



2009 Annual Report

St Joseph's College, Toowoomba

A Catholic co-educational college of the Diocese of Toowoomba

"To Serve Him in Others"

Address	54 James St Toowoomba QLD 4350	Phone	07 4631 8500
Year Levels	Year 8 – 12	Fax	07 4631 8599
Enrolment	705	Email	office@sjc.qld.edu.au
Principal	Mr Clem Welch	Boarders	No
Vacation Care	No	After School Care	No

Our Mission

This College is a Faith Community where Christian principles permeate all aspects of College life. This College aims to foster intellectual growth in students and to promote in them integrity, respect for truth, openness to reality and a respect for scholarly virtues. This College helps students to grow as individuals with their unique gifts and positive self-esteem. This College is a Catholic community in which care and love for each other is demonstrated.

Distinctive Curriculum Offerings

St Joseph's offers a fixed curriculum in year 8 from the nine major key learning areas, and a semester unitised curriculum in years 9 and 10 where students choose to study 28 units from a possible 84 semester units. In the senior years students select 7 subjects from the 34 subjects on offer across years 11 and 12. These include QSA Authority Subjects, SAS's and VET Courses. The delivery of this curriculum is within a tumbling timetable which fosters respect between various curricular areas.

Extra-Curricular Activities

As well as the timetabled curriculum, St Joseph's offers a range of sporting, cultural and academic extra-curricula activities in which students participate and complete a holistic education. These activities include a wide variety of sports, instrumental music programmes, choirs, eisteddfods and mooting and debating teams.



Social Climate

St Joseph's values the right of all its members to feel welcome, safe and valued and has a strong pastoral care program based on a family model, with students grouped into four separate Houses with seven vertical pastoral care groups in each House. With this climate in mind there exists within this College a Policy of no corporal punishments what-so-ever. Students are challenged to support the College motto "Serve Him in Others" through charity and welfare programs organised by the College.

Parental Involvement

Parents are encouraged to be active in the child's education an active Parents and Friends group, parental membership on the College Board, as well as through the website, parent/teacher meetings, newsletters, homework and assessment calendars.

Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	51	29	1
Full-time equivalents	48.8	23.5	0.1

Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	0
Masters	13.5
Bachelor Degree	73.1
Diploma	11
Certificate	1.9

Professional Development

During 2009 all staff participated in mandatory attendance to Child Protection in-service provided by the Catholic Education Office. Further, key staff members attended days of in-service provided by QSA in better understanding the senior syllabi, the forthcoming National Curriculum and Essential Learnings/Ways of Working. All staff was reminded throughout the year that 2010 would be the first year during which individual staff would need to keep records of their own PD as part of QCT registration requirements.

The allocation within the global budget for PD is 1.5% of the total wages budget. This is then accessed by staff through an application process to the College Leader Team.



Average Staff Attendance

During 2009 staff average attendance was 97.3%

Staff Retention

For 2009 – 2010 the retention rate for staff was 92.2%

Average Student Attendance Rate

For 2009 the average student attendance rate was 93%

Student Attendance for Each Year Level

Year 8	Year 9	Year 10	Year 11	Year 12
94.7%	93.6	93.7	91.4	85.0

Description of How Non-Attendance is Managed by the School

Absences which are noted by teaching staff at Roll Call to the College Office have a phone message/call made by the Office staff to the noted contact number. Follow-up explanations and notes are collected by the Teaching staff that have daily contact with the individual students/family.

National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 9 Test Results (2008)			
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	Percentage of Students at or above the National Benchmark
Reading	597	578	97.2
Writing	576	569.4	92.4
Spelling	577	576.9	91
Grammar and Punctuation	597	569.1	92.4
Numeracy	591	582.2	97.2

Year 9 Test Results (2009)			
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	Percentage of Students at or above the National Benchmark
Reading	583	580.5	95
Writing	553	568.9	92
Spelling	558	576.3	87
Grammar and Punctuation	583	573.5	95
Numeracy	587	589.1	98



Yr 10-12 Apparent Retention Rates

2004-2006	78.6%
2005-2007	83.2%
2006-2008	84.7%
2007-2009	92.5%

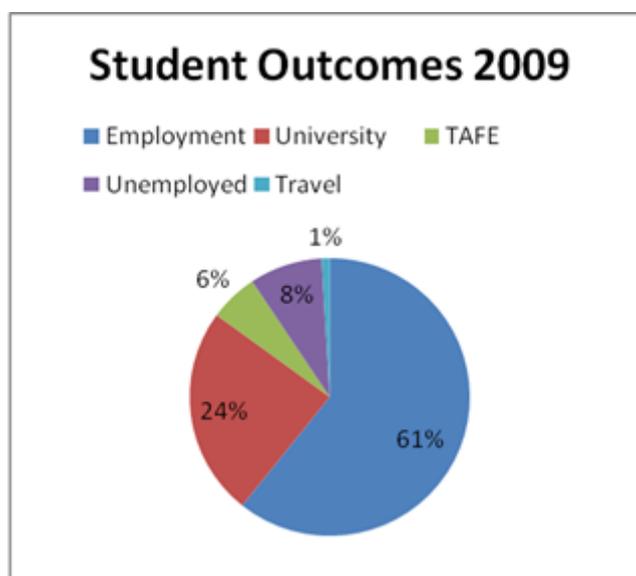
Yr 12 Outcomes

Number of students awarded a Senior Statement	134
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded a Queensland Certificate of Education	112
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students awarded one or more VET qualifications	86
Number of students who are completing or completed a School-based Apprenticeship or Traineeship	18
Number of students who received an Overall Position (OP)	85
Number of students who received an OP 1 – 15 or IBD	71
Percentage of students who are completing or completed a School-based Apprenticeship or Traineeship or were awarded one or more of the following: QCE, IBD, VET qualification	94
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	94

Post-School Destinations

Overall Student Outcomes	
Employment	65+18 studying
University	26 + 20 deferred
TAFE	6
Unemployed	9
Travel	1

Employment Breakdown	
Full Time	15
Part Time	7
Casual	11
Unemployed	9
Apprenticeship FT	16
Traineeship FT	2
Work & Study	18
Work & Deferred Study	14



Value Added

This College continually monitors the individual academic performance of students and adjusts program delivery in accordance with this monitoring. While the College is not selective with its student intake, this philosophy is reflected in the achievements across a range of academic measures. A Learning Support Centre exists at the College and serves well the wide variety of needs presented by students at the College.

Senior students are able to access School Based Apprenticeships, traineeships, TAFE and Vocational courses, as well as "Headstart" courses at USQ. These provide students with a transition into further studies and/or the workplace environment.

The College was able to access Grants for;

Solar Power: \$50,000

Computer Resourcing Funds \$195,000

The College applied for and was granted a loan in 2008 for \$3,000,000 to build a new three level building on the site to contain a new and larger library, 4 new GLAs, a new computer laboratory, and lower floor space capable of expanding further with Textbook storage, classrooms and archive storage. This building was completed and accessed in April 2009.

Parent Satisfaction

The College enjoys the situation where total applications for enrolment each year exceed the places available in the annual intake of students by up to 40%. This obvious support from the community demonstrates the regard held for the present and past students, their families and the achievements by the College over an extended time period.

"Just a quick (albeit belated) note to say how happy we are with Sam's first Academic Term at St Joseph's. We were most impressed with Sam's report card and I appreciated being able to speak with teachers at Parent/Teacher interviews last week. All the teachers I spoke with during this time must be congratulated as the 'care' factor was obvious and I am sure this has a great deal to do with Sam's attitude and success in the classroom."

A hardcopy of this report is available by request from the College office

