



St Joseph's College, Toowoomba

Catholic co-educational secondary college

Diocese of Toowoomba

Annual report 2017

Address	54 James Street Toowoomba QLD 4350		Phone number	07 4631 8500	
email	office@sjc.qld.edu.au		Principal	Nicholas Lynch	
Year levels	7 - 12		Enrolment	801	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the school and school policies			Nicholas Lynch		

The school's mission

St Joseph's College is a faith community where Christian principles permeate all aspects of College life. The College aims to foster intellectual growth in students and to promote in them integrity, respect for truth, openness to reality and a respect for scholarly virtues. The College helps students to grow as individuals with their unique gifts and positive self-esteem. The College is a Catholic community in which care and love for each other is demonstrated.

Distinctive curriculum offerings

St Joseph's College offers a fixed curriculum as per ACARA and Religious Education documents for Year 7 and Year 8 for the major key learning areas, and a semester-unitised curriculum in Years 9 and 10 where students choose to study 28 units from a possible 84 semester units.

In the senior years students select 7 subjects from the 34 subjects on offer across Years 11 and 12. These include Queensland Authority Subjects, SAS and VET courses. The delivery of this curriculum is within a tumbling timetable which fosters equity between various curricular areas.

Extra-curricular activities

As well as the timetabled curriculum, St Joseph's College offers a range of sporting, cultural and academic extra-curricular activities in which students participate and complete a holistic education. These activities include a wide variety of sports, instrumental music program, choirs,

choral and instrumental eisteddfods, mooting and debating teams, science and engineering competitions, Tournament of Minds, National academic competitions: (English, Mathematics) and Reading Challenge.

There are opportunities available for students to participate in extended tours/excursions associated with various Key Learning Area departments.

Social climate (including pastoral care and student behaviour support)

St Joseph's College values the right of all its members to feel welcome, safe and valued. We have a strong pastoral care program based on a family model, with students grouped into four separate Houses with nine vertical pastoral care groups in each House.

Students are challenged to support the College motto 'Serve Him in Others' through charity, social justice outreach and welfare programs organised through the College.

The College community supports an Anti-Bullying policy and Behaviour, Suspension and Exclusion policy. Incidents of bullying are addressed as soon as they are apparent. Once the Pastoral Care teacher is informed, information is discussed with the relevant House Coordinator and the Assistant Principal – Students. Strategies are implemented according to the procedures of the Anti-Bullying policy and of the Behaviour, Suspension and Exclusion policy.

Characteristics of the student body

The Student Body Comprises of:

- 70% Catholic Religious, 30% other Christian denominations
- 3% recognise as Indigenous
- 5% of the student population have a disability
- .25% of the student population are in the care of the state
- 4% of the student population have English as a Second Language

Parent/carer involvement

Parents are encouraged to be active in their child's education through the Parents and Friends group (P&F), parental membership on the College Board, as well as through the website, parent/teacher meetings, newsletters, homework, extended tours and the College calendars..

School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Staff

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	64	34	1
Full-time equivalents	60.5	26	0.4

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	3%
Masters	16%
Bachelor Degree	76%
Diploma	3.4%
Certificate	1.6%

Average staff attendance

95%

Staff retention

89%

Professional Development (participation and expenditure)

2017 School Budget Allocation: \$116,167.00

The following information is an overview of staff participation in professional development at St Joseph's College for 2017.

Phil Juancy Sports Psychologist; NAOBOTS; One Note; New Year12 courses for 2020; ATAR in-service; CANVAS; Positive Psychology in Education; Edu Tech; Social Justice in the Curriculum; School Visits to Adelaide (IBMY) Mercedes College, St Dominic's Priory College; Sydney Archdiocese for Newman Program; First Aide; Student Protection and Code of Conduct updates; Student Management System PD (eg PC schools conference); Hawker Brownlow Conference; Teaching and Learning; QCAA curriculum meetings; Office 365 training; Bishop's in-service Day; Consistency of Teacher Judgement Day

Student attendance

Average whole of school student attendance rate (expressed as %)

92%

Student attendance for each year level (expressed as %)

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Average student attendance rate
93%	91%	93%	91%	91%	90%	91.5%

Description of how non-attendance of students is managed by the school

Rolls are marked at the beginning of the day and at each lesson. Absences which are noted by teaching staff at Roll Call are reported to the College Office. Office staff, using the noted contact numbers, contact parents using SMS/message software seeking a response explanation of the student's absence. Upon the first day of the student's return to school, a note is handed to a staff member who has daily contact with the individual student/family. The note is then kept in the student's file. Should absences become an issue, a meeting with the pastoral care deputy is arranged to discuss the matter.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 7 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	552	540.3	544.7	99%
Writing	520	502.5	513	94%
Spelling	553	546	549.6	99%
Grammar and Punctuation	542	537.9	541.6	96%
Numeracy	554	549.2	553.8	99%

Year 9 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	579	574.9	580.9	95%
Writing	548	538.6	551.9	84%
Spelling	577	576.9	581.5	95%
Grammar and Punctuation	585	573.5	574.1	95%
Numeracy	586	585.1	592	100%

Apparent retention rates for Years 10 and 12

Year 10		Year 12		Year 10-12
Year	Year 10 enrolment	Year	Year 12 enrolment	Apparent retention rate %
2011	143	2013	139	97%
2012	143	2014	132	92%
2013	138	2015	127	92%
2014	143	2016	137	96%
2015	163	2017	157	96%

Year 12 outcomes

Number of students awarded a Senior Education Profile (SEP)	157
Number of students awarded a Queensland Certificate of Education (QCE)	148
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	100
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	43
Number of students who received an Overall Position (OP)	91
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who completed Year 12 and received a statement of results (Senior Statement) only	2
Percentage of students who were awarded at least one of the following: QCE, VET (including students who participated in a SAT), IBD	97%
Percentage of students who applied for and received an offer of a tertiary place through the Queensland Tertiary Admissions Centre (QTAC)	94%

Value added

St Joseph's College offers or participates in the following activities to enhance the everyday experience of students and community members:

- Academic Awards
- ANZAC Day ceremony
- camps and Retreats
- Catholic Education Week
- Confraternity Shield
- eisteddfod
- Grandparents Day
- ICAS exams
- interschool sports competition
- leadership program
- motivational media
- NAIDOC / Reconciliation Week and Sorry Day
- Opti-minds
- parent information nights
- Pastoral Care programs
- school carnivals – Swimming, Cross Country, Athletics
- School Formal Rite of Passage and Graduation Dinner
- SET plans
- ski trip
- Social Justice program
- sporting program
- STAR Awards
- Student Art Exhibition
- University Road Show

Year 12 post-school destination

This information is published by 30 September each year.

School renewal and improvement

Overview of procedures

St Joseph's College engages in the Excellence in Catholic Education (EiCE) school improvement process that has been in place in Diocese of Toowoomba Catholic schools since 2012.

EiCE involves the school reflecting on its effectiveness, making plans for improved teaching and learning and acting upon those. EiCE envisages the school taking five years to work its way through 24 components in the four areas of Catholic Life and Religious Education; Learning and Teaching; Leadership for School Improvement; Strategic Resourcing.

In 2017, the EiCE components on which our school focused were

- 1.2 Religious Education
- 2.8 Students with Additional Learning Needs
- 3.1 School Improvement Culture

Parent, staff and student satisfaction

Each year St Joseph's College engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2017 are shown below.

Parents

94% of parents satisfied with children's educational progress at the school.

97% of parents satisfied that school's educational program enable children to learn.

Staff

97% of staff satisfied overall with educational progress of students.

99% of staff satisfied that school's educational programs enable students to learn.

Students

83% of Years 7 - 12 students satisfied with their learning at this school.