



2010 Annual Report

St Joseph's College, Toowoomba

A Catholic co-educational college of the Diocese of Toowoomba

"Serve Him in Others"

Address	54 James St Toowoomba QLD 4350	Phone	07 4631 8500
Year Levels	Years 8 – 12	Fax	07 4631 8599
Enrolment	697	Email	office@sjc.qld.edu.au
Principal	Mr Clem Welch	Boarders	No
Vacation Care	No	After School Care	No

Our Mission

This College is a Faith Community where Christian principles permeate all aspects of College life. This College aims to foster intellectual growth in students and to promote in them integrity, respect for truth, openness to reality and a respect for scholarly virtues. This College helps students to grow as individuals with their unique gifts and positive self-esteem. This College is a Catholic community in which care and love for each other is demonstrated.

Distinctive Curriculum Offerings

St Joseph's offers a fixed curriculum in Year 8 from the nine major key learning areas, and a semester unitised curriculum in Years 9 and 10 where students choose to study 28 units from a possible 84 semester units. In the senior years students select 7 subjects from the 34 subjects on offer across Years 11 and 12. These include QSA Authority Subjects, SAS's and VET Courses. The delivery of this curriculum is within a tumbling timetable which fosters respect between various curricular areas.

Extra-Curricular Activities

As well as the timetabled curriculum, St Joseph's offers a range of sporting, cultural and academic extra-curricula activities in which students participate and complete a holistic education. These activities include a wide variety of sports, instrumental music programmes, choirs, eisteddfods and mooting and debating teams. There are opportunities available for students to participate in extended tours/excursions associated with various Key Learning Area departments.



Social Climate

St Joseph's values the right of all its members to feel welcome, safe and valued. We have a strong pastoral care program based on a family model, with students grouped into four separate Houses with eight vertical pastoral care groups in each House. Students are challenged to support the College motto "Serve Him in Others" through charity and welfare programs organised by the College.

The College community supports its Bullying Policy and Behaviour, Suspension and Exclusion Policy. Incidents of bullying are addressed as soon as they are apparent. Once the Pastoral Care teacher is informed, information is discussed with the relevant House Coordinator and the Assistant Principal – Student Welfare. Strategies are implemented according to the procedures of the Bullying Policy and the Behaviour, Suspension and Exclusion Policy.

Parental Involvement

Parents are encouraged to be active in the child's education through an active Parents and Friends group, parental membership on the College Board, as well as through the website, parent/teacher meetings, newsletters, homework and the College calendars.

Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	53	33	1
Full-time equivalents	50.8	25.5	0.1

Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	0
Masters	12.3
Bachelor Degree	74.6
Diploma	1.1
Certificate	1.9

Professional Development

Key staff members attended days of in-service provided by QSA in better understanding the senior syllabi, the forthcoming Australian Curriculum and Essential Learnings/Ways of Working. All staff was reminded that 2010 would be the first year during which individual staff would need to keep records of their own PD as part of QCT registration requirements.



The allocation within the global budget for PD is 1.5% of the total wages budget. This is then accessed by staff for Professional Developments through an application process to the College Leader Team.

Average Staff Attendance

During 2010 staff average attendance was 97.72%

Staff Retention

For 2010 – 2011 the retention rate for staff was 91.55%

Average Student Attendance Rate

For 2010 the average student attendance rate was 93.4%

Student Attendance for Each Year Level

Year 8	Year 9	Year 10	Year 11	Year 12
94.7%	93.8%	92.7%	93.5%	92.5%

Description of How Non-Attendance is Managed by the School

Absences which are noted by teaching staff at Roll Call to the College Office have a phone message/call made by the Office staff to the noted contact number. Follow-up explanations and notes are collected by a Teaching staff member that has daily contact with the individual students/family.

National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 9 Test Results (2010)			
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	Percentage of Students at or above the National Benchmark
Reading	577	573.7	96
Writing	580	567.7	95
Spelling	575	578.5	94
Grammar and Punctuation	583	578.9	92
Numeracy	580	585.1	96



Year 10-12 Apparent Retention Rates

Year	Year 10 Enrolment	Year	Year 12 Enrolment	Apparent Retention Rate %
2006	137	2008	116	84.7
2007	146	2009	135	92.5
2008	148	2010	133	89.9

Year 12 Outcomes

Number of students awarded a Senior Statement	128
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded a Queensland Certificate of Education	115
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students awarded one or more VET qualifications	58
Number of students who are completing or completed a School-based Apprenticeship or Traineeship	31
Number of students who received an Overall Position (OP)	88
Number of students who received an OP 1 – 15 or IBD	69
Percentage of students who are completing or completed a School-based Apprenticeship or Traineeship or were awarded one or more of the following: QCE, IBD, VET qualification	94
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	92

Value Added

This College continually monitors the individual academic performance of students and adjusts program delivery in accordance with this monitoring. The College is not selective with its student intake and this philosophy is reflected in the achievements across a range of academic measures. A Learning Support Centre exists at the College and serves well the wide variety of needs presented by students at the College.

Senior students are able to access School Based Apprenticeships, traineeships, TAFE and Vocational courses, as well as “Headstart” courses at USQ. These options provide students with a transition into further studies and/or the workplace environment.

Parent Satisfaction

The College is in a situation where total applications for enrolment each year exceed the places available in the annual intake of students by up to 40%. This obvious support from the community demonstrates the regard held for the present and past students, their families and the achievements by the College over an extended time period.

*“As [student] is in his last year at SJC (my daughter commenced there in 20__), may I take this opportunity to pass on to you and your staff my congratulations on the excellent job your school is doing. [Student] is a confident, funny, good natured, well-adjusted young man who is developing a keen sense of justice, tolerance and acceptance as he enters into adulthood. He is quite self-aware, very social and a strong team member in any sport he pursues. While I inherently believe a child's family life is probably the biggest influence in who they ultimately become, I cannot and do not claim all the credit. I believe [student]'s schooling and the positive experience he has had with his teachers and peers at SJC have largely contributed to his success. SJC has provided him with a good education in an environment that has encouraged him to grow while maintaining a sense of his community and himself. I commend you and thank you for helping me to raise a lovely boy. Please feel free to pass this sentiment onto the staff and College Board.
Regards...[parent]”.*

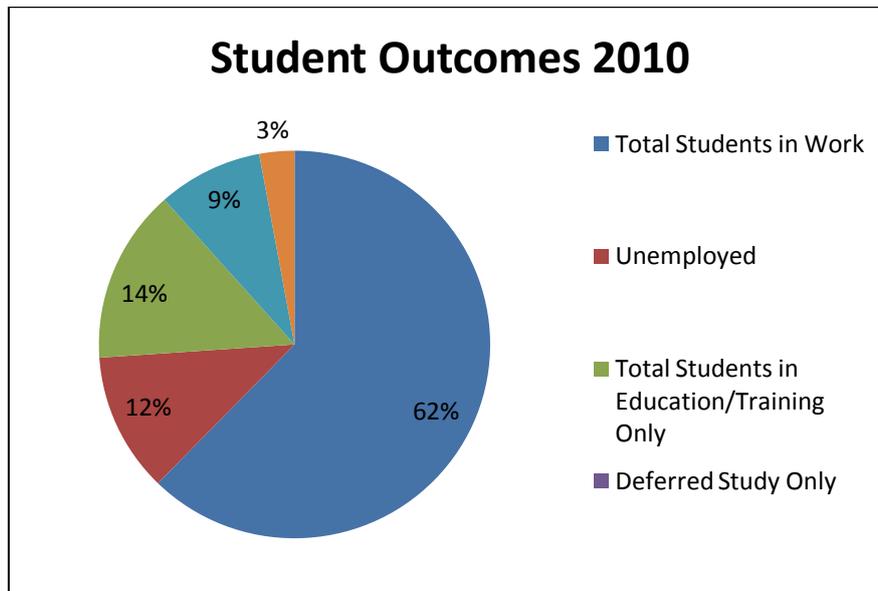


Post-School Destinations

The following information pertains to the 2010 Year 12 students of St Joseph's College. Of the 107 registered with DISCO, 69 students have been contacted.

Overall Student Outcomes	
Employment	59
University	25 + 4 deferred
TAFE	10
Unemployed	8
Travel	0

Employment Breakdown	
Full Time	9
Part Time	4
Casual	7
Unemployed	8
Apprenticeship FT	6
Traineeship FT	2
Work & Study	19
Work & Deferred Study	4



A hardcopy of this report is available by request from the Principal.

