

“Serve Him in Others”

ST JOSEPH’S COLLEGE

HOMEWORK POLICY

Policy Statement:

Homework is an integral part of the educational process at St Joseph’s College and has particular educational objectives in mind.

Definition:

For the purpose of this document homework may be defined as tasks the student does in his/her own time, after school hours, as an extension of day-to-day classroom work.

- Homework is not part of formal assessment, unless specified in the assessment program.
- Assignments are not homework but are in addition to homework.
- Revision of previous work should be considered as part of homework.
- Regular reading for research, general knowledge and learning is encouraged.

Gospel Values linked to this Policy:

Love, care, truth, learning, openness, trust, hope, compassion, perseverance.

Homework should be a positive learning experience, and aim to:

- Provide a formalised and accountable environment for on-going learning and revision of material covered in classes;
- Encourage students in revision and reinforcement of study material which underpins their academic program;
- Provide a platform for the planning and practising of time and resource management;
- Bring understanding and experience to the dynamics and process of learning with a particular emphasis on personal learning styles;
- Encourage parents’ involvement in the support of students in their academic endeavours;
- Establish an ethic of co-responsibility in individual learning and development.

Students are encouraged to take ownership and responsibility for their academic progress.

November 2012

Practices encouraged by this Policy:

- a) All students keep a homework diary in which they record set homework for every subject studied. It will be available for inspection by the Principal, teachers and parents.
- b) Homework that is set should be checked. Procedures for checking homework could include one or more of the following:
 - Class correction when appropriate
 - Checking different students each day
 - Listing main points from homework
- c) Students failing to present completed tasks without good reason may be required to do so in the next recess. The subject teacher may supervise or arrange supervision of the student(s). The subject teacher will inform the subject coordinator of any student who persistently fails to complete tasks. Parents will be contacted initially by the subject teacher.

Guidelines to enact this Policy:

- a) Teachers should attempt to cater for individual differences in each class. Attempts should be made to consolidate the achievement level of weaker students, and to extend those students who have already mastered the work.
- b) Homework is a revision and/or consolidation process for work covered in class.
- c) Its frequency and its nature may vary.
- d) Exemptions because of particular intellectual/personal problems are allowed after parent consultations with the teacher.

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