and afternoon. This is a safety hazard for people using the stairs.
- **LEAVING THE COLLEGE** during school hours, for any reason, without permission, is not permitted.



TO OUR NEW STAFF!

Each week we would like to take the opportunity to introduce you to some of our new staff for 2019.



Name: Adriana Sardoni

Teaching areas and year levels: Year 8 & 9 French, Year 8 History, Year 9 & 10 Geography

What excites you about learning? That there is no limit on what and how much we are able to learn. Even though someone may not know or be able to do something yet, it is possible for them to gain that knowledge or skill through learning.

What are you looking forward to as a teacher at St Joseph's? I'm really looking forward to getting to know the students, and helping them throughout their secondary school journey.

Favourite inspiring quote: "Success is not final, failure is not fatal: it is the courage to continue that counts." – Winston Churchill

What does this mean to you? To me, this means that whether you succeed or fail, what's important is that you keep trying, and striving to improve. I think it applies to all areas of life, not just school or work.

Uniform Shop

Trading Hours

Tuesday	7:30am - 10:30am
Wednesday	1:00pm - 4:00pm
Thursday	7:30am - 10:30am

Winter uniform is now available.

Online orders can be placed at www.midford.com.au

Pass Phase "StJC1956"

The uniform shop is currently Out of Stock of the following:-

- Boys formal hat – S & XS– ETA next week
- S/S Jnr blouse – 12 & 6 – waiting on ETA
- Murphy Bucket hats – S/S and L-XL
- Junior boys tie – waiting on ETA

CONFRATERNITY SHORTS AND SOCKS WILL NOW BE SOLD FROM THE UNIFORM SHOP



Holiday Trading Hours

St Joseph's College Uniform Shop will close for the school holidays on Thursday 4th April at 10:30am.

Term 2 holiday trading hours

Wednesday 17th April	9:00 am to 4:00 pm
Thursday 18th April	9:00 am to 4:00 pm
Tuesday 23rd April	7:30 am to 12:00 pm
Wednesday 24th April	12:00 pm to 4:00 pm
Thursday 25th April	Closed

The uniform shop will return to normal hours on Tuesday 30th April.

Throughout the school term our opening hours are:

Tuesday	7:30 am - 10:30 am
Wednesday	1:00 pm - 4:00 pm
Thursday	7:30 am - 10:30 am

Please contact the uniform shop:

Phone: 07 4631 8514
Email: sjct@midford.com.au



Midford is a division of Georges Apparel Pty Limited
75 Ashford Avenue, Milperra NSW 2214
P: 02 8708 1300 F: 02 8708 0012 W: www.midford.com.au E: retail.info@midford.com.au



Humanities Mr. Andrew Fellenberg

We must still Dream big and aim for the stars!

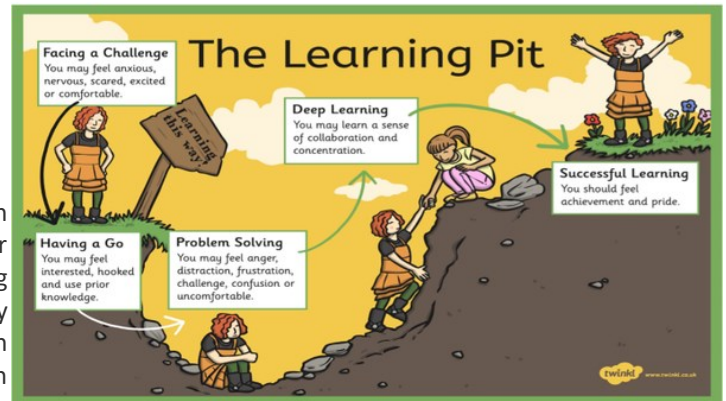
Every year I take the time to listen to the acceptance speech given by the Australian of the Year. This year, Scientia Professor of Quantum Physics, Michelle Simmons, gave an outstanding address, but there was one particular component that really struck a chord with me. She was talking about her experiences in education and how she only excelled as a learner when taken outside her comfort zone by inspirational teachers. In a speech that seemed to be directed at teachers and students, Professor Simmons made it clear that teachers need to set the bar high and tell their students constantly that it is their role to jump over it. Her most powerful statement was:

“it is better to do the things that have the greatest reward; things that are hard, not easy.”

Last week a Ted Talk popped up in my inbox from psychologist, Dr Susan David, titled ‘The gift and power of emotional courage.’ Dr David says a number of quite profound things in the talk, but one sentence again stuck out for me. She said, **“discomfort is the price of admission to a meaningful life.”** This made me think again of Simmons’ words and the applicability of this idea to education. From both of these talks it was easy to gather that teachers have a responsibility to help students understand that discomfort is useful and “normal”. (“Normal” is Dr David’s term, which suggests that most people view discomfort as a negatively invasive and detrimental force.)

Last week also, there was an interesting article in the Sydney Morning Herald titled, “HSC students abandoning high-level subjects.” As I read the article I thought about our History, Geography and Legal Studies students at the College and whether they were following this trend. It was clear as I read through the article that many of the assertions being made certainly did not apply to our students, which was obviously pleasing. In the article, Dr Sue Thomson of the Australian Council of Education Research (ACER) made the statement that **“kids only choose subjects they know they’ll be successful in.”** If this quote has been accurately depicted, I felt this was quite a simplistic and broad general assertion. This idea of being “successful” is so layered with varied meaning. If she was asserting that students only think in terms of the immediate “success” of achieving a high ATAR, she may be right, but are there students who are the exception to this? Do some define “success” differently?

This made me reflect on students in Years 11 and 12 who choose to do History, Geography, Legal Studies here at St Joseph's. Students undertaking the aforementioned subjects at senior level are told from the outset the challenges they will face—there is absolutely no sugar-coating, in fact the opposite is true. But students are still willing to undertake this challenge. There could be lots of reasons for this bucking of the trend in Humanities across the state and here at SJC, but it is clear to see that broad assertions about students avoiding difficulty are not always accurate. Students are more savvy than politicians and reform makers often give them credit for. They do consider “success” as a vital key performance indicator when choosing a subject, but there are many other factors they weigh up that have equal value. Maybe some of them are even hearing the message of Professor Michelle Simmons and Dr Susan David and are choosing subjects that present “discomfort” and “are hard, not easy” because they see being fully prepared for life beyond the gates of St Joseph's College as the “greatest reward” they could gain from their education.



College ANZAC Day service

Wednesday April 24 9:50am Formal Uniform



URGENT

This matter requires
**IMMEDIATE
ATTENTION**

If you are interested in participating in the
Safe Driver Program
Register NOW!!!

Currently we do not have enough students for this
course to run at the discounted price of \$176.

Enrolment Forms can be collected from the front office.
Payment and forms must be submitted to the College
Office by **Friday 31st May, 2019**

If you have any queries regarding the Safe Drive:
Driver Safety Program please contact
Mrs Jan Lengren at the College on 4631 8500.



HOST FAMILY REQUIRED

for students of
Shijonawate Gakuen High School from JAPAN
attending

St Joseph's College
22 JULY – 2 AUGUST 2019

- One student per homestay for 11 nights and the payment will be \$380
- Families are asked to provide all meals and a friendly home for their student
- Students will travel to and from school each day the same way as arranged for your own children (please provide transportation fee)
- The students are 15-17 years old
- 24/7 Japanese/English support provided by ISS
- All family members over the age of 18 will need Blue Cards (Volunteer, no cost) Please contact the school office if you don't have one.
- If you are hosting another Japanese student during group's stay, please refrain from becoming a host family for Shijonawate Gakuen students.

Please contact:

Ms. Maree Nunn (Japanese Teacher) to obtain a Host Family Application Form
4631-8500

Yoko Sugimoto (ISS – Study Tour Organiser)
3870-9114 / operations@griffithiss.com.au

Thank you



ありがとうございます

Canteen Roster

Mon	1	Adul Lual
Tue	2	Therese Theile
Wed	3	Fiona Lucas
Thur	4	NOT OPENED
Fri	5	STUDENT FREE



#saysomething

SJC Presents

June 6 & 7





Sports Department Miss Debbie Newton

FRIDAY NIGHT BASKETBALL

Three out five teams gained entry into the Grand Final; which is a terrific effort. The two teams that didn't make it played the great determination and teamwork.

The Year 7/8 girls were the first ones into the grand-final. They were up against Fairholme College. Watching the first quarter was nail-biting as the girls attempted to get into a rhythm. With the score at 7 to 9, it wasn't panic stations, but Fairholme were well in control. SJC soon settled in and won the second quarter 10 to 7. At half time they found their second wind, winning the third quarter 15 to 5 and the last quarter 22 to 6. Nancy Daniel top scored with 14 points, Thryfene Muteba with 11 points, followed by Abut Aleer with 10. Abang Ayuel put 6 up, Rebecca Scott 5, Tiarnee Smith 4 and Eliza Zillmann and Indi Randford 2 points each. The final score was 54 to 27. This puts the girls firmly in the Grand-final against Centenary Heights at 4.10pm on Friday night at St Mary's.

The year 9/10 girls played Centenary Heights and it was a tough game. We had lost Claire Pretorius to injury so we were one down going into the game. We were putting up plenty of shots but not were finding the basket. First quarter we were down 8 to 3, and then lost the second quarter 6 to 2. We finally started putting a few shots in and won the third quarter 6 nil but lost the last won 13 to 10. Only three of our girls scored with Kalei Brighton top scoring with 12 points, Maria Zillmann 6 and Jodi Lubigan with 3 points. It was a low scoring game with final scores being 27 to 21.

Many thanks to Ms Bolton for coaching the girls and hopefully we will see many of them play in the Open division next year.

The year 9/10 boys coached by Mr Cook was a very physical game against St Mary's. St Mary's got away to a very quick lead and had the drop on the boys 14 to 7 at the end of the first quarter. The second quarter was much closer at 12 to 10 points. Momentum began to turn a little and the boys won the third quarter 16 to 10. This fight back caused a resurgence from St Mary's as they broke back winning the final quarter 16 to 4. Top scorer was Patrick Aleer with 21 points followed by Hayden Maripa on 14 points and Christian Kollin and Exauce Muteba both contributed one point each through free throws. The score does not indicate how strong the boys played and the disappointment on their faces was very evident after the game. The final score was 52 to 37. There is always next year, with the majority of our boys eligible to play this age group next year. Thank you to Mr Cook for his time and dedication to this team – I know the boys appreciated all his guidance and encouragement.

The Open girl's game was also a tough match with the scores very close at 21 to 17. Our opposition was Fairholme College. At the end of the first quarter it was only 4 points to 3. SJC took a little control in the second quarter keeping them scoreless at 6 to nil. The opposition returned the favour and gained the upper-hand in the third quarter 6 to 1. The last quarter was the highest scoring with SJC coming out on top at 10 points to 8. The final score had SJC victorious; 21 to 17. Jorja Bolton scored 19 of the 21 points with Maddy Carroll topping up the extra two points. The girls will play St Ursula's College at 8.00pm with the announcement of the All Star Teams to take place before the commencement of this game.

The Open boy's game against Harristown State High School was a tall affair. The amount of height on the court was amazing with the game being played at a very fast pace. The strong point for the boys was their defensive game and holding out the tall members of Harristown from scoring under the basket and forcing them to shoot long shots. Top scorer for the night was Deng Makauch with 27 points, Patrick Roche with 8 points, Rei Owen with 6 points, Ben Nugent on 5 points, Brock Van Der Linden and Akol Makauch with 3 point each and Taro Hove hit a free throw. The final score was 53 to 44, with the boys now to play Toowoomba Grammar in the Grand Final at 9.00pm. The All Stars Team will be announced before the commencement of the game.

Darling Downs Representatives:

Congratulations to the following students who have made Darling Downs teams in their respective sports:

Quinnton Croker – open mens golf

Indianna Kelly – 12 years girls touch.

Jorden Wright - 13-16years boys football.



What: Monte Carlo Casino Night

When: Saturday, 11th May 2019

from 6:30pm to 10:30pm

Where: MacKillop Centre—St Joseph's College

Why: In aid of the Eurovision2020 History Tour

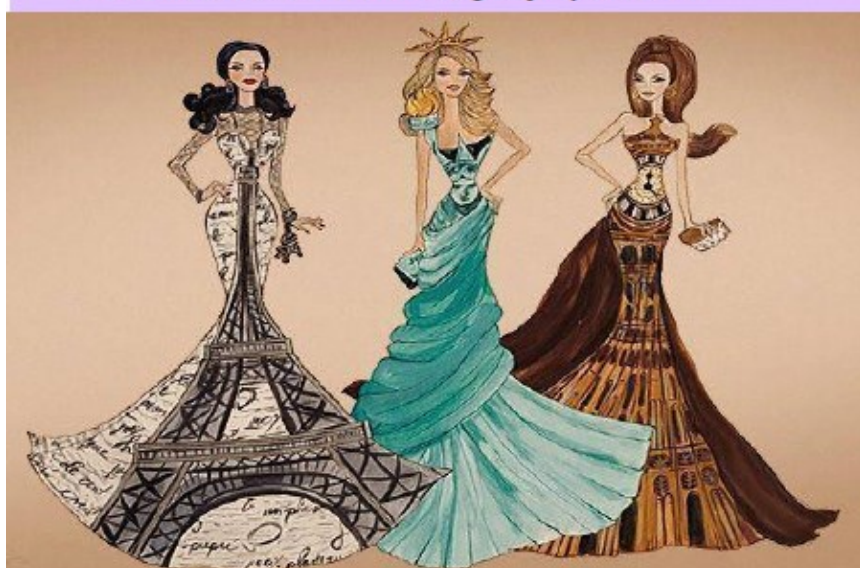
Cost: \$25

A light supper and a bar will be available.

If interested please contact

The front office or afellenberg@sjc.qld.edu.au

MONTE CARLO NIGHT



Department Tutorials

Department	Where	Day	Time
Mathematics	Library	Wed	3:10 – 4:00 pm
Science	Library	Tue	3:20 - 4:00
Music Theory	Room 49	Wed	7:30 - 8:20 am
HPE	Room 2	Mon	Lunch Time
Accounting	Library	Thurs	3:15 - 4:15 pm
French, Drama, Geography, Japanese & Art	On Request		



English Department Tutorial Roster

Week A	Monday 1	Tuesday 2	Wednesday 3	Thursday 4	Friday 5
Before School 7:30	• Mrs Barton Library			• Miss Unsworth Rm 21	
Lunch 1:15		• Mrs Tobin Rm 3 • Mrs Cockfield Library • Mr Patterson Rm 53		• Mrs P-B Rm 54 • Miss Wighton Rm 101 •	
After School 3:10		• Miss Hines Rm 20 • Mr Critchley Rm 43	• Miss Mischlewski Library • Mrs Spain Library		
Week B	Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
Before School 7:30	• Mrs Barton Library			• Miss Unsworth Rm 21	
Lunch 1:15		• Mrs P-B Rm 54 • Mrs Tobin Rm 3 • Mrs Cockfield Library		• Mrs Moloney Rm 16	
After School 3:10		• Miss Hines Rm 20 • Mr Critchley Rm 43 • Mr Patterson Rm 53	• Miss Mischlewski Library • Mrs Spain Library		



Teacher Librarians Mr. Chris Fitzpatrick & Ms. Lucy Burton



Years 7 & 8 Parents Book Club

Who: Parents of Year 7 and 8 students

What: An opportunity to read and discuss the novel your Yr 7 or 8 child is reading for Term 2.

When: Week 2 or 3 of Term 2 (Actual dates and times to be decided)

Where: The Library

In Weeks 2 and 3 of next term, we are planning on running a number of book clubs based on the novels being studied in Yrs 7 & 8. This may provide you with an insight to the book, along with the opportunity to discuss it with your child and others.

While your child has the book, over the holidays, you may have the time/chance to read it. This would allow you to be familiar with the book, as well as developing opinions and questions.

If you would like to be a part of a book club that discusses the novel your child is reading, please email (staff-library@sjc.qld.edu.au) preferably by 5 April, include:

- Your name
- Your child's class, eg, 7J, 8O, etc
- Whether a 4pm or 6pm time, to get together, would better suit you
- Any questions you have

Once we have the necessary details, we will let you know what best suits the majority of people for a date and time to meet, along with what might guide the discussions.



Open Day

Tuesday 21 May, 2019

8:30am – 12pm

Register now!

07 4631 8500 | office@sjc.qld.edu.au

Let's create your best future, together.

54 James St, Toowoomba QLD 4350

www.sjc.qld.edu.au

Library

Opening Hours

	Mon	Tue	Wed	Thur	Fri
Before School From	X	✓	✓	X	✓
M Tea	✓	✓	✓	✓	✓
Lunch	✓	✓	✓	✓	✓
After School Until	✓	✓	✓	✓	✓



"Think before you speak. Read before you think."

Fran Lebowitz

St Joseph's Event Planner

DAY	DATE	EVENT
Monday	1 April	DD Basketball & Softball
		Smiling Minds Parent Workshop
		P & F Meeting 7pm
Tuesday	2 April	Tools for Learning - Year 7
Wednesday	3 April	Assembly - Lenten Reflection
		BiG Project - Year 8
		Rosies Outreach
Thursday	4 April	Hope Accelerated - Year 12
		Men of Honour - Year 9/10 boys
		Term 1 Concludes 3:00pm
Friday	5 April	Student Free Day
Monday	8 April	College Office Open
Friday	12 April	College Office Closed
Monday	22 April	Easter Monday Public holiday
Tuesday	23 April	Term 2 Commences - Winter Uniform
Wednesday	23 April	Assembly - ANZAC Day Ceremony (Formal Uniform)

Absentees

If your child/ren are absent please notify the College before 8:30am by either emailing,
office@sjc.qld.edu.au
 or phoning, **4631 8500**.

St Joseph's College Toowoomba
 54 James Street (PO Box 577)
 Toowoomba
 Email: office@sjc.qld.edu.au
 Phone: 4631 8500
 Fax: 4631 8599
 Website: www.sjc.qld.edu.au

