



2013 Annual Report

St Joseph's College, Toowoomba

A Catholic co-educational college of the Diocese of Toowoomba

"Serve Him in Others"

Address	54 James St Toowoomba QLD 4350	Phone	07 4631 8500
Year Levels	Years 8 – 12	Fax	07 4631 8599
Enrolment	717	Email	office@sjc.qld.edu.au
Principal	Mr Clem Welch	Boarders	No
Vacation Care	No	After School Care	No

Our Mission

This College is a Faith Community where Christian principles permeate all aspects of College life. This College aims to foster intellectual growth in students and to promote in them integrity, respect for truth, openness to reality and a respect for scholarly virtues. This College helps students to grow as individuals with their unique gifts and positive self-esteem. This College is a Catholic community in which care and love for each other is demonstrated.

Distinctive Curriculum Offerings

St Joseph's offers a fixed curriculum in Year 8 from the nine major key learning areas, and a semester unitised curriculum in Years 9 and 10 where students choose to study 28 units from a possible 84 semester units. In the senior years students select 7 subjects from the 34 subjects on offer across Years 11 and 12. These include QSA Authority Subjects, SAS and VET Courses. The delivery of this curriculum is within a tumbling timetable which fosters respect between various curricular areas.

Extra-Curricular Activities

As well as the timetabled curriculum, St Joseph's offers a range of sporting, cultural and academic extra-curricular activities in which students participate and complete a holistic education. These activities include a wide variety of sports, instrumental music programmes, choirs, choral and instrumental eisteddfods and mooting and debating teams. There are opportunities available for



students to participate in extended tours/excursions associated with various Key Learning Area departments.

Social Climate

St Joseph's values the right of all its members to feel welcome, safe and valued. We have a strong pastoral care program based on a family model, with students grouped into four separate Houses with eight vertical pastoral care groups in each House. Students are challenged to support the College motto "Serve Him in Others" through charity and welfare programs organised through the College.

The College community supports its Anti Bullying Policy and Behaviour, Suspension and Exclusion Policy. Incidents of bullying are addressed as soon as they are apparent. Once the Pastoral Care teacher is informed, information is discussed with the relevant House Coordinator and the Assistant Principal – Students. Strategies are implemented according to the procedures of the Anti Bullying Policy and the Behaviour, Suspension and Exclusion Policy.

Parental Involvement

Parents are encouraged to be active in their child's education through an active Parents and Friends group, parental membership on the College Board, as well as through the website, parent/teacher meetings, newsletters, homework, extended tours and the College calendars.

Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	54	33	1
Full-time equivalents	50.9	26.8	0.1

Teacher Qualifications

<i>Qualification</i>	<i>% of Teaching Staff</i>
Doctoral / Post Doctoral	0
Masters	18.4
Bachelor Degree	65.5
Diploma	14.5
Certificate	1.6

Professional Development

The focus for PD has been on Assessment and Reporting, Goal setting within departments and awareness of the ramifications for Year 7 enrolments. Individual staff members were again reminded



that they need to keep records of their own PD as part of QCT registration requirements, totalling 30 hours.

The allocation within the global budget for PD is a percentage of the total wages budget and equates to \$86,967.00. This is then accessed by staff for Professional Developments through an application process to the College Leadership Team.

Average Staff Attendance

During 2013 staff average attendance was 97.4%.

Staff Retention

For 2013 the retention rate for staff was 94.7%.

Average Student Attendance Rate

For 2013 the average student attendance rate was 93.8%.

Student Attendance for Each Year Level

Year 8	Year 9	Year 10	Year 11	Year 12
93.4	94.9	93.9	93.8	93.3

Description of How Non-Attendance is Managed by the School

Absences which are noted by teaching staff at Roll Call are reported to the College Office. Office staff, using the noted contact numbers, contact parents using SMS/message software seeking a response explanation of the student's absence. Upon the first day of the student's return to school, a note is handed to a staff member who has daily contact with the individual student/family. The note is then kept in the student's file.

National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 9 Test Results (2013)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	580	580.2	572.4	98%
Writing	568	554.1	548.6	89%
Spelling	581	582.7	578.0	95%
Grammar and Punctuation	579	573.1	568.5	98%
Numeracy	579	583.6	573.2	97%



Year 10-12 Apparent Retention Rates

Year	Year 10 Enrolment	Year	Year 12 Enrolment	Apparent Retention Rate %
2007	146	2009	135	92.5
2008	148	2010	133	89.9
2009	144	2011	138	91.0
2010	139	2012	127	91.4
2011	143	2013	139	97.2

Year 12 Outcomes

Number of students awarded a Senior Statement	138
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded a Queensland Certificate of Education	124
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students awarded one or more VET qualifications	77
Number of students who are completing or completed a School-based Apprenticeship or Traineeship	30
Number of students who received an Overall Position (OP)	91
Percentage of students who received an OP 1 – 15 or IBD	67
Percentage of students who are completing or completed a School-based Apprenticeship or Traineeship or were awarded one or more of the following: QCE, IBD, VET qualification	94%
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	94%

Value Added

This College continually monitors the individual academic performance of students and adjusts program delivery in accordance with this monitoring. The College is not academically selective with its student intake and this philosophy is reflected in the achievements across a range of academic outcomes. A Learning Support Centre exists at the College and serves well the wide variety of needs presented by students at the College.

Senior students are able to access School Based Apprenticeships, traineeships, TAFE and Vocational courses, as well as “Headstart” courses at USQ. These options provide students with a transition into further studies and/or the workplace environment.

Parent Satisfaction

The College is in a situation where total applications for enrolment each year exceed the places available in the annual intake of students. This obvious support from the community demonstrates the regard held for the present and past students, their families and the achievements by the College over an extended time period.

“I am sending this email to commend you, the college staff, and the college students on an absolutely brilliant Open Day today. Our youngest son, won’t be starting high school until 2016, but I can tell you that after today he is bursting at the seams for the next 18 months to be over so he can attend St. Josephs. loved how welcoming everyone was, and I have to say that I loved how professionally it all ran. The students who accompanied us, did so with a warm, relaxed attitude and were very well informed of how the school was organised and run. (What a huge job they were assigned! Selling the idea of enrolling your child in any school is no mean feat, but they did it!!) The staff were, as always, happy to answer questions and allow us to wander through the rooms while they conducted their



lessons. The resources the school has obtained indicates how important it is to you and your staff that the students get the best possible start toward their future goals in life."

"I just wanted to pass on my sincere thanks to you and the school for the opportunity for students to participate in the All Schools' Cross Country at Kedron on Saturday. For them to have the experience to compete at this elite level is invaluable to them as an athlete and to have the support of their school peers is certainly team building.

Also I would like to pass on my thanks and appreciation to the staff member who gave up her time to travel with the students, organise them throughout the day and get them home safely. Her support to students at our school is amazing."

Outcomes for 2013 are officially released in September 2014.

A hardcopy of this report is available by request from the Principal.

