

# Newsletter

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## From the Principal

Dear Parents and Caregivers,

As educators on the threshold of amazing changes in what we know about learning, we are compelled to make changes in the way we educate.

In short, we must prepare students for their future, not for our past. Students beginning school this year (Prep) graduate in 2030. If we drew a line back to what the world was like 13 years ago, in 2004, we can grasp a little of how much the world will change by 2030. Although there were smart phones around in the late 20<sup>th</sup> Century, the uptake of internet-enabled devices really came with the Apple iPhone release in 2007.

Nowadays we use the internet everywhere and every day. There are apps for all sorts of useful things; parking spaces, nearby Ubers and more. Our students are truly digital natives; they know no other way.

Recently a parent complained to me that her child was “addicted” to the internet. Fortunately, I had Professor Sugata Mitra’s response at the ready. He says that saying teenagers are addicted to the internet is like saying they are addicted to shoes. The internet is just another assistive technology in human beings’ constant quest to make life more comfortable.

Mark Osborne, a futurist with an interest in learning environments, explains how work will change in the future.

LESS IMPORTANT IN THE WORKFORCE	MORE IMPORTANT IN THE WORKFORCE
<ul style="list-style-type: none"><li>• Understanding routine or repetitive tasks</li></ul>	<ul style="list-style-type: none"><li>• Undertaking non-routine and unique, ‘non-standard’ tasks</li></ul>
<ul style="list-style-type: none"><li>• Solving problems using straight recall</li></ul>	<ul style="list-style-type: none"><li>• Solving unstructured problems that don’t have easy solutions</li></ul>
<ul style="list-style-type: none"><li>• Working on your own</li></ul>	<ul style="list-style-type: none"><li>• Working in diverse teams</li></ul>
<ul style="list-style-type: none"><li>• Applying existing rules or models to solve problems</li></ul>	<ul style="list-style-type: none"><li>• Adapting approaches to respond to new information</li></ul>
<ul style="list-style-type: none"><li>• Relying on formal schooling</li></ul>	<ul style="list-style-type: none"><li>• Relying on ongoing (life-long) learning.</li></ul>

The key is to develop young people to be life-long and self-directed learners. We must incite curiosity in students and teach them how to learn and to think critically.

Routine tasks in the workforce are being taken over by machines. Robots, 3D printed houses and driverless vehicles are already here. We can image a time when we would prefer our surgery to be performed by a robot rather than a human. Already delicate operations employ robotic techniques. Robots have a better record of diagnosing tumours than do the best diagnosticians.

So, what is left for humans to do?

“Learning is what most adults will do for a living in the 21<sup>st</sup> Century” – Alfred Perlman.

And finally:

“People can never be better at computing than computers. We cannot become more efficient than machines. All we can do is be more curious, more creative, more empathetic. The fact that automation is taking away jobs once designed for people means that it is time we focus on what is really important: our humanity” – Harold Jarche (2016).



## From the Principal

### Academic Achievement Badges

Each semester the College has awarded certificates to students who have met certain criteria across their semester subject results. These have been in the form of a Gold, Silver or Bronze Certificate. This has been the practice for almost fifteen years. As a College community it is important that all students, staff and parents value academic growth. It is part of our core business.

As of this semester students who meet the criteria will receive a Gold, Silver or Bronze Badge which may be worn as part of the student's uniform. It is a symbol to be proud of wearing and something for all to aspire towards. Students will be presented with these awards early next semester.

#### Criteria to obtain an academic award:

Year	Subjects	Gold	Silver	Bronze
7	9	7 A's	6 A's	5 A's
8	11	8 A's	7 A's	6 A's
9/10	8	6 A's	5 A's	4 A's
11/12	7	5 A's	4 A's	3 A's



### New Sporting Badges

As part of the presentative honours of representing the College, two new badges have been designed to present to our students.

The badge on the right will be awarded to students who have represented the College at Darling Downs level, with 406 being our College number. The badge on the left will be awarded to students who have represented the College at Queensland level through the School Sport System.

Now there are two more reasons for students to trial for representative honours through the School Sport System.



Nicholas Lynch, Principal



**Prayer for the end of the school term**

At the end of this school semester we give thanks to God for the community that we are.

For all the teaching and learning that have taken place in our school, both in and out of the classroom, for the talents and gifts that have been shared and the challenges that have been faced.

For the burdens that have been lifted, and the hurts that have been healed, for the respect and care that have been given.

We give thanks for the friendships that have just begun and for those that have grown.

For the faith that has been lived in our daily struggles, For the hope that has lifted our hearts on the dark days, And for the love that has kept us going.

Bless our families with the holidays rapidly approaching, and may our time together leave us with memories to cherish.

May we return renewed and refreshed to continue our journey together.

We make this prayer through Christ our Lord. Amen.



**Teddy Bears**

Rosies reaches out to those most abandoned, to be present with them, offering them experiences of community and belonging. Rosies offers on-going support to the homeless and to Schoolies during December each year.

Earlier this term, Rosies changed the design of the t-shirts and jumpers that are worn by volunteers. So, as a way of recycling this fabric, a number of staff and students gathered on Tuesday afternoon to cut, sew and make Teddy Bears which will be donated to Rosies and to local hospitals.



Thank you to Mrs Fleming, Mrs Marshall, Mrs Krueger, Mr O'Neill, Katherine Spalding, Aimee Keighran, Maddie Wecker, Riva Charles and Zarah Jarvis for their generosity.



There will be a couple of sessions next term to complete this project.

**Year 10 Retreat**

The Year 10 Retreat was held yesterday. The purpose of this day was to develop the students' appreciation and understanding of themselves, others and God.

Mr Az Hamilton facilitated this retreat. Az has had many years of experience in the field of youth ministry and

retreats. The day retreat took students on a discovery, unpacking the idea "To change the world we must first change our world!" Using educational presentations, group activities, multimedia and one-on-one discussion, we broke down the importance of changing our heart in regards to those who are less fortunate.

Thank you to the Year 10 students for their positive attitude and willingness to be involved in all the activities.

**Year 9 Retreat**

A letter will be sent home with report cards giving details of the Year 9 Retreat which will be held on 3<sup>rd</sup> August.

**Year 12 Retreat**

A letter will be sent home with report cards giving details of the Year 12 Retreat which will be held during Activities Week.

**Brekky Club**



Thank you to A5 and Mr Gibbon for running Brekky Club this week.

**Breakfast Club Roster – Murphy House - Term 3, 2017**

Date	PC Group	Teacher
July	12	M9
	19	M2
	26	M3
Aug	2	M6
	9	M4
	16	M5
	23	M8
	30	M1
Sept	6	M7
		Mrs Marshall

**Winter Appeal**

Just a reminder to bring along winter clothes and/or blankets for our Winter Appeal. Our SVDP bin will be with us until the end of July. Let's make an effort to fill every couple of days. So far, donations have been limited so I am hoping next week and in the first couple of weeks of next term, we can show our SJC spirit of 'serving Him in others'.

*(Julianne Rasmussen, AP – Mission)*

**GRANDPARENTS DAY**



**Thursday 27<sup>th</sup> July**

**Mass, morning tea and concert beginning at 9.35am**

**RSVP: 21<sup>st</sup> July, including dietary and mobility needs, to [iramage@sjc.qld.edu.au](mailto:iramage@sjc.qld.edu.au) or call 4631 8500.**

# Year 10 Retreat



**SJC CHESS CLUB**

**Toowoomba Annual Individual Chess Competition**



**Students: Back row - (Inset) Matt Fuller (8), Brent Pedernal (11), Sam Edmondson (11), Will Creevey (11), Sean Wilson (11), Kameron Bein (7). Front Row – Seth O’Toole (7), Brandon Bonell (7), Nicholas Ardika (7), Hayden Maripa (7), Vivek Chauhan (8) and Andre Fuller (8).**

The SJC Chess Club has again grown exponentially this year with several students in grades 7 and 8 joining our College ranks. Increasing our training sessions to weekly with Mr Les Lord have certainly paid off. We had a record *twelve representatives* from St Joseph’s Chess Club who competed in the annual Toowoomba District Secondary Schools’ Individual Chess Championships across two divisions; the junior division Open/all age division and the Junior division (Years 7-10). With 45 students across the district competing in the event held on 11<sup>th</sup> and 12<sup>th</sup> June, our College represented one-quarter of the entrants. The students represented the College with pride – each of the lads won at least one game across the two days of competition and were delighted with their efforts. Team spirit was the theme of the weekend, with students supporting one another as they faced off against some of their regular competitors from Grammar and Downlands.

Next term, there will be more exciting opportunities for our chess enthusiasts, with the **Toowoomba District Secondary Schools’ Group Chess Championships**. Teams of four will battle it out, hosted by Fairholme Secondary College. The competition will include two divisions, namely:

- Open/all age division
- Junior division (Years 7,8, 9 and 10)

Any students interested in joining the College club, come along to one of our Tuesday lunch time sessions in the library each fortnight. New members are very welcome. Interschool chess is a great medium to foster good relations with other students and promotes co-operation and team spirit. We warmly urge you to take up the opportunity to represent your school with pride and to play the **“greatest board game in the world.”**

*(Heather Hagemann, SJC Chess Coordinator)*



**Uniform Shop 4631 8514**

**UNIFORM SHOP TRADING TIMES:**

- » Tuesday - 7.30am – 10.30am
- » Wednesday - 1.00pm – 4.00pm
- » Thursday - 7.30am – 10.30am

**Uniform Shop Winter Holiday Trading Times**

- Monday 3<sup>rd</sup> July 10.00am – 3.00pm
- Tuesday 4<sup>th</sup> July 10.00am – 3.00pm

**The Diary**

Day	Date	Event
<b>Thursday</b>	22 <sup>nd</sup> June	Semester 1 concludes 3.00pm
<b>Friday</b>	23 <sup>rd</sup> June	Student Free Day
<b>Saturday</b>	24 <sup>th</sup> June	Confraternity Rugby League and QISSNC trips depart
<b>Friday</b>	30 <sup>th</sup> June	Confraternity Rugby League and QISSNC trips return
<b>Monday</b>	10 <sup>th</sup> July	Term 3 commences
<b>Wednesday</b>	12 <sup>th</sup> July	Athletics events
<b>Wednesday</b>	12 <sup>th</sup> July	Debating Preliminary Finals
<b>Thursday</b>	13 <sup>th</sup> July	Year 12 English Smile and be a Villain, 2.00pm – 3.00pm
<b>Monday</b>	17 <sup>th</sup> July	Shijonawate arrive
<b>Tuesday</b>	18 <sup>th</sup> July	Parent Teacher Interviews 3.30pm – 6.00pm
<b>Tuesday</b>	18 <sup>th</sup> July	Board Meeting 7.00pm
<b>Wednesday</b>	19 <sup>th</sup> July	Athletics Events
<b>Wednesday</b>	19 <sup>th</sup> July	Debating Finals 3

**Tuckshop Roster July**



Monday	10 <sup>th</sup> July	→ Leigh Tunstead
Tuesday	11 <sup>th</sup> July	→ Kay Holzworth
Wednesday	12 <sup>th</sup> July	→ Deanna D’Arcy
Thursday	13 <sup>th</sup> July	→ Tina Walsh
Friday	14 <sup>th</sup> July	→ Kelly Casagrande

**SAFE DRIVE TRAINING**

Each year we organise participation in a Driver Safety Program through Safe Drive Training at their training venue at Willowbank. The course aims to improve driving skills and teaches how not to become part of someone else’s accident. It will run on Sunday 8<sup>th</sup> October at a cost of \$195.00, which includes bus transport to/from Willowbank, departing St Joseph’s at around 7.00am and returning approximately 5.00pm.

To participate, students need to hold either a Learners Permit or Provisional Licence by that date. Enrolment forms are available from the Front Office.

To avoid disappointment in not being part of this great opportunity, forms and payment must be received by **Wednesday 13<sup>th</sup> September**. No forms will be accepted after that date. We are also looking for at least two parents to volunteer their time to accompany the students. This could be a lifesaving opportunity.

If you would like your son/daughter to participate and/or are interested in helping with supervision, please contact Jodie Ramage on 4631 8506.

**COLLEGE BOARD MEMBERS WANTED**

A number of vacancies have arisen on the College Board, and applications are sought for parents to join this valued group. If you have an interest as a parent in joining the College Board, please contact Ms Cleary (4631 8502) for information and paperwork.





## School Based Traineeships and Apprenticeships (SBAs)

Students interested in gaining an SBA should see Ms Masters to complete an Expression of Interest form. Vacancies received that are in the student's interest areas will then be emailed directly to the student.



SBAs allow a student to work for an employer and undertake training towards a recognised qualification, while completing their secondary school studies. Your son/daughter will be required to attend work for a minimum of 50 days (1 day = 7.6 hours) paid employment during each 12 month period. When deciding on workday/s, the student's school timetable and your requirements will need to be discussed. Electrical apprentices will be required to attend paid employment for a minimum of 80 days.

## Hastings Deering Apprenticeship Opportunities

Hastings Deering 2018 Apprenticeship Intake will be open for applications from Monday 17<sup>th</sup> July 2017. An apprenticeship with Hastings Deering is an opportunity to join over 200 existing apprentices across the network and to learn from the best in the business working with world-class Caterpillar machinery.

- Diesel Fitter; Brisbane, Toowoomba, Cairns, Townsville, Darwin, Mackay, Mount Isa
- Auto Electrician; Brisbane, Mackay
- Heavy Commercial Vehicle Technician; Brisbane
- Engine Reconditioner; Rockhampton
- Fitter Machinist; Mackay

For further details, please call 1300 071 618, visit [www.hastingsdeering.com.au/apprenticeships](http://www.hastingsdeering.com.au/apprenticeships), or go to the Facebook page: [www.facebook.com/hastingsdeering/](https://www.facebook.com/hastingsdeering/).

## Year 10 Work Experience

All Year 10 students will be undertaking Work Experience in Activities Week; 11<sup>th</sup> to 15<sup>th</sup> September 2017. It has been advised to students to organise placements ASAP. Information and the Work Experience Agreement is available for students to access on the College Intranet – Student Links.

## TAFE at School Program 2018



Expressions of Interest will open on the 24<sup>th</sup> July for Year 11 and 12 students 2018. The Guide is available online:

<http://tafesouthwest.edu.au/study-with-us/school-students/tafe-at-school/>.

Please see Ms Masters if you would like to register at the start of next term. Limited students per class available.

(Angela Masters, Voc. Ed. Coordinator)

## FROM THE CAREERS COUNSELLOR

### Information for Year 12 Students

**QTAC Guides have been handed out to all Year 12 students** just in time for the holidays. The Guide can be used to find courses, entry requirements such as auditions or portfolios and to find out course cut-offs. I strongly advise students to use the Guide in **conjunction** with the QTAC website as any changes that take place will be updated weekly.

QTAC: [www.qtac.edu.au](http://www.qtac.edu.au).

Course Search - <http://course-search.qtac.edu.au/search.html?collection=qtac-courses&form=course-search>.

NOW is the time to be looking more closely at your preferences. The table below gives a good overview of



how to order your preferences. You do not need to have six preferences however, it is important that you have at least one or two pathway courses as your final preference(s). More details will be provided to students.

## **Key application dates**

3 <sup>rd</sup> August	Applications open (Processing Fee \$42).
29 <sup>th</sup> September	On-time date for applications. Some courses with fixed closing dates close today.
17 <sup>th</sup> November	Earliest date you may receive an offer (Fee after this date \$71).

## **Order your preferences correctly**

### **List six preferences in the order of:**

1 <sup>st</sup> 2 <sup>nd</sup>	Desired courses	Courses you want to study
3 <sup>rd</sup> 4 <sup>th</sup>	Back-up courses	Less competitive courses you want to study
5 <sup>th</sup> 6 <sup>th</sup>	Pathway courses	Courses that will help you upgrade into a course you really want

**Connect to QTAC** – follow QTAC on social media to stay up to date with QTAC news.

## Information for Year 10 Students

Information has been emailed home outlining the USQ Careers day for Year 10 Students. All our Year 10 students will be bussed to the whole day event, and bussed back to the College.

It is wonderful to see that this event is NOT just about university possibilities but also trades, certificate and diploma courses and the Defence Forces who also offer trade and academic opportunities for both males and females. Students were given class time this week to register online for the event and to select three sessions they are most interested in. If your child did not get a chance to register would you please ensure they do so over the school holidays? The registration link has been emailed to their school email account, which can be accessed from home. Alternately, you may like to use the link below:

[https://usqstudy.custhelp.com/ci/documents/detail/2/landing\\_page/wf\\_2\\_656/64/track/AvN1sQohDv8S~c9pGtwq~yL54d8q8i75Mv9Z~zj~PP\\_Q](https://usqstudy.custhelp.com/ci/documents/detail/2/landing_page/wf_2_656/64/track/AvN1sQohDv8S~c9pGtwq~yL54d8q8i75Mv9Z~zj~PP_Q).

**Places are strictly limited**, so to avoid disappointment, please register online by **5.00pm Friday 7<sup>th</sup> July**.

I look forward to meeting with students to discuss subject selection for Years 11 and 12.

Careers Event	When	Who
Bond University Information Evening	Tuesday 11 <sup>th</sup> July	Interested students
TSXPO - Brisbane Showgrounds	15 <sup>th</sup> and 16 <sup>th</sup> July	General public
Bond University Twilight Open Day – Gold Coast Campus	Saturday 22 <sup>nd</sup> July	Open to all
Australian Catholic University Open Day – Brisbane	Saturday 22 <sup>nd</sup> July	All welcome
Griffith University Open Day (Gold Coast, Nathan and South Bank)	Sunday 23 <sup>rd</sup> July	Open to all
QUT Open Day – Gardens Point Campus	Saturday 30 <sup>th</sup> July	Open to all
USQ Indigenous Connections – Toowoomba Campus	Tuesday 10 <sup>th</sup> October	TBC

(Fabiana Wilson, Careers Counsellor)



## Sports News

### Earn and Learn Program

If our community sticks together we earn "Earn and Learn" stickers at Woolworths and we can have our choice of MTA educational equipment and resources for the College.

The campaign starts on 26<sup>th</sup> July and anyone from staff members, parents, grandparents, neighbours and friends who would normally shop at Woolworths, can collect the stickers for our students.



### Here's how it works:

1. Shop: Anyone can earn a sticker for every \$10 spent at Woolworths between 26<sup>th</sup> July and 19<sup>th</sup> September 2017.
2. Stick: You then complete a sticker sheet.
3. Give Back: Sticker sheets are dropped into our collection box at the Student Entrance. After 19<sup>th</sup> September, we return the stickers to campaign headquarters and they will let us know how much we have earned.

So if you can help the College out and collect the stickers for our community it would be greatly appreciated. I know the students would be very grateful for your help and assistance in obtaining more learning materials for the College.

### Darling Downs Cross Country

Congratulations to Samantha Carberry who has been called up into the Darling Downs 15 years girls team for the Cross Country. I know Samantha is all smiles about her promotion and we wish her the best of luck on the first weekend back after the holidays.

### Netball and Rugby League

Well wishes go with the Confraternity Boys Rugby League team and the QISSN Netball team who will travel to Brisbane on Saturday/Sunday to compete in the week long competition. We hope that they stay injury free and bring back some silverware.

(Debbie Newton, Sports Leader)



## Music Notes

### Opera at the Empire

Have you ever thought you'd like to see an opera or take your children to one?

**The Marriage of Figaro is coming to the Empire Theatre on Tuesday 18<sup>th</sup> July at 7:30pm.**



The Empire Theatre and Opera Australia is offering the College tickets for \$8.00 and these are available for any staff, parents, students and friends.

One of our own students, has gained a place in the Opera Australia Toowoomba Children's Chorus and will appear on the Empire Theatre stage in *The Marriage of Figaro* with professional opera singers at this performance. Aylish Ryan auditioned and gained a place in the 24-strong choir.



**The Marriage of Figaro is lots of FUN! It is being sung in English and tells a wicked and cheeky story of mischief and love.**



Mozart's brilliant opera *The Marriage of Figaro* follows the adventures of a household over one crazy day.

Masters are lusting over their servants, servants are outwitting their masters - Figaro is the Downton Abbey of opera, but a whole lot more fun!

Award-winning creative duo Michael Gow and Robert Kemp have created a brand new production, featuring stunning period costumes and a clever set. A talented chamber orchestra and chorus of local children will accompany some of Opera Australia's finest singers performing Mozart's beautiful music.

In a wealthy household in Seville, Figaro is marrying Susanna, but the Count wants to seduce her first. Marcellina wants Figaro and the Countess just wants her husband back. But Susanna is smarter than all of them. After a crazy day of disguise and duplicity, will she get her happily ever after? Find out when Mozart's comic masterpiece comes to Toowoomba. It's a delightful night out at the theatre!

**It's easy to book: simply pay your \$8.00 directly to the Front Office (or buy more tickets if you like) and the school will organise a large group booking. All are welcome.**

**Recommendation: Personally, I love the opera, *Marriage of Figaro*. It is perhaps my favourite of operas. I teach it in the classroom too, as I find it's easy for the students to understand and has a fun story.**

(Madeleine Minns, Performance Leader)

### **COLLECTION OF DATA FOR STUDENTS WITH A DISABILITY**

In 2015, the Australian Government commenced a Collection of Data for Students with a Disability (NCCD). The NCCD provides Australian schools, parents, education authorities and the community with information about the number of students with disabilities in schools, where they are located and the adjustments they receive.

The NCCD reinforces the existing obligations that schools have towards students under the Commonwealth Disability Discrimination Act 1992 and the Disability Standards for Education 2005. Students will be included in the NCCD if a student has a disability in the Physical, Sensory, Cognitive and Social Emotional category and adjustments are being made by the College to accommodate their needs.

The NCCD counts not only the number of students, but also their level of assistance, for students who are supported under these obligations based on the professional judgement of teachers and their understanding and knowledge of their student.

**If you do not want your child to be counted in the data collection you must advise the College in writing prior to the commencement of Term 3. A decision to exclude your child from the census data will not affect the support they currently receive. Further information about the data collection can be found on the Australian Government Department of Education website: [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).**

**NOTE: only figures are used in the Census, not student names.**