

“Serve Him in Others”

ST JOSEPH’S COLLEGE

CURRICULUM POLICY

Policy Statement:

The curriculum of St Joseph’s College is permeated by gospel values. The curriculum will provide for the needs of students in areas of spiritual, academic, vocational, technological, emotional, physical, cultural, social and aesthetic development. Curriculum aims to help students to work cooperatively towards achieving their full potential and personal fulfilment.

The curriculum offered is to be organised in such a way as to maximise access to the widest possible range of life opportunities for students.

Definition: The Curriculum is a structure of learning experiences, the objectives and ideals of which are consistent with the College Vision Statement. The curriculum meets the requirements for this College to be registered as a secondary college in the state of Queensland.

Gospel Values linked to this Policy:

Truth, responsibility, care, concern, learning, empowerment, support, service, co-operation.

Consequences:

1. Students will be given opportunities to obtain a Year 10 Certificate, a QCE, a TEPA Certificate and a Vocational Education Certificate.
2. Learning experiences will be planned for and implemented within a structure which consists of Subject Programs, Timetables, Co-curricular activities, the provision of facilities, equipment and resources, and with adequate support personnel.
3. There will be an ongoing evaluation by the College community under the direction of the Principal.
4. Consideration is given to the way in which Gospel values are expressed in the content and strategies within the programs.
5. The Curriculum will ensure or further enhance access to and utilisation of appropriate technology in all areas of curriculum through practical applications and with regard to community standards.

Implementation Guidelines:

The Curriculum at St Joseph’s College is delivered within a blend of Year level and vertical groupings, with facility for movement across year levels.

Procedures:

1. An ongoing review of the curriculum is the responsibility of the AP – Curriculum. Ad hoc committees shall be formed as the need arises to develop, evaluate and ensure that the Curriculum objectives are being met.
2. A report is to be made to the Board through the Principal twice yearly. The first report, during Term 3 shall contain proposed developments for the following year. The second, in Term 1 that following year shall give a short report on the proposals contained in the previous report.

(November 2009)