



# 2011 Annual Report

## St Joseph's College, Toowoomba

*A Catholic co-educational college of the Diocese of Toowoomba*

*"Serve Him in Others"*

<b>Address</b>	54 James St Toowoomba QLD 4350	<b>Phone</b>	07 4631 8500
<b>Year Levels</b>	Years 8 – 12	<b>Fax</b>	07 4631 8599
<b>Enrolment</b>	685	<b>Email</b>	office@sjc.qld.edu.au
<b>Principal</b>	Mr Clem Welch	<b>Boarders</b>	No
<b>Vacation Care</b>	No	<b>After School Care</b>	No

### **Our Mission**

This College is a Faith Community where Christian principles permeate all aspects of College life. This College aims to foster intellectual growth in students and to promote in them integrity, respect for truth, openness to reality and a respect for scholarly virtues. This College helps students to grow as individuals with their unique gifts and positive self-esteem. This College is a Catholic community in which care and love for each other is demonstrated.

### **Distinctive Curriculum Offerings**

St Joseph's offers a fixed curriculum in Year 8 from the nine major key learning areas, and a semester unitised curriculum in Years 9 and 10 where students choose to study 28 units from a possible 84 semester units. In the senior years students select 7 subjects from the 34 subjects on offer across Years 11 and 12. These include QSA Authority Subjects, SAS and VET Courses. The delivery of this curriculum is within a tumbling timetable which fosters respect between various curricular areas.

### **Extra-Curricular Activities**

As well as the timetabled curriculum, St Joseph's offers a range of sporting, cultural and academic extra-curricular activities in which students participate and complete a holistic education. These activities include a wide variety of sports, instrumental music programmes, choirs, eisteddfods and mooting and debating teams. There are opportunities available for students to participate in extended tours/excursions associated with various Key Learning Area departments.



## Social Climate

St Joseph's values the right of all its members to feel welcome, safe and valued. We have a strong pastoral care program based on a family model, with students grouped into four separate Houses with eight vertical pastoral care groups in each House. Students are challenged to support the College motto "Serve Him in Others" through charity and welfare programs organised by the College.

The College community supports its Bullying Policy and Behaviour, Suspension and Exclusion Policy. Incidents of bullying are addressed as soon as they are apparent. Once the Pastoral Care teacher is informed, information is discussed with the relevant House Coordinator and the Assistant Principal – Student's. Strategies are implemented according to the procedures of the Bullying Policy and the Behaviour, Suspension and Exclusion Policy.

## Parental Involvement

Parents are encouraged to be active in the child's education through an active Parents and Friends group, parental membership on the College Board, as well as through the website, parent/teacher meetings, newsletters, homework and the College calendars.

## Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	53	33	1
Full-time equivalents	50.8	25.5	0.1

## Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	0
Masters	12.3
Bachelor Degree	74.7
Diploma	11.1
Certificate	1.9

## Professional Development

Key staff members attended days of in-service provided by QSA in better understanding the senior syllabi, the forthcoming Australian Curriculum and Essential Learning's/Ways of Working. Individual staff were reminded that they need to keep records of their own PD as part of QCT registration requirements.



The allocation within the global budget for PD is 1.25% of the total wages budget which equates to \$80,710.00. This is then accessed by staff for Professional Developments through an application process to the College Leader Team.

### **Average Staff Attendance**

During 2011 staff average attendance was 98.13%

### **Staff Retention**

For 2011 – 2012 the retention rate for staff was 94%

### **Average Student Attendance Rate**

For 2011 the average student attendance rate was 93.4%

### **Student Attendance for Each Year Level**

Year 8	Year 9	Year 10	Year 11	Year 12
94.9%	93.7%	92.5%	93.1%	92.9%

### **Description of How Non-Attendance is Managed by the School**

Absences which are noted by teaching staff at Roll Call are reported to the College Office. Office staff, using the noted contact numbers, call parents for an explanation of the student's absence. Upon the first day of the student's return to school, a note is handed to a staff member who has daily contact with the individual students/family. The note is then kept on the student's file.

### **National Assessment Program Literacy and Numeracy (NAPLAN) Results**

<b>Year 9 Test Results (2010)</b>			
	<b>OUR SCHOOL AVERAGE</b>	<b>NATIONAL AVERAGE</b>	<b>Percentage of Students at or above the National Benchmark</b>
<b>Reading</b>	599	574	97
<b>Writing</b>	594	568	99
<b>Spelling</b>	579	578	96
<b>Grammar and Punctuation</b>	590	579	97
<b>Numeracy</b>	599	585	98



## Year 10-12 Apparent Retention Rates

Year	Year 10 Enrolment	Year	Year 12 Enrolment	Apparent Retention Rate %
2006	137	2008	116	84.7
2007	146	2009	135	92.5
2008	148	2010	133	89.9
2009	144	2011	138	91.0

## Year 12 Outcomes

Number of students awarded a Senior Statement	131
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students awarded a Queensland Certificate of Education	111
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students awarded one or more VET qualifications	93
Number of students who are completing or completed a School-based Apprenticeship or Traineeship	29
Number of students who received an Overall Position (OP)	86
Number of students who received an OP 1 – 15 or IBD	69
Percentage of students who are completing or completed a School-based Apprenticeship or Traineeship or were awarded one or more of the following: QCE, IBD, VET qualification	95
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	91

## Value Added

This College continually monitors the individual academic performance of students and adjusts program delivery in accordance with this monitoring. The College is not selective with its student intake and this philosophy is reflected in the achievements across a range of academic measures. A Learning Support Centre exists at the College and serves well the wide variety of needs presented by students at the College.

Senior students are able to access School Based Apprenticeships, traineeships, TAFE and Vocational courses, as well as “Headstart” courses at USQ. These options provide students with a transition into further studies and/or the workplace environment.

## Parent Satisfaction

The College is in a situation where total applications for enrolment each year exceed the places available in the annual intake of students by up to 40%. This obvious support from the community demonstrates the regard held for the present and past students, their families and the achievements by the College over an extended time period.

*“I wish to thank you for all you have done for us and particularly finding a place for ..... at your college, when you had no vacancies and also assisting her to attend music/violin lessons, as stated ..... was extremely happy at St Josephs College and is not happy that she has to leave, but unfortunately circumstances have put us in a position of no choice”.*

*“I would like to take this opportunity to extend the thanks of the entire ..... family to the St Joseph's team. Our children have thoroughly enjoyed the years they have spent as members of St Joey's community. We are very proud of our children and wish to thank the school for the part it has played in making them the great young people they have become. We will definitely miss our St Joseph's family!!”*



## Post-School Destinations

# NEXT STEP 2011 STUDENT DESTINATIONS St Joseph's College - Toowoomba



### Introduction

This report is based on the findings of the Queensland Government *Next Step* survey, which targeted all students who completed Year 12 and gained a Senior Statement in 2010, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between 4 April and 16 May 2011, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing with an online and paper-based survey collected from a small number of students for whom telephone details were not available.

The statewide and regional reports of the *Next Step* survey can be located at the *Next Step* website at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

### Response rate for St Joseph's College - Toowoomba

Table 1 below reports the response rate for St Joseph's College - Toowoomba. It expresses the number of respondents from this school, as a percentage of all Year 12 completers attending St Joseph's College - Toowoomba in 2010.

It has not been possible to ascertain how representative these responses are of all students at this school.

**Table 1** Survey response rate

Number of respondents	Number of students who completed Year 12	Response rate (%)
108	128	84.4

### Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Respondents who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

### Summary of findings

In 2011, 55.6 per cent of young people who completed their Year 12 at St Joseph's College - Toowoomba in 2010 continued in some recognised form of education and training in the year after they left school.

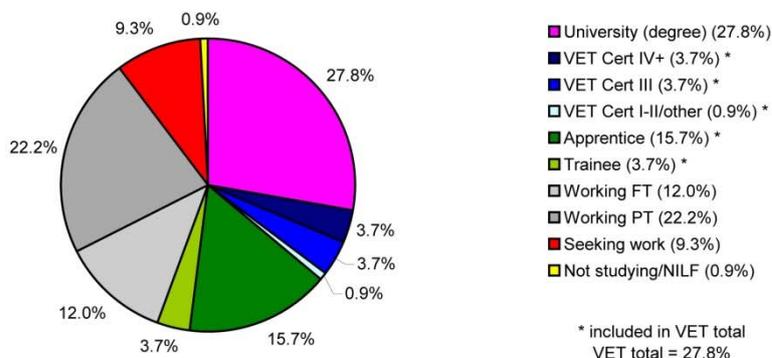
The most common study destination was university (27.8 per cent). The combined VET study destinations accounted for 27.8 per cent of respondents, including 8.3 per cent in campus-based VET programs, with 3.7 per cent of Year 12 completers entering programs at Certificate IV level or higher.

19.4 per cent commenced employment-based training, either as an apprentice (15.7 per cent) or trainee (3.7 per cent).

In addition to the above study destinations, a further 21.3 per cent of respondents from this school deferred a tertiary offer in 2011 (deferrers are shown in Figure 1 in their current destination).

44.4 per cent did not enter post-school education or training, and were either employed (34.3 per cent), seeking work (9.3 per cent) or neither studying nor in the labour force (0.9 per cent).

**Figure 1** Main destinations of Year 12 completers



Outcomes for 2011 are officially released in September 2012.

**A hardcopy of this report is available by request from the Principal.**

