



# 2014 Annual Report

St Joseph's College, Toowoomba

*A Catholic co-educational college of the Diocese of Toowoomba*

*"Serve Him in Others"*

<b>Address</b>	54 James St Toowoomba QLD 4350	<b>Phone</b>	07 4631 8500
<b>Year Levels</b>	Years 8 – 12	<b>Fax</b>	07 4631 8599
<b>Enrolment</b>	714	<b>Email</b>	office@sjc.qld.edu.au
<b>Principal</b>	Mr Clem Welch	<b>Boarders</b>	No
<b>Vacation Care</b>	No	<b>After School Care</b>	No

## **Our Mission**

This College is a Faith Community where Christian principles permeate all aspects of College life. This College aims to foster intellectual growth in students and to promote in them integrity, respect for truth, openness to reality and a respect for scholarly virtues. This College helps students to grow as individuals with their unique gifts and positive self-esteem. This College is a Catholic community in which care and love for each other is demonstrated.

## **Distinctive Curriculum Offerings**

St Joseph's offers a fixed curriculum in Year 8 from the nine major key learning areas, and a semester unitised curriculum in Years 9 and 10 where students choose to study 28 units from a possible 84 semester units. In the senior years students select 7 subjects from the 34 subjects on offer across Years 11 and 12. These include QSA Authority Subjects, SAS and VET Courses. The delivery of this curriculum is within a tumbling timetable which fosters equity between various curricular areas.

## **Extra-Curricular Activities**

As well as the timetabled curriculum, St Joseph's offers a range of sporting, cultural and academic extra-curricular activities in which students participate and complete a holistic education. These activities include a wide variety of sports, instrumental music programme, choirs, choral and instrumental eisteddfods, mooted and debating team's, science, engineering competition, tournament of minds, National academic competitions: English, Maths. There are opportunities available for students to participate in extended tours/excursions associated with various Key Learning Area departments.

## Social Climate

St Joseph's values the right of all its members to feel welcome, safe and valued. We have a strong pastoral care program based on a family model, with students grouped into four separate Houses with nine vertical pastoral care groups in each House. Students are challenged to support the College motto "Serve Him in Others" through charity, social justice outreach and welfare programs organised through the College.

The College community supports an Anti Bullying Policy and Behaviour, Suspension and Exclusion Policy. Incidents of bullying are addressed as soon as they are apparent. Once the Pastoral Care teacher is informed, information is discussed with the relevant House Coordinator and the Assistant Principal – Students. Strategies are implemented according to the procedures of the Anti Bullying Policy and of the Behaviour, Suspension and Exclusion Policy.

## Parental Involvement

Parents are encouraged to be active in their child's education through an active Parents and Friends group, parental membership on the College Board, as well as through the website, parent/teacher meetings, newsletters, homework, extended tours and the College calendars.

## Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	54	37	0
Full-time equivalents	51.6	27.6	0

## Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	0
Masters	18.4
Bachelor Degree	65.5
Diploma	14.5
Certificate	1.6



## Professional Development

The focus for PD has been on Assessment and Reporting, Goal setting by teachers within departments and awareness of the ramifications for Year 7 enrolments. Individual staff members were again reminded that they need to keep records of their own PD as part of QCT registration requirements.

The allocation within the global budget for PD is a percentage of the total wages budget and equates to \$84,000.00. This is then accessed by staff for Professional Developments through an application process to the College Leadership Team.

## Average Staff Attendance

During 2014 staff average attendance was 96.2%.

## Staff Retention

For 2014 the retention rate for staff was 98.04%.

## Average Student Attendance Rate

For 2014 the average student attendance rate was 92.9%.

## Student Attendance for Each Year Level

Year 8	Year 9	Year 10	Year 11	Year 12
93	92	93	93	93.3

## Description of How Non-Attendance is Managed by the School

Absences which are noted by teaching staff at Roll Call are reported to the College Office. Office staff, using the noted contact numbers, contact parents using SMS/message software seeking a response explanation of the student's absence. Upon the first day of the student's return to school, a note is handed to a staff member who has daily contact with the individual student/family. The note is then kept in the student's file.

## National Assessment Program Literacy and Numeracy (NAPLAN) Results

### Year 9 Test Results (2014)

	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	574	580.4	571.6	94%
Writing	560	550.3	543.8	90%
Spelling	576	582.0	575.6	94%
Grammar and Punctuation	578	573.5	567.4	94%
Numeracy	587	587.8	579.8	99%



## Year 10-12 Apparent Retention Rates

Year	Year 10 Enrolment	Year	Year 12 Enrolment	Apparent Retention Rate %
2007	146	2009	135	92.5
2008	148	2010	133	89.9
2009	144	2011	138	91.0
2010	139	2012	127	91.4
2011	143	2013	139	97.2
2012	143	2014	132	92.3

## Year 12 Outcomes for 2014

Number of students awarded a Senior Statement	131
Number of students awarded a Queensland Certificate of Education	122
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded one or more VET qualifications	64
Number of students who are completing or completed a School-based Apprenticeship or Traineeship	24
Number of students who received an Overall Position (OP)	99
Percentage of OP/IBD students who received an OP 1-15	83.8%
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who received a Senior Statement only	1
Percentage of students who are completing or completed a School-based Apprenticeship or Traineeship or were awarded one or more of the following: QCE, IBD, VET qualification	98%
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	93%

## Value Added

This College continually monitors the individual academic performance of students and adjusts program delivery in accordance with this monitoring. The College is not academically selective with its student intake and this philosophy is reflected in the achievements across a range of academic outcomes. A Learning Support Centre exists at the College and serves well the wide variety of needs presented by students at the College.

Senior students are able to access School Based Apprenticeships, Traineeships, TAFE and Vocational courses, as well as "Headstart" courses at USQ. These options provide students with a transition into further studies and/or the workplace environment.

## Excellence in Catholic Education-School Renewal and Improvement Process

School Renewal and Improvement is an on-going process of self-evaluation measured against a commonly agreed set of criteria. It informs action planning at the College level to identify areas of strength and areas for improvement. Above all, Catholic schools must be good schools with a strong learning orientation and a strong sense of purpose. This process provides an opportunity for each school to reflect on 4 Domain areas: Catholic Life and Religious Education; Learning and Teaching; Leadership for School Improvement; Strategic Resourcing. Each of these Domains has elements (24 in total) which are reviewed on a cyclical basis and plans for improvement developed if necessary

In 2014, the elements reflected on, reviewed and strategically planned for were.

- Social Action and Justice
- Student Achievement
- Students with Additional Learning Needs
- Strategic Leadership
- ICT Resourcing



## Parent Satisfaction

....(mum) can't thank us enough for what we are doing for ..... and how we treat her like a "normal" student. ....is amazed at how much ..... loves coming to school and not wanting to miss out on anything.

We just wanted to say a big thank you for helping ..... 'settle' in. Although not perfectly, he does seem to have settled into school a bit better this term. He loves his sport and has had an awesome day today with 2 try's in Rugby, a couple of placings in athletics, and he was so proud that Rice had won! We went along to the Yr 9 subject selections the other night. He was very involved in our conversation about where he is headed and which subjects he felt he would be best suited to. We know and appreciate you taking the time to help 'guide' him to be the best he can be. His attitude to classwork does seem to have improved, we hope this is reflected in his picking of friends to sit next to. Either way he doesn't seem as 'impressed' by silly behaviour as he once did.

I would like to bring to your attention the wonderful sportsmanship displayed by the St Joseph's boys hockey team yesterday at their school carnival. As a parent of ..... I watched all four games the boys played. I am involved in Toowoomba hockey so I knew many of their opposition to be much older representative and A grade players. Even when being beaten by quite large margins the boys did not stop trying and were fair and still appeared to be having fun. I was very proud to be out there associated with St Joseph's.

I would just like to say a huge thank you for supporting ..... and ..... over the last few weeks. The girls have not been so stressed with the final assessments and exams, they are smiling again and have actually done well with all their subjects. I would also like to send thanks to all of their teachers who also supported them. St Josephs College has an amazing pastoral care program and even though teachers are really busy they made the time to allow for our family circumstances. This school is a truly wonderful school and we have been blessed to be able to have the girls attend. Thanks again and hope you all have a wonderful holiday!



## NEXT STEP 2015 DESTINATIONS OF 2014 YEAR 12s St Joseph's College - Toowoomba



### Introduction

This page presents a summary of results of the annual Next Step survey for St Joseph's College - Toowoomba. The Next Step survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2014, whether they attended a government, Catholic or independent school, or a TAFE secondary college. The Queensland Government Statistician's Office conducted the survey between March and June 2015, approximately six months after the young people left school. Responses were collected online and via computer-assisted telephone interviewing.

Statewide and regional reports from the Next Step survey will be available on the Next Step website in September 2015 at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep).

### Response rate for St Joseph's College - Toowoomba

Table 1 below reports the response rate for St Joseph's College - Toowoomba. It expresses the number of respondents from this school, as a percentage of all Year 12 completers who attended St Joseph's College - Toowoomba in 2014.

It has not been possible to ascertain how representative these responses are of all Year 12 completers from this school.

Table 1: Survey response rate, St Joseph's College - Toowoomba 2015

Number of respondents	Number of students who completed Year 12	Response rate (%)
81	131	61.8

### Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Year 12 completers who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep).

### Summary of findings

In 2015, 86.7 per cent of young people who completed Year 12 at St Joseph's College - Toowoomba in 2014 continued in some recognised form of education and training in the year after they left school.

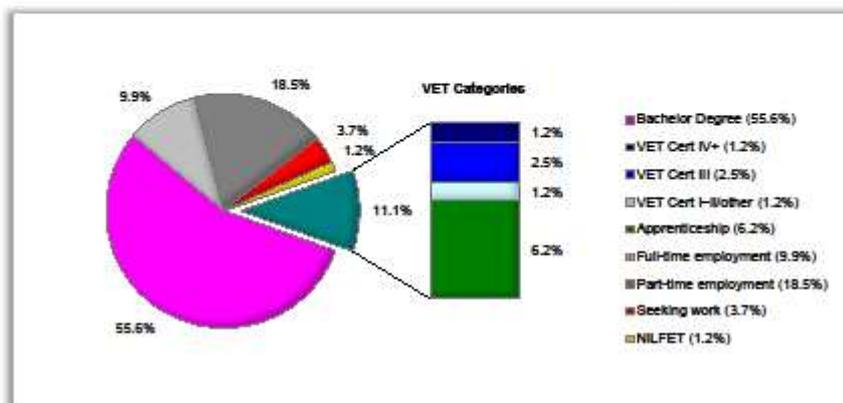
The most common study destination was Bachelor Degree (55.6 per cent). The combined VET study destinations accounted for 11.1 per cent of respondents, including 4.9 per cent in campus-based VET programs, with 1.2 per cent of Year 12 completers entering programs at Certificate IV level or higher.

6.2 per cent commenced employment-based training, all as apprentices.

In addition to the above study destinations, a further 12.3 per cent of respondents from this school deferred a tertiary offer in 2015 (deferrers are shown in Figure 1 in their current destination).

33.3 per cent did not enter post-school education or training, and were either employed (28.4 per cent), seeking work (3.7 per cent) or not in the labour force, education or training (1.2 per cent).

Figure 1: Main destination of Year 12 completers, St Joseph's College - Toowoomba 2015



*A hardcopy of this report is available by request from the Principal.*

